



# AUGUSTA CIRCLE ELEMENTARY Greenville County Schools

Legacy of Excellence and Leadership

## 2014-2015 ANNUAL SCHOOL REPORT TO THE COMMUNITY

The South Carolina Education Finance Act of 1977 requires the School Improvement Council to submit an Annual School Report to the Community. In compliance with this requirement, Augusta Circle offers the following school wide goals and strategies:

**Goal I:** From the school year 2008 – 2009 through the school year 2012-2013, the percent of students in grades 3-5 scoring Met or Exemplary on PASS English/Language Arts will increase by 2% each year.

In 2008-2009 - 89.9% of our students scored Met or Exemplary on ELA.

In 2009-2010 - 92.6% of our students scored Met or Exemplary on ELA.

In 2010-2011 - 91.9% of our students scored Met or Exemplary on ELA.

In 2011-2012 - 93.4% of our students scored Met or Exemplary on ELA.

In 2012-2013 – 90.7% of our students scored Met or Exemplary on ELA.

In 2013-2014 – 89.5% of our students scored Met or Exemplary on ELA.

In measuring student achievement in PASS ELA, we fluctuate slightly in our percent of students who score Met or Exemplary on PASS ELA. Although we did not meet our 5-year PASS ELA goal, we will continue to strive for steady improvement.

Strategies we will use to improve our 2015 PASS ELA scores include:

1. Provide students with opportunities to communicate orally and in writing for different audiences and purposes.
2. Use strategies to improve rigor in the ELA curriculum as we implement State Standards and Balanced Literacy.
3. Organize volunteers to tutor children before school begins.

**Goal II:** From the school year 2008 – 2009 through the school year 2012 – 2013, the percent of students in grades 3-5 scoring Met or Exemplary on PASS math will increase by 2% each year.

In 2008-2009 – 90.9% of our students scored Met or Exemplary on math.

In 2009-2010 – 91.2% of our students scored Met or Exemplary on math.

In 2010-2011 – 89.2% of our students scored Met or Exemplary on math.

In 2011-2012 – 92.6% of our students scored Met or Exemplary on math.

In 2012-2013 – 88.4% of our students scored Met or Exemplary on math.

In 2013-2014 – 88.6% of our students scored Met or Exemplary on math.

In measuring student achievement in PASS math, we have a pattern of increasing one year and decreasing the next in the percent of students who scored Met or Exemplary on math. Although we did not meet our 5-year PASS math goal, we will continue to strive for improvement.

Strategies we will use to improve our 2015 math scores include:

1. Send home a list of recommended web sites for summer math practice.
2. Send home a math packet of problems for students to review math during the summer.
3. Use math review in class at least 3 times a week.
4. Provide students in grades 3-5 with opportunities to use higher level thinking skills to solve problems, demonstrate knowledge in a variety of ways and use technology to support learning math as we implement State Standards.
5. Increase student skills with basic math facts by administering timed math facts tests each week after January.
6. Organize volunteers to tutor students before school begins.

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**Palmetto's Finest  
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Kerry Bannister, Principal**

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