Our History

Bryson Middle School opened its doors as Bryson High School in 1954 at the old P. Meadors' homestead on approximately 86 acres. In 1970 with the federal mandate for school integration, buildings and student populations had to be reconfigured. Ninth graders from Hillcrest High School then attended in Bryson's building, later becoming Bryson Center, while Bryson's seventh and eighth graders joined with Hillcrest Junior High.

In the fall of 1973 and after the building of an additional local high school, Bryson Center changed to a middle school to serve students in grades six through eight. Twenty years later in 1993, Bryson Middle School relocated to its current building, then recently renovated, which had formerly been Hillcrest High School.

Today Bryson Middle School is a regionally accredited public middle school serving grades six through eight. It is one of the largest of the nineteen middle schools in Greenville County with over 963 students and is adjacent to the county's largest high school, Hillcrest High. Our school serves the cities of Fountain Inn and Simpsonville.



Parent Involvement Opportunities

Due to COVID protocols, parent involvement opportunities were not available

BMS PTSA Volunteers, Mentoring Program, Monthly Parent Involvement Nights

Events Include: Meet the Teacher, Open House, Veterans' Program, Chorus/Band/Strings Concerts, Curriculum Night, Music in our Schools Month, Art Showcase, Talent Show, Inspiring Excellence Night, Field Trip Chaperones and Bulldog Dash/Fun Run

School Improvement Council

William Crawford, Chair, Community Member
Alicia Sloan, Teacher
Sherry Helms, Teacher
Alyssa Scott, Misty Estep Co- Presidents PTSA
Candace Eidson, Parent
Samantha Chapman, Secretary, Community
Member
Ken Cummings, Parent

Jemarcis Thompson, Parent Dr. Adrienne Davenport, Principal Greg Cooke, Assistant Principal

Purpose of the Report

This report is issued by the Bryson Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



School Improvement Council "Report to the Parents" 2020-2021



Bryson Middle School "Inspiring Excellence"

3657 S. Industrial Drive Simpsonville, SC 29681 864-355-2100 www.greenville.k12.sc.us/brysonm



Celebrate with Us

- Bryson Middle was named National School of Merit for inclusive induction practices
- Junior Beta Club— Inducted 37 new members
- Bryson Middle Band: Regional Band -1 student; All County Band—1 student; Fall Solo and Ensemble Festival: 5 students Superior Ratings and 9 Students Excellent Ratings
- Bryson Middle Orchestra— 2 students Superior Ratings—SCMEA Solo & Ensemble
- Bryson Future Farmers America: Virtual National FFA Convention Participation; Regional Tool ID CDE Employment Skills LDE Finalist Regional Creed Speaking Finalist Virtual Bryson FFA Week
- Service through Student Council for "Food Not Bombs" local food bank and The Leukemia and Lymphoma Society; American Heart Association
- Bryson Middle was selected to decorate a Christmas Tree at the Bon Secours Festival of Trees at the Hyatt Hotel
- ◆ One School One Book Reading Program to promote literacy
- ♦ Bryson Middle Boys Basketball Team—Runner Ups Greenville County Championship
- ◆ SCASL—Outstanding Library Award, Patti Barker, Media Specialist
- Middle School Juried Art Show Award Winner

NOTE: Due to COVID-19 protocols, several activities and competitions were not held

SCHOOL

IMPROVEMENT GOALS

Student Learning /Achievement

Performance Goal: Annual target goals will be determined by district performance each year in ELA and Math as measured by SC Ready and in science and social studies as measured by the Palmetto Assessment of State Standards (PASS)..

ELA 42% to 45% Math 32% to 37% Science 40.9% to 45.9%

Teacher Quality

<u>Performance Goal</u>: The school will have qualified diverse teachers (gender and ethnicity) by 2023.

School Climate

<u>Performance Goal:</u> Maintain an annual student attendance rate of 95% or higher.

<u>Performance Goal</u>: Maintain an annual student expulsion rate below 0.5% of the total school population.

Performance Goal: Create and sustain an environment that supports mental and social/emotional health, as indicated by an annual decrease in the percent of middle school students who, on the Cognia Climate and Culture Survey, report feeling afraid, lonely, or angry while they are at school. Afraid —8%; Lonely — 15%; Angry —16%

<u>Performance Goal</u>: Demonstrate a caring environment as indicated by an increase in the percent of middle school students who describe their teacher as caring on the Cognia Culture and Climate Survey.

<u>Performance Goal</u>: Increase by 0.4 the percentage of parents, students, and teachers who feel that the students are safe at school.

Parents 57.8% to 58.2% Students 59.9% to 60.3% Teachers 71.7% to 72.1%

SC School Report Card

2019 Report Card Rating—Average

https://www.screportcards.com/overview/?q=eT0yMDE5JnQ9TSZzaWQ9MjMwM

Spring 2019 SC Ready Scores			
	ELA	Math	
Sixth	38.6%	33.4%	
Seventh	45.4%	33.5%	
Eighth	43.3%	28.1	

SC Ready scores reflect percentage of students Meeting or Exceeding state expectations.

Spring 2019 PASS Scores		
	Science	Social Studies
Sixth	40.9%	Not Tested
Seventh	Not Tested	71.2%
Eighth	Not Tested	Not Tested

SC PASS Social Studies scores reflect percentage of students scoring Met or Exemplary. SC PASS Science scores reflect percentage of students Meeting or Exceeding state expectations.

