

## Our History

Bryson Middle School opened its doors as Bryson High School in 1954 at the old P. Meadors' homestead on approximately 86 acres. In 1970 with the federal mandate for school integration, buildings and student populations had to be re-configured. Ninth graders from Hillcrest High School then attended in Bryson's building, later becoming Bryson Center, while Bryson's seventh and eighth graders joined with Hillcrest Junior High.

In the fall of 1973 and after the building of an additional local high school, Bryson Center changed to a middle school to serve students in grades six through eight. Twenty years later in 1993, Bryson Middle School relocated to its current building, then recently renovated, which had formerly been Hillcrest High School.

Today Bryson Middle School is a regionally accredited public middle school serving grades six through eight. It is one of the largest of the nineteen middle schools in Greenville County with over 963 students and is adjacent to the county's largest high school, Hillcrest High. Our school serves the cities of Fountain Inn and Simpsonville.



## Parent Involvement Opportunities

BMS PTSA Volunteering Mentoring  
Monthly Parent Involvement Nights

Events Include: Meet the Teacher, Open House, Veterans' Program, Chorus/Band/Strings Concerts, Curriculum Night, Music in our Schools Month, Art Showcase, Talent Show, Inspiring Excellence Night, Field Trip Chaperones and Bulldog Dash/ Fun Run

## School Improvement Council

William Crawford, Chair, Community Member  
Amber Behymer, Special Education Teacher  
Sherry Helms, Teacher  
Jessica Holmes-Adams, PTSA President  
Candace Eidson Secretary, Parent  
Becky Thornley, Community Member  
Michelle Bennon, Parent  
Dr. Adrienne Davenport, Principal  
Greg Cooke, Assistant Principal  
Bryan Beeson, Guidance Counselor

## Purpose of the Report

*This report is issued by the Bryson Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.*



## School Improvement Council "Report to the Parents" 2019-2020



## Bryson Middle School "Inspiring Excellence"

3657 S. Industrial Drive  
Simpsonville, SC 29681  
864-355-2100

[www.greenville.k12.sc.us/brysonm](http://www.greenville.k12.sc.us/brysonm)



## Celebrate with Us

- ◆ 15 Junior Scholars; 26 Duke TIP Candidates
- ◆ Bryson Middle was named National School of Merit for inclusive induction practices and outstanding participation at the State Convention
- ◆ Junior Beta Club— State Convention winners with 1st place in Engineering; 2nd place in Speech; 3rd place in Social Studies and Living Literature
- ◆ District Winners in PTSA Reflections Contest—Visual Arts and Dance/Choreography
- ◆ Fine Arts Honors: SCMEA Performance Assessment—Orchestra Excellent Rating All County Orchestra— 1 student; Band: 1 All County Clubs—GEEC Club; STEAM Council, FFA; Bryson Bulldog Pack; Book Club; Pups 2 Bulldogs Mentoring, Robotics, Library Helpers
- ◆ Service through Student Council for Make A Wish Foundation; The Leukemia and Lymphoma Society; other service and support with the American Heart Association and the Humane Society
- ◆ Future Farmers of America (FFA)— Regional Tool ID CDE, and the SC DNR Regional Archery Tournament; Project Host Soup Kitchen and other agriculture advocacy events and conferences
- ◆ STEAM—Showcase at iImagine Upstate; Design Challenges through partnership with Bosch
- ◆ One School One Book Reading Program to promote literacy

*NOTE: Due to COVID-19 School Closure SCMEA Performance Assessments were cancelled for Band and Chorus; FFA Conventions and competitions were also cancelled*

## SCHOOL

### IMPROVEMENT GOALS

#### Student Learning /Achievement

Performance Goal: Annual target goals will be determined by district performance each year in ELA and Math as measured by SC Ready and in science and social studies as measured by the Palmetto Assessment of State Standards (PASS)..

ELA 42% to 45%  
Math 32% to 37%  
Science 40.9% to 45.9%

#### Teacher Quality

Performance Goal: The school will have qualified diverse teachers (gender and ethnicity) by 2023.

#### School Climate

Performance Goal: Maintain an annual student attendance rate of 95% or higher.

Performance Goal: Maintain an annual student expulsion rate below 0.5% of the total school population.

Performance Goal: Create and sustain an environment that supports mental and social/emotional health, as indicated by an annual decrease in the percent of middle school students who, on the Cognia Climate and Culture Survey, report feeling afraid, lonely, or angry while they are at school. Afraid —8%; Lonely — 15%; Angry —16%

Performance Goal: Demonstrate a caring environment as indicated by an increase in the percent of middle school students who describe their teacher as caring on the Cognia Culture and Climate Survey.

Performance Goal: Increase by 0.4 the percentage of parents, students, and teachers who feel that the students are safe at school.

Parents 57.8% to 58.2%  
Students 59.9% to 60.3%  
Teachers 71.7% to 72.1%

## SC School Report Card

Report Card Rating—Average

<https://www.screportcards.com/overview/?q=eT0yMDE5JnQ9TSZzaWQ9MjMwM>

### Spring 2019 SC Ready Scores

|         | ELA   | Math  |
|---------|-------|-------|
| Sixth   | 38.6% | 33.4% |
| Seventh | 45.4% | 33.5% |
| Eighth  | 43.3% | 28.1  |

SC Ready scores reflect percentage of students Meeting or Exceeding state expectations.

### Spring 2019 PASS Scores

|         | Science    | Social Studies |
|---------|------------|----------------|
| Sixth   | 40.9%      | Not Tested     |
| Seventh | Not Tested | 71.2%          |
| Eighth  | Not Tested | Not Tested     |

SC PASS Social Studies scores reflect percentage of students scoring Met or Exemplary. SC PASS Science scores reflect percentage of students Meeting or Exceeding state expectations.

