

School Improvement Council Members 2019-2020

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| Tracy Atkins | Principal |
| Tevin Smith | SIC Chair |
| Vanessa Goldwasser | SIC Vice-Chair |
| Suzie Hill | SIC Secretary/Title 1 Facilitator |
| Tonya Jordan | Administrative Assistant |
| Kim Denny | 2nd Grade Teacher/ Teacher of the Year |
| Marlena Boyce | Parent/PTA President |
| John Rogers | Parent/PTA |
| Kenza Hicks | District Behavior Specialist |
| Michael Hodges | Community Member (Berea First Baptist Church) |
| Mrs. Black | Community Member |

Armstrong Elementary
8601 White Horse Road
Greenville, SC 29617

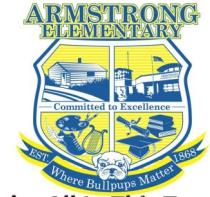
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School Improvement Council (SIC)
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Greenville County Schools

School Improvement Council 2019-2020 Report to Parents



We're All In This Together

Armstrong Elementary

We the faculty at Armstrong Elementary School will create a safe environment that inspires and improves the quality of life for the students we serve.

WE PROMISE TO.....

Collaborate productively and efficiently to cultivate a community of learners

Develop the potential of individual students while promoting a love for life-long learning; empower our students to make a difference and achieve excellence; encourage our students to be confident learners as we collectively invest and share best practices. We will provide the students we serve a quality education.

ANNUAL SCHOOL IMPROVEMENT COUNCIL REPORT TO PARENTS

Armstrong Elementary

School Goals

Armstrong Elementary helps each student develop world class, life and career skill characteristics which are reflective of the Graduate Profile. We achieve this by providing a safe, nurturing, and academically challenging learning environment.

Our Mission

“Committed to Excellence” with a promise to collaborate productively and efficiently while cultivating a community of learners. We work as partners to develop the potential of each individual student as we promote a love for life-long learning and empower our students to make a difference by achieving excellence. We encourage our students to be confident learners as we collectively invest and share best practices and provide them with a quality education.



| SC READY- ELA | | |
|---------------|-----------|----------|
| Spring 2019 | Armstrong | District |
| Grade 3 | 38.5% | 61.5% |
| Grade 4 | 44.7% | 63.4% |
| Grade 5 | 40.9% | 53.5% |

| SC READY-Math | | |
|---------------|-----------|----------|
| Spring 2019 | Armstrong | District |
| Grade 3 | 52.3% | 69.5% |
| Grade 4 | 48.7% | 64.3% |
| Grade 5 | 33.7% | 58.2% |

| SC PASS- Science | | |
|------------------|-----------|----------|
| Spring 2019 | Armstrong | District |
| Grade 4 | 52.6% | 64.7% |

| SC PASS- Social Studies | | |
|-------------------------|-----------|----------|
| Spring 2019 | Armstrong | District |
| Grade 5 | 54.5% | 80.7% |

Other Programs Implemented:

- ⇒ Positive Behavior Management System
- ⇒ Mentor and Me Student Support Program
- ⇒ Student Enrichment Clubs
- ⇒ Intervention/Enrichment Time
- ⇒ 21st Century Technology Skills
- ⇒ IXL Implementation/Tutorial



Armstrong Elementary School Accomplishments

Armstrong Elementary provided many opportunities to support the academic success of students. We continued our implementation of Balanced Literacy practices school wide. We also continued our Response to Intervention (RTI) program which supports at-risk readers in kindergarten through second grade. We offer a morning tutorial using IXL, a Battle of the Books Reading Club, and a Morning News Club in third through fifth grade. We continue to support our students with a literacy specialist, and a full-time GT and enrichment educator.

All of the student in grades 3rd-5th are assigned a personalized device to access online educational resources. Throughout the year, student learning experiences are enhanced through the use of various technological tools and programs such as Promethean Boards, English in a Flash, Reading Eggs, Learning A-Z, Reading Counts, Mountain Math, Activ Expressions, internet accessible computers, Chrome books and iPads. We also provide instructional technology using SeeSaw, Google Slides, Google Forms, and Google Classroom.

We incorporate Growth Mindset across the school and within our guidance lessons. The Acting Right program empowers students to take ownership of and be responsible for their own behavior. Two support classes have been added for students with disabilities.

We promote parent involvement including but not inclusive to our Multicultural Event, Student-Led Conferences , Math and Science Carnival, and our Spook-tacular Rocking Reading Event

We implement a school wide positive behavior plan and use regional teams to help build social, word-class, and life-long learning skills.