

Message from the Principal

Alexander Elementary School continues to promote our mission of high academic achievement for all students. We believe that excellence is an attitude. With the support of volunteers from business, civic, and education communities, we are able to meet the needs of a diverse student population.

Alexander Elementary is accredited by the Southern Association of Colleges and Schools and the South Carolina Department of Education. The school has an "All Clear" rating. Alexander's many strengths include: Promethean Boards and desktop computers in all instructional settings; a focus on data use for students and staff; and a commitment to parent education and involvement.

Parent conferences are held quarterly. Parents attend quarterly "Lunch and Learn" workshops on a variety of topics and monthly "Coffee with the Principal" meetings. English classes are offered at Alexander to non-English speaking parents to bridge the communication gap between home and school. Additionally, parents are involved in the development of our school wide Title 1 Plan.

Alexander received an Unsatisfactory Report Card Rating for 2007-2008 and a Below Average for 2010-2011. The students met 15 / 23 objectives for "Annual Yearly Progress" for 2010-2011 and 23 / 23 objectives for 2009-2010. Our school has not made AYP for the last five consecutive years, thus placing Alexander in Plan for Restructure status.

In 2011, Alexander met 15 out of 23 objectives. Unfortunately, our school did not make AYP. We had a Below Average absolute report card rating and an Average report card rating.

We are proud to have such a dedicated team of students, parents, community leaders, faculty, and staff, who work together to make Alexander Elementary soar high!

Leda Young, Principal

Our Mission Statement

The mission of Alexander Elementary School is to provide a safe, respectful, environment where home and school promote high academic achievement for all students.

Our Beliefs

We believe...

We believe curriculum should be connected to real world experience in a developmentally appropriate manner so that children see a purpose in what they are learning.

We believe children need many role models from both technical and professional fields.

We believe that instruction should address the needs of all students, based on a set of state standards for measuring and improving the quality of schoolwork.

We believe every student should be engaged in learning through experience-based instruction that matches the learning style of the students, utilizing available technologies.

We believe assessment should be specific, measurable, attainable, realistic, and time-bound; it should give students the opportunity to show what they have learned in a variety of situations.

We believe our school should provide a safe, inviting, technology-rich environment for learning in which the active involvement of parents is welcome and essential to their children's success.

We believe our school should be a community of involved learners in a structured environment that stresses high expectations tempered by love.

Alexander Elementary School

Annual Report to the Community

2011-2012



1601 West Bramlett Road Greenville SC 29611
(864) 355-1001, Fax (864) 355-1044

Ms. Leda Young
Principal

Mrs. Taneshia Stevenson
Administrative Assistant

SCHOOL INFORMATION

GRADES: K4-5TH ENROLLMENT: 380

SCHOOL LOCATION:
1601 WEST BRAMLETT RD.
GREENVILLE, SC 29611

SCHOOL COLORS: BLUE/GOLD

SCHOOL MASCOT: EAGLES

SCHOOL MOTTO:
RESPECTFUL,
RESPONSIBLE, AND
READY TO LEARN!

PTA PRESIDENT: TABITHA NORWOOD

SIC CHAIR: MELVIN MCDANIEL

Outstanding Features/Programs

- Safe Schools—Seatbelt Safety
- National Junior Beta
- Awards Programs
- Data Room
- All-Day 4 and 5 Year-Old Kindergarten
- Honor Roll (A and B Students)
- School Television Network and Studio
- Computer and Science Labs for all students
- Title 1 Funding
- Related Arts Classes
- Positive Behavior Intervention and Support (PBIS)
- Battle of the Books
- Men Who Read
- Fall/Spring Book Fair
- Writer’s Gallery



A second grader uses manipulatives to help solve math problems.

Alexander Elementary School 2011

Annual Report Card Information

Absolute Rating: Below Average

Growth Rating: Average

AYP Met: NO

15 of 23 (65%) objectives met

PASS Test Results



Volunteer reading to students for the Men Who Read program.

English Language Arts: % of All Students

Not Met	Met	Exemplary
34.7%	44.9%	20.4%

Math: % of All Students

Not Met	Met	Exemplary
38.8%	36.7%	24.5%

Program Highlights

- Reduced Class Size
- Response To Intervention (RTI) Reading Intervention Programs
- Data consistently analyzed to identify areas of needed improvement and recognized areas of strength
- Two Computer Labs
- Fountas and Pinnell Reading Program
- Promethean Board and Active Expressions in every classroom
- Full time Hispanic Parent Involvement Coordinator
- Compass Odyssey Software



Students participating in “Instrument Day”