Message from the Principal

At Alexander Elementary, we are committed to our mission of providing a safe, respectful environment where school and home promote high achievement for all learners. The top priorities at Alexander are academic achievement and ensuring that our students feel and know that they are valuable pieces of our community.

We believe that the success accomplished this year was supported by putting instructional systems in place with progress monitoring, having high expectations for staff with instructional support, and celebrating the accomplishments and efforts of students and faculty/staff with monthly spotlights.

Our motto is "Leaders light their path." As we support each other, we continue to ignite the light for students, staff, and the community so they can become leaders on their path to then pass that capacity on to others until they are able to light their own path.

Energized in Education,

Johnnette D Nesbítt Principal



Alexander Elementary



Annual Report to the Community 2019-2020

1601 West Bramlett Road Greenville SC 29611 (864) 355-1000 Fax (864) 355-1044

Johnnette D Nesbitt, Principal

Marleen Hygema, Administrative Assistant

Grades: K4-5th Enrollment: 450 Colors: Blue and Gold Mascot: Eagle

Our Mission Statement

The mission of Alexander Elementary School is to provide a safe, respectful, environment where home and school promote high academic achievement for all students.

Our Beliefs

We believe curriculum should be connected to real world experience in a developmentally appropriate manner so that children see a purpose in what they are learning.

We believe children need many role models from both technical and professional fields. We believe that instruction should address the needs of all students, based on a set of state standards for measuring and improving the quality of schoolwork. We believe every student should be engaged in learning through experiencebased instruction that matches the learning style of the students, utilizing available technologies.

We believe assessment should be specific, measurable, attainable, realistic, and timebound; it should give students the opportunity to show what they have learned in a variety of situations. We believe our school should provide a safe, inviting, technology-rich environment for learning in which the active involvement of parents is welcome and essential to their children's success. We believe our school should be a community of involved learners in a structured environment that stresses high expectations tempered by love.

Outstanding Features

- Fresh Fruits and Vegetables Grant
- Good Morning Alexander News Show
- LEGO Robotics Club
- School Improvement Council
- Positive Behavior Intervention & Support (PBIS)
- Kiwanis Terrific Kids Program
- Public Education Partners Book Fair
- Annual Health Fair
- Parenting Partners Program
- Parent Literacy Nights
- Eagles Chorus
- Donors Choose
- Annual Dr. Seuss Night & Book fair
- Community Mentoring
- Good News Club
- Uniform Dress Code
- Outside Learning& Community Garden
- Girls on the Run
- Art Club
- Communities in Schools
- Greenville Rotary
- Alexander Reads
- Eagles Got Talent

School Improvement Council (SIC)

The School Improvement Council serves as an advisory body to the school's principal and faculty. The council works collaboratively to develop and implement a five-year school improvement plan. The focus of the council this year was on providing supports to the community and using community partnerships to promote teacher and student appreciation, which positively affected our retention rate with a 90% increase. This will allow our school community to continue the work together without having to start over with an overwhelming number of having new faculty members. This consistency will also support the school's Big 3 Vision for 2020-2021. SIC plays a key role in education, bringing parents together, educators, and community stakeholders to work collectively to meet our school's vision and goals.



Academic Highlights

- 2019 Palmetto Silver Award
- 2019 Excellent Report Card Rating
- STEAM Lab
- Kindergarten Readiness
- Reduced Class Size
- ESOL Support
- Battle of the Books
- Balanced Literacy
- Challenge Program
- Parent Resource Facilitator
- Response To Intervention (RTI) Reading
 Interventionists
- Promethean Boards in every classroom
- Bi-Lingual Parent Involvement

Coordinator

