Augusta Circle Elementary
100 Winyah Street
Greenville, SC 29605

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Kate Bannister
Enrollment:	524 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-1200	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/acircle/index.asp		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
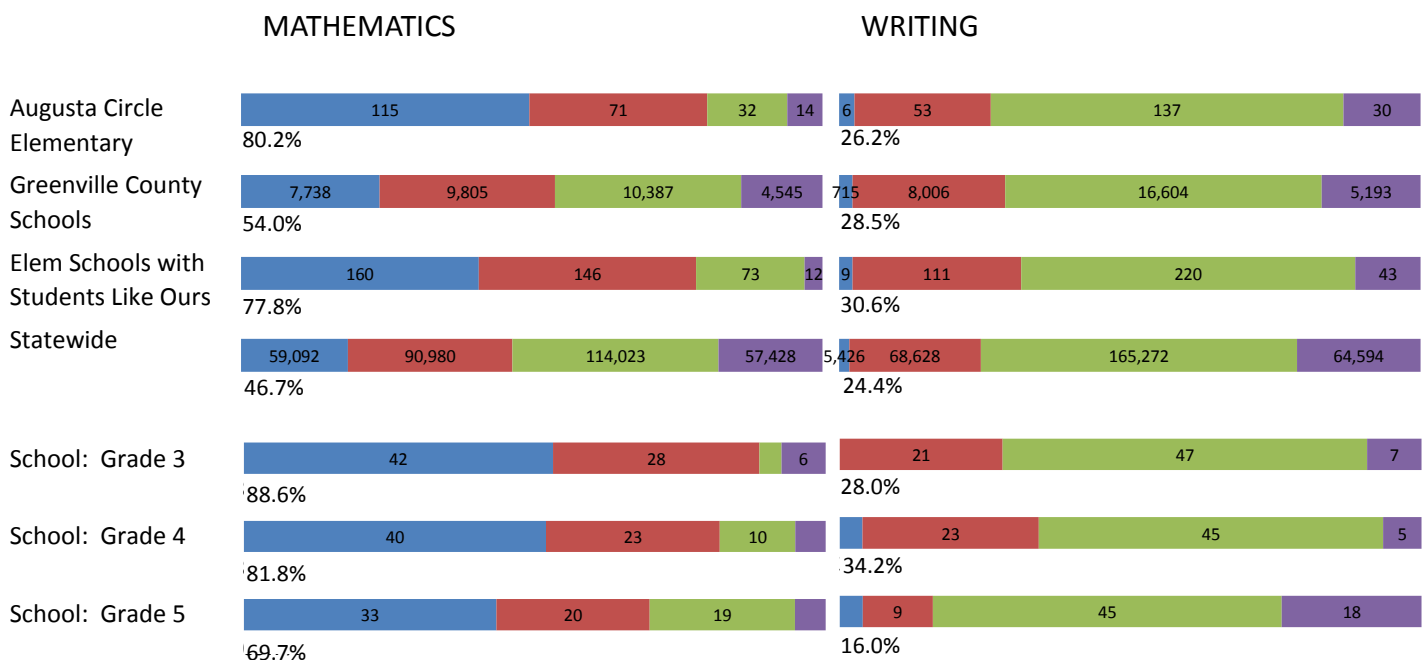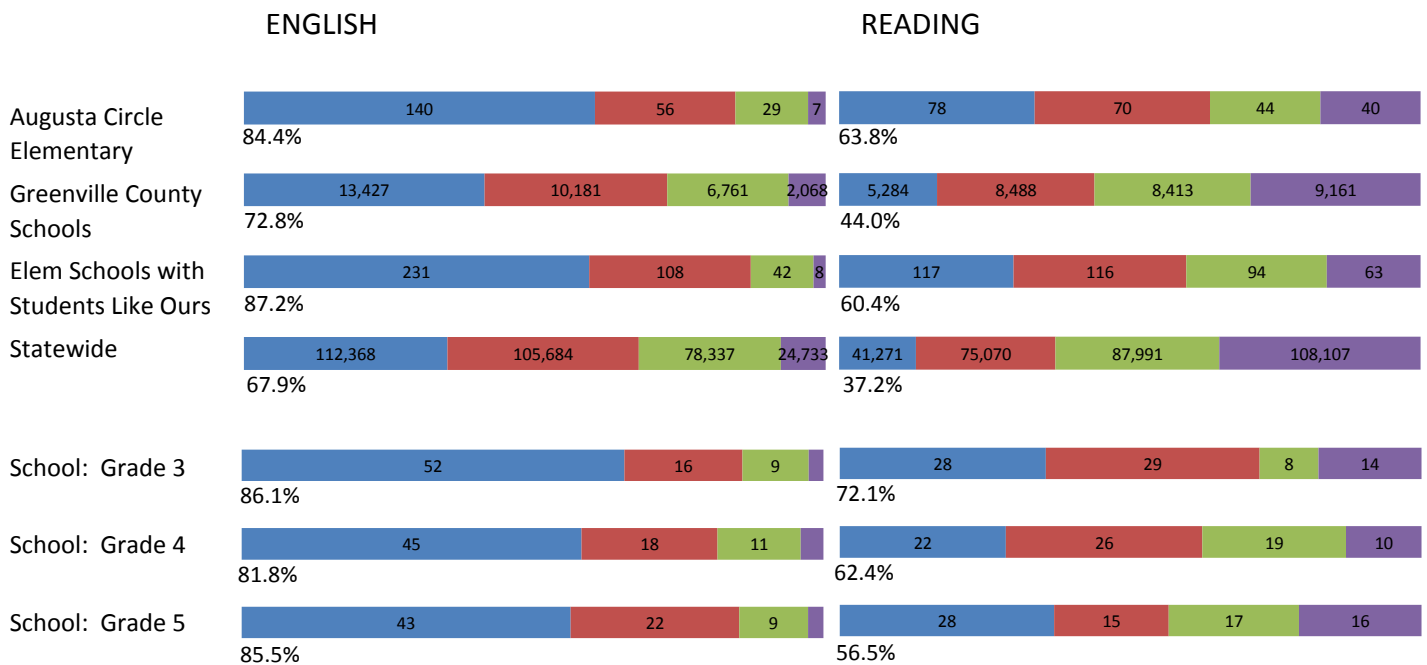
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Augusta Circle Elementary School (ACE) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that has a "Legacy of Excellence and Leadership." ACE is a National Blue Ribbon School of Excellence, a Palmetto's Finest School, and a Red Carpet school. The school offers a rigorous academic program and continues to maintain high expectations for all its students. Our teachers implement continuous improvement by adopting new and effective strategies in the classroom such as: balanced literacy, Every Day Counts Mathematics, project learning in science and social studies, and writing across the curriculum. We have additional support from our literacy specialist, resource teacher, speech teacher, and instructional coach. At Augusta Circle we also have other programs outside the academic environment. School-wide we focused on embedding the 7 Habits of Healthy Kids in all that we do. Our guidance counselor taught the 7 Habits in monthly classroom guidance lessons and teachers helped students practice them throughout the day. Partnerships with Mentor Greenville and Club House Kids have provided access for students to mentors, homework assistance, and social activities. The PTA organized six service projects, a family outreach program for ACE at-risk students and a week long, in-depth study of Argentina. Our music teacher organized a 4th and 5th grade chorus that practiced after school and performed in school and community-based events. Students interested in gardening participated after school in our CATCH Patch garden. 2014-2015 was another exciting and successful school year. We won our eleventh state Palmetto Gold award because our PASS achievement score was Excellent. We won our eleventh Attendance Blitz Award for having the Overall Highest Daily Attendance of any school in the district. Multiple field trips and school-based projects were made possible through grant funding from Whole Foods, the Metropolitan Arts Council, LiveWell Greenville, and the Target Foundation. Kerry Bannister, Principal Michelle Lylerly, SIC Chairman

