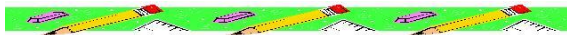




Our Principal, David Langston, began his tenure at Crestview on January 4, 2010. This is his 26th year in education where he has held such positions at Assistant Principal, teacher of mathematics, after school administrator, department chairperson and varsity soccer coach. Prior to moving to Greenville, Mr. Langston taught middle school mathematics in Gainesville, FL, Salt Lake City, UT and Savannah, GA. Here in Greenville County, Mr. Langston has worked as a math teacher at Berea Middle School and an assistant principal at Skyland Elementary School. He has earned his Educational Specialist Degree in school leadership as well as his Masters and Bachelors degrees from the University of Florida. Mr. Langston is committed to helping everyone at Crestview succeed. He believes that teachers, parents, students, staff and community should work together in a collaborative effort to meet the academic, social and emotional needs of the children.



Mission Statement

Our mission is to partner with the students, family and community to ensure that all children succeed in a safe, nurturing and academically challenging environment.

The School Improvement Council (SIC) at Crestview Elementary School has prepared this report for you. More information can be found on our website. If you have any questions regarding the information in this report, please do not hesitate to contact one of your SIC representatives.

SIC Members

Christa Tate

David Langston

Dan Dudley

Jennifer Suber

Tracy Quinn

Sherri Mullen

Dianne Young

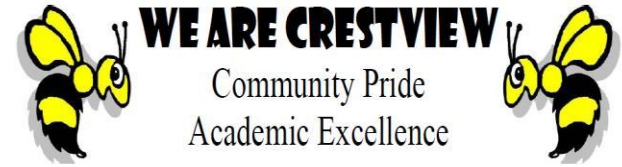
Meredith Moore

Trena Alexander

Robyn Wendell

Ondra Hall

Mark Bishop



Crestview Elementary School

2020-2021

Annual Report to Parents and Community

509 American Legion Rd.

Greer, SC 29651 864-355-2600

www.greenville.k12.sc.us/crestv

David Langston – Principal

Dana Dempsey – SIC Chairperson

Robyn Wendell – PTA President



Accomplishments

- Closing the Achievement Gap – 2009, 2010, 2012, 2013, 2014, 2015, 2017
- Palmetto Gold Award – 2008, 2009, 2010, 2011, 2013, 2015
- Palmetto Silver Award - 2012
- National Blue Ribbon School – 2008
- Palmetto’s Finest School
- Excellent/Excellent ratings for achievement and improvement on SC State Report Card
- 94.4% A on state report card for 2013-2014
- Nationally Board Certified Teachers
- Safe Kids Upstate award every year since 2008
- Red Carpet School
- Odyssey of the Mind – National Winners and 3rd in world rankings
- Grants in areas such as school improvement, music, art, PE, and academic areas.
- Mobile ipad lab, all classes with ipads or chromebooks and Promethean boards

Extra-Curricular Activities

- Chorus – 3rd – 5th grade
- Drama
- Art Club
- Extended Day Program
- Fuss Busters
- Bee Keepers – student ambassadors
- fitness club
- Breakfast Club – Computers
- Lego Robotics
- News Team
- After School Academic Assistance
- Safety Patrol

Crestview Student Population

Crestview’s enrollment has been steadily rising for the past several years. This year we have nearly 720 students enrolled in K4 to 5th grade classes.



SC Ready Scores 2018-2019 (last administered)

Grade/ Test	Math (% Meeting or Exceeding)	Reading (% Meeting or Exceeding)
3 rd	62.6%	50.5%
4 th	53.4%	55.9%
5 th	50%	35.5%
Overall	53.3%	47.3%

Action Plan for Improvement

School Report Card Rating: Below Average

GOALS 1 and 2: To improve English/Language Arts and Math PASS scores in grades 3 through 5.

- Ensure that all instruction includes and is targeted to and state standards
- Utilize district curriculum pacing guides to drive instruction
- Use *Fountas & Pinnell* Balanced Literacy, *Everyday Math Counts*, best practices, and research-based strategies in all classrooms
- Ensure that all teachers are using essential questions, activating and summarizing strategies, and differentiation daily
- Provide small group instruction for targeted 3rd, 4th, and 5th grade students based on test and benchmarking data
- Analyze common assessments to identify student strengths and weaknesses; monitor and adjust instruction

GOAL 3: Ensure Quality Personnel by Providing Staff Development

- Continue *Fountas & Pinnell* Balanced Literacy trainings
- Support *Guided Math* training for all teachers of math
- Provide 21st century technology training for all teachers
- Target professional development based on student needs