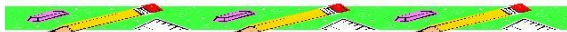




Our Principal, David Langston, began his tenure at Crestview on January 4, 2010. Prior to moving to Greenville, Mr. Langston taught middle school mathematics in Gainesville, FL, Salt Lake City, UT and Savannah, GA. Here in Greenville County, Mr. Langston has worked as a math teacher at Berea Middle School and an assistant principal at Skyland Elementary School. He has earned his Educational Specialist Degree in school leadership as well as his Masters and Bachelors degrees from the University of Florida. Mr. Langston is committed to helping everyone at Crestview succeed. He believes that teachers, parents, students, staff and community should work together in a collaborative effort to meet the academic, social and emotional needs of the children.



### ***Mission Statement***

Our mission is to partner with the students, family and community to ensure that all children succeed in a safe, nurturing and academically challenging environment.

The School Improvement Council (SIC) at Crestview Elementary School has prepared this report for you. More information can be found on our website. If you have any questions regarding the information in this report, please do not hesitate to contact one of your SIC representatives.

#### SIC Members

Wendy Garrison

David Langston

Stephanie Powell

Michelle McCoy

Tracy Quinn

Sherri Mullen

Jeanne Brown

Meredith Moore

Jessica Clements

Stephanie Lackey

Ashleigh Howard

Ashley Wright



# **Crestview Elementary School**

**2022-2023**

## **Annual Report to Parents and Community**

**509 American Legion Rd.**

**Greer, SC 29651 864-355-2600**

[www.greenville.k12.sc.us/crestv](http://www.greenville.k12.sc.us/crestv)

**David Langston – Principal**

**Sherri Mullen – SIC Chairperson**

**Stephanie Powell – PTA President**



## Accomplishments

- Closing the Achievement Gap – 2009, 2010, 2012, 2013, 2014, 2015, 2017
- Palmetto Gold Award – 2008, 2009, 2010, 2011, 2013, 2015
- Palmetto Silver Award - 2012
- National Blue Ribbon School – 2008
- Palmetto’s Finest School
- Excellent/Excellent ratings for achievement and improvement on SC State Report Card
- 94.4% A on state report card for 2013-2014
- Nationally Board Certified Teachers
- Safe Kids Upstate award every year since 2008
- Red Carpet School
- Odyssey of the Mind – National Winners and 3<sup>rd</sup> in world rankings
- Grants in areas such as school improvement, music, art, PE, and academic areas.
- Girls on the Run
- Mobile ipad lab, all classes with ipads or chromebooks and Promethean boards

## Extra-Curricular Activities

- Chorus – 3<sup>rd</sup> – 5<sup>th</sup> grade
- Drama
- Extended Day Program
- student ambassadors
- Breakfast Club – Computers
- News Team
- After School Academic Assistance
- Safety Patrol

## Crestview Student Population

Crestview’s enrollment has been steadily rising for the past several years. This year we have nearly 665 students enrolled in K4 to 5<sup>th</sup> grade classes.



## SC Ready Scores 2020-2021

| Grade/<br>Test  | Math<br>(% Meeting or<br>Exceeding) | Reading<br>(% Meeting or<br>Exceeding) |
|-----------------|-------------------------------------|--|
| 3 <sup>rd</sup> | 50.5                                | 52.3                                   |
| 4 <sup>th</sup> | 45.5                                | 56.4                                   |
| 5 <sup>th</sup> | 41.3                                | 33.7                                   |
| Overall         | 45.7                                | 47.5                                   |

## Action Plan for Improvement

School Report Card Rating: Good

### GOALS 1 and 2: To improve English/Language Arts and Math PASS scores in grades 3 through 5.

- Ensure that all instruction includes and is targeted to and state standards
- Utilize district curriculum pacing guides to drive instruction
- Use *Fountas & Pinnell* Balanced Literacy, best practices, and research-based strategies in all classrooms
- Ensure that all teachers are using learning targets with success criteria, activating and summarizing strategies, and differentiation daily
- Provide small group instruction for targeted 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students based on test and benchmarking data
- Analyze common assessments to identify student strengths and weaknesses; monitor and adjust instruction

### GOAL 3: Ensure Quality Personnel by Providing Staff Development

- Continue *Fountas & Pinnell* Balanced Literacy trainings
- Support *Guided Math* training for all teachers of math
- Provide 21<sup>st</sup> century technology training for all teachers
- Target professional development based on student needs