

Performance Goals

Mathematics Goal: During the 2023-2024 school year, the percentage of students (grades 3-5) meeting or exceeding standard on SC READY Mathematics will increase from 63% (260 out of 410 students) in spring of 2023 to 66% (292 out of 441 students) in 2024.

English/Language Arts Goal: During the 2023-2024 school year, the percentage of students (grades 3-5) Meeting/Exceeding Expectations on ELA SC READY will increase from 67% (275 out of 410 students) in spring 2023 to 69% (305 out of 441 students) in spring 2024.

Survey Data

- 89% of parents are satisfied with the learning environment.
- 95% of parents are satisfied with home-school relations.
- 93 % of parents are satisfied with the social and physical environment.

Primary Focus Areas

1 – GCS Instructional Protocol with continued emphasis on strong Tier 1 instruction and interventions in Math and Literacy

2 - Supporting students with Tier 2 interventions who qualify for ML, SPED, and/or RTI services

3 – Social and Emotional Learning and Wellness

4 - Using Data to Enhance Instruction through Mastery Connect and Strategies for Closing the Gap



Standardized Testing Results

<u>SC Ready—Mathematics</u>			
	Sara Collins % Met	District % Met	State % Met
<i>Spring 2018</i>	64%	52%	49.6%
<i>Spring 2019</i>	60%	64%	45.1%
<i>Spring 2020</i>	N/A	N/A	N/A
<i>Spring 2021</i>	54%	53%	42%
<i>Spring 2022</i>	61%	59%	46%
<i>Spring 2023</i>	63%	60%	48%

<u>SC Ready—English Language Arts</u>			
	Sara Collins % Met	District % Met	State % Met
<i>Spring 2018</i>	61%	48%	42.1%
<i>Spring 2019</i>	60%	58%	45.4%
<i>Spring 2020</i>	N/A	N/A	N/A
<i>Spring 2021</i>	56%	52%	43%
<i>Spring 2022</i>	57%	59%	49%
<i>Spring 2023</i>	67%	64%	55%

<u>Fountas and Pinnell Benchmark Assessment</u>					
<u>Fastbridge Reading Assessment</u>					
*N/A—students did not take assessments during the spring of 2020 due to the pandemic.					
	2019	2020	2021	2022	2023
Fountas & Pinnell	59%	N/A	60%	65%	65%
K—1st Fast-Bridge	K—51%	N/A	K—12%	K-19%	K43%
	1st 76%		1st 62%	1st-57%	1st58%

Dr. Melissa Burns, Principal
 Mrs. Cheryl Elliott, Assistant Principal
 Mr. Matthew Moser, Administrative Assistant
 Mrs. Carrie Johnson, Instructional Coach
 Mrs. Ali Cullen, PTA President
 Mr. Bart Cumalander, SIC Chair

Sara Collins Elementary



Annual Report to the Community

2023-2024

The **mission** of the SCE family is to create an environment where **all** students will grow academically, socially, and emotionally.

Sara Collins Elementary School
 1200 Parkins Mill Road
 Greenville, SC 29607

864-355-3200
www.greenville.k12.sc.us/scollins

Awards and Accomplishments

- Accreditation by AdvancED 2013—present
- Palmetto Gold Award 2019, 2016, 2015, 2014
- Palmetto Silver Award 2016, 2015, 2012
- SC PTA Enrichment Programs Award of Excellence, 2024
- SCPTA Outstanding Local Unit of the Year, 2016, 2015, 2013, and 2012
- SCPTA Platinum Palmetto Award 2017-18
- SCPTA Family and Community Involvement Award, 2019, 2018, 2017, 2016, 2015, 2009
- SCPTA Communication & Membership Enrichment Awards, 2019 - 2015
- SCPTA 100% Membership Award for 47 years (a Gold Oak Leaf Association)
- National PTA Parent Involvement School of Excellence 2008-2012



- 59th Annual Freaky Friday PTA fall fundraiser 2023-2024
- LiveWell Greenville Grant recipient, 2019, 2016, 2015, 2014, and 2013
- Safe Kids School since 2007
- LEGO Robotics Worlds, 2024; Gracious Professionalism, 2019
- SEL Innovation Award from Education First and the NoVo Foundation 2018
- Many Donors Choose Grant Recipients
- Two National Board Certified Teachers
- First Palmetto Finest Award Winner in SC, 1978

Sara Collins and the Greenville Community

Since it opened in 1964, Sara Collins Elementary has enjoyed strong community support. Our volunteers, businesses, and educational partners are an essential part of our school community.

Our PTA serves thousands of volunteer hours each year. Proceeds from Freaky Friday and other fundraising events provide students with additional technology, playground and facility enhancements, and classroom support, including instructional development and materials.

Volunteer tutors and speakers reinforce basic skills, and enhance and enrich the curriculum. Middle and high school students, along with adults, volunteer for Tuesday Tutoring by reading with students before school. Other volunteers aid teachers in developing supplementary materials for the classrooms and organize and staff special events.

Business partners donate their time, services, materials, and money to enrich the lives of students. These business partners include Palmetto Family Orthodontics, Southern First, Old Colony, BiLo, Frodo's, Papa John's, TruColor, Chick-Fil-A, Firehouse Subs, and Publix. Many community members volunteer for The Amazing Shake.

JL Mann and Greenville High Schools provide Teacher Cadets who spend time in classrooms helping teachers and students. USC Upstate, Converse, Furman, Anderson, North Greenville, Clemson, and Bob Jones Universities assign student teachers to develop their skills in teaching while assisting us in meeting our goals.



Outstanding Features and Programs

- Spanish Program (Grades K-5th grades)
- Extended Day Program (On-Site)
- Active PTA and Volunteer Program
- CATCH (Coordinated Approach to Child Health) School
- "Pay It Forward" to support other schools
- LEGO Robotics Team (Grades 4-5)
- Singing Scouts Chorus (Grades 4-5)
- Battle of the Books
- Safety Patrol and Student Helper Program
- Student Council (Grades 3-5)
- Tuesday Tutoring
- "Greenville Livewell", grant winner



- Breakfast Buddies and Mentoring in partnership with Greenville Mentors
- Grandparents & Special Friends Club
- RTI - Reading & Math Intervention Program (K-5)
- The Amazing Shake ~ *Professionalism with a Personal Touch* ~ at Sara Collins Elem.
- Visits from Authors, Illustrators, and Artists-in-Residence
- Fields Days by Grade Levels
- Literacy Day
- Gifted Education Program
- Family Arts & Curriculum Nights
- Veterans' Day Luncheon