

Message from the Principal

At Alexander Elementary we are committed to our mission of providing a safe, respectful environment where school and home promote high achievement for all learners. The top priority at Alexander is academic achievement. Our goal is to move each student to proficient and advanced levels of learning. Students and staff set individual goals and monitor student progress through data notebooks and classroom data walls.

To aid in improving students' academic achievement within the school year, teachers used information provided from common assessments. Item analyses were used to determine which skills students had mastered. Students received small group instruction for re-teaching and acceleration. We used Fountas and Pinnell guided reading program which is designed to help individual students learn how to process a variety of increasingly challenging texts with understanding and fluency. We also continued with RTI (Response to Intervention) reading program for students scoring below grade level in reading.

Our students are supported by parents and community volunteers who can be found tutoring and serving as adult mentors. We've had over 120 volunteers and mentors on a regular basis, throughout the school year.

Alexander has strong student recognition programs including Terrific Kids, Perfect Attendance, Student of the week, A/B Honor Roll and Principal's Honor Roll.

Sincerely,

Dr. Sonya Campbell, Principal
Mr. Joe Long, SIC Chair



Alexander Elementary School

Annual Report to the Community

2017—2018



1601 West Bramlett Road Greenville SC 29611
(864) 355-1000 Fax (864) 355-1044

Dr. Sonya Campbell
Principal

Dr. Kara Mann
Administrative Assistant

SCHOOL INFORMATION

GRADES: K4-5TH ENROLLMENT: 400

SCHOOL LOCATION:
1601 WEST BRAMLETT RD.
GREENVILLE, SC 29611

SCHOOL COLORS: BLUE/GOLD

SCHOOL MASCOT: EAGLES

SCHOOL MOTTO:
LEARNING TODAY WITH TOMORROW
IN MIND

PTA PRESIDENT: MR. TONY NORWOOD

SIC CHAIR: MR. JOE LONG

TITLE I MRS. BROOKE CONFER

Our Mission Statement

The mission of Alexander Elementary School is provide a safe, respectful, environment where home and school promote high academic achievement for all students.

Our Beliefs

We believe curriculum should be connected to real world experience in a developmentally appropriate manner so that children see a purpose in what they are learning.

We believe children need many role models from both technical and professional fields.

We believe that instruction should address the needs of all students, based on a set of state standards for measuring and improving the quality of schoolwork.

We believe every student should be engaged in learning through experience-based instruction that matches the learning style of the students, utilizing available technologies.

We believe assessment should be specific, measurable, attainable, realistic, and time-bound; it should give students the opportunity to show what they have learned in a variety of situations.

We believe our school should provide a safe, inviting, technology-rich environment for learning in which the active involvement of parents is welcome and essential to their children's success.

We believe our school should be a community of involved learners in a structured environment that stresses high expectations tempered by love.



Outstanding Features

- Fresh Fruits and Vegetables Grant
- Good Morning Alexander News Show
- Greenville Poinsettia Parade 2017
- School Improvement Council
- Positive Behavior Intervention and Support (PBIS)
- Men Who Read
- Public Education Partners Book Fair
- Annual Health Fair
- Kiwanis Terrific Kids Program
- Parenting Partners Program
- Girl Scouts
- Lunch and Learn Programs
- Honors Chorus
- Donors Choose
- Annual Dr. Seuss Night & Book fair
- Girls on the Rise
- Community Mentoring
- Good News Club
- Community Café
- Boy Scouts of America
- Uniform Dress Code
- Outside Learning Garden
- Girls on the Run (Greenville Hospital System)
- Adopted by Greeks of Greenville @ Furman University
- Greenville Rotary Spring Song

Alexander Elementary School 2017

Palmetto Assessment of State

Standards (PASS)

Science: % of All Students

<u>Not Met</u>	<u>Met</u>	<u>Exemplary</u>
80%	16.4%	3.6%

Social Studies: % of All Students

<u>Not Met</u>	<u>Met</u>	<u>Exemplary</u>
53.7%	38.9%	7.4%

SC Ready

English Language Arts: % of All Students

<u>Not Ready</u>	<u>Exceeding and Ready</u>
80%	22%

Math: % of All Students

<u>Not Met</u>	<u>Exemplary and Ready</u>
67%	34%



Academic Highlights

- Reduced Class Size
- Kindergarten Readiness
- Personalized Technology
- ESOL Support
- Battle of the Books
- Balanced Literacy
- Challenge Program
- Outside Learning Garden
- Parent Resource Facility
- Districtwide Science Fair
- Response To Intervention (RTI) Reading Interventionists
- Fountas & Pinnell Reading Program
- Promethean Board in every classroom
- Tutoring Intense Program (Afterschool—2 days/week)
- Mindplay Tutoring Program (Before school—4 days/week)
- Bi-Lingual Parent Involvement Coordinator

