

### GOAL 3

*To improve achievement in Math as evidenced by at least 5% increase in students who meet their MAP target growth*

#### Strategies Implemented

- Pacing Guides were developed and continue to be used for all content areas.
- Standards-based benchmark tests were created, revised and administered quarterly in all content areas.
- Benchmark test results were used to drive instruction.
- Teachers and instructional coaches met weekly to discuss and collaboratively plan.
- Data were reviewed to identify areas of strengths and weaknesses in instruction and learning.
- The Math Support Program enabled students to advance in the area of math.
- Technological opportunities have been expanded in all content areas through laptop computers.
- Training in the use of technology was offered to teachers during Community Meetings and in after-school programs

### SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Hope Agee  
Katherine Christie  
Nancy Cooper  
Sandy Curry  
Lynn Edwards  
Scott Henderson  
Catherine Hunt  
Robin Mill  
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**BEREA MIDDLE SCHOOL**

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### REPORT TO THE COMMUNITY 2010 –2011 BEREA MIDDLE

*The mission of Berea Middle is to provide each student with success for today, preparation for tomorrow, and learning for a lifetime.*

MRS. ROBIN MILL, PRINCIPAL

**Tel: 864-355-1700**

**The purpose of this report is to inform parents and the community about Berea Middle School and its goals and initiatives.**

## Positives to celebrate

- Berea Middle School met **26 of 29** AYP objectives for 2009—2010 on the School Report Card.
- Berea Middle School was recognized and received an award for “Closing the Gap” .
- Berea Middle School was the only Greenville County Title 1 schools that attained an Average Improvement and Absolute score on the School Report Card.
- Mrs. Spears and her ESOL students participated in the Model United Nations Program.
- Positive Behavior Intervention and Support (PBIS) is a program which sets expectations for positive student behavior.
- BMS has a counseling and career awareness program for all grade levels.
- Two students were identified as Junior Scholars. (Spring 2010)
- All students passed the EOC for Algebra I class (Spring 2010).
- All students passed the EOC for English I class. (Spring 2010)
- Pasta for Pennies raised money for the Leukemia society and our school. School funds were used to purchase student incentives PASS testing.
- Honors Algebra I , Honors English I, and Spanish 1 classes were offered at BMS.
- BMS offered Gifted and Talented ELA classes.
- BMS raised money for the March of Dimes.

## GOALS AND STRATEGIES TO MEET OUR GOALS

### GOAL 1

***To increase the number of parents and community members attending PTA, SIC and other school-related functions***

#### Strategies Implemented

- Hosted *Meet the Teacher Night* in order for parents and family members to become familiar with Berea Middle School.
- Invited parents into the school as volunteers.
- Called and invited parents/families to serve on the SIC committee.
- Conducted monthly meetings for the School Improvement Council.
- Increased PTA membership during the 2009-2010 school year.
- Held chorus and band performances for PTA meetings.
- Conducted numerous Title 1 parent workshops throughout the year, which focused on parent and student issues and concerns.
- Hosted a Family Math & Reading Night..
- Developed new partnerships with Rack Room Shoes, Furman University, which provided tutors and two new programs: Ladies and Men of Distinction. BMS also partnered with Harvest Hope.

### GOAL 2

***To improve achievement in English Language Arts, as evidenced by at least 5% increase in students who meet their MAP target growth***

- Standards-based benchmark tests were created, revised and administered quarterly in all content areas.
- Stephen Peters presented a workshop referencing strategies from his book, Choosing To Believe..
- A book study on Stephen Peters ‘book, Choosing To Believe was presented during Community Meetings.
- Teachers and instructional coaches met weekly to discuss and collaboratively plan.
- Data were reviewed to identify areas of strengths and weaknesses in instruction and learning.
- The Reading Support Program enabled students to advance in the area of reading .
- Measures of Academic Progress tests were administered twice during the year.
- The school purchased new laptops and refreshed teacher laptop carts.
- The school purchased non-fiction books to supplement all content areas.
- Berea Middle School continued a School-wide Literacy Model Program.

