

School Achievements

*Excellent Overall Report Card Rating
for 21/22 School Year*

*Superintendent's Award for top 10%
highest growth in ELA, from the spring
2021 to spring 2022*

*Superintendent's Award for top 10%
highest growth in MATH, from the spring
2021 to spring 2022*

Duncan Chapel SIC Members

*Chair: Ashly Coggins, Parent
ashly.coggins@gmail.com*

*Vice Chair: Jonathan Day, PTA Rep.
jonathankday@gmail.com*

*Principal: Danielle A. Lee
dalee@greenille..k12.sc.us*

*Randoll Agrazal, Parent
Monica Philips, Parent
Wren Ballou, Teacher
Taylor Long, Teacher
Natalie Richards, Teacher of the Year
Paula Valencia, Other*

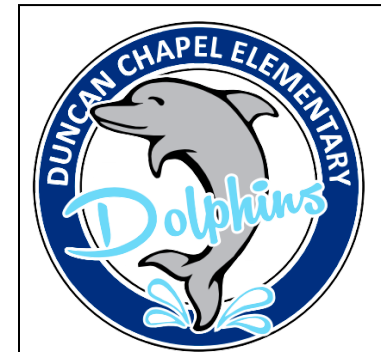
*Thea Dirton, Community Member
Russell Watson, Community Member*

Purpose of the Report

*This Report is issued by the Duncan Chapel
Elementary School Improvement Council in
accordance with South Carolina law to share
information on the school's progress in meeting
various goals and objectives, the work of the SIC,
and other accomplishments during the school year.*

Duncan Chapel Elementary School Annual SIC

**Report to the Parents
2022-23**



210 Duncan Chapel Rd
864 386 0176

www.greenville.k12.sc.us/dchapel

*A Tradition of Community, Achievement
and Leadership!*

SIC Annual Goals

In this area, briefly list the School Improvement Council's goals for the school year, as derived from the five-year School Improvement Plan and other school needs.

Increase the number of community partnerships in order to

- Promote mentorship
- Increase financial support and sponsorships
- provide a strong foundation for our Parent Teacher Association (PTA)

ELA

SCREADY ELA				
Year	3 rd	4 th	5 th	Overall
2018	41	43.6	48.7	44
2019	50.6	54.3	40.6	48.6
2020	NO STANDARDIZED TESTS			
2021	24.7	34.1	25.3	28.1
2022	36.8	46.2	45.9	43.0
2022 District	57.6	62.0	58.6	59.1

Math

SCREADY MATH			
3 rd	4 th	5 th	Overall
41	43.6	48.7	56.7
67.5	58.1	53.1	59
NO STANDARDIZED TESTS			
39.2	25.8	34.7	33.3
47.7	53.8	36.0	46.0
62.5	57.0	57.6	59.0

This year, we are proud to have relaunched our PTA and began working with our board to bridge the gap between parents and staff. Our students have become more engaged with their individual student achievement data through data tracking sheets and goal setting conferences.

Through the use of programs such as LEXIA, our students have become focused on improving their overall performance through leveling up and being diligent about meeting minimum usage standards that have been set for each student.

“For more information, you may view Duncan Chapel Elementary’s S.C. School Report Card for the 21-22 school year online at www.ed.sc.gov.