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Augusta Circle Elementary	140	56	29	7	84.4%
Greenville County Schools	13,427	10,181	6,761	2,068	72.8%
Elem Schools with Students Like Ours	231	108	42	8	87.2%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	52	16	9		86.1%
School: Grade 4	45	18	11		81.8%
School: Grade 5	43	22	9		85.5%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Augusta Circle Elementary	78	70	44	40	63.8%
Greenville County Schools	5,284	8,488	8,413	9,161	44.0%
Elem Schools with Students Like Ours	117	116	94	63	60.4%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	28	29	8	14	72.1%
School: Grade 4	22	26	19	10	62.4%
School: Grade 5	28	15	17	16	56.5%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Augusta Circle Elementary	115	71	32	14	80.2%
Greenville County Schools	7,738	9,805	10,387	4,545	54.0%
Elem Schools with Students Like Ours	160	146	73	12	77.8%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	42	28		6	88.6%
School: Grade 4	40	23	10		81.8%
School: Grade 5	33	20	19		69.7%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Augusta Circle Elementary	6	53	137	30	26.2%
Greenville County Schools	715	8,006	16,604	5,193	28.5%
Elem Schools with Students Like Ours	9	111	220	43	30.6%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		21	47	7	28.0%
School: Grade 4		23	45	5	34.2%
School: Grade 5		9	45	18	16.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding   Ready   Close   In Need of Support

Exceeding	Ready	Close	In Need of Support
76%	1872	342	256

% Exceeding and Ready   Student Counts

Abbreviations for Missing Data

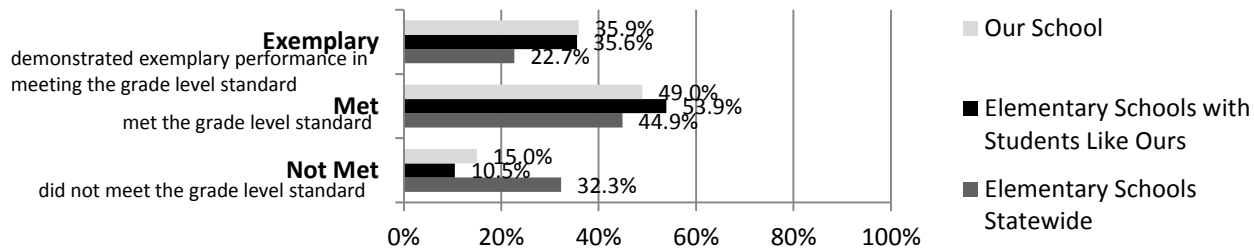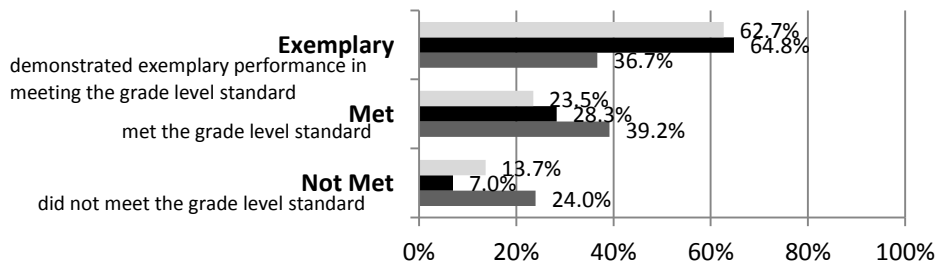N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 35.9%
- 35.6%
- 22.7%

Met
met the grade level standard
- 49.0%
- 53.9%
- 44.9%

Not Met
did not meet the grade level standard
- 15.0%
- 10.5%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 62.7%
- 64.8%
- 36.7%

Met
met the grade level standard
- 23.5%
- 28.3%
- 39.2%

Not Met
did not meet the grade level standard
- 13.7%
- 7.0%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.6	80.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.9	81.6

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 524)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	20.9	Down from 28.7%	N/A
Attendance Rate	97.6	Down from 97.9%	96.8
With disabilities	11.2	Down from 12.4%	9.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	19.6	Down from 20.5%	19.6
Percentage of students retained	0.0	Down from 0.2%	0.6
Teachers (n = 31)			
Percentage of teachers with advanced degrees	61.3	Down from 64.5%	66.2
Percentage of teachers on continuing contract	87.1	Up from 74.2%	84.1
Teachers returning from previous year	88.1	Down from 88.2%	89.0
Teacher attendance rate	94.9	Up from 94.6%	95.6
Average teacher salary*	$46,481	Down 0.0%	$50,716
Professional development days / teacher	16.3 days	Down from 21.6 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
School			
Principal's years at school	15.0	Up from 14.0	8.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.4 to 1	21.6 to 1
Prime instructional time	91.4	No change	91.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Up from 96.4%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	11.8
Number of resources available per student in the school library media center	18.6	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.6
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.4%	0.0
Dollars spent per pupil**	$6,661	Up 0.1%	$7,434
Percent of expenditures for instruction**	63.6	Up from 63.3%	70.0
Percent of expenditures for teachers' salaries**	65.0	Up from 63.8%	71.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	37	74	56
Percent satisfied with learning environment	100.0	98.7	92.8
Percent satisfied with social and physical environment	100.0	100.0	94.8
Percent satisfied with school-home relations	100.0	100.0	78.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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