

School Mission Statement

Woodmont Middle School will prepare students academically and socially to become responsible, productive citizens of a global society.

International Baccalaureate Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Woodmont Middle an IB World School

- Authorized International Baccalaureate Middle Years Programme School since February 2005
- IB MYP is a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world. This enables the students to become critical and reflective thinkers.

IB MYP Global Contexts

The International Baccalaureate consists of six Global Contexts that direct learning towards independent and shared inquiry into our common humanity and shared guardianship of the planet.

1. Identities and relationships
2. Orientation in time and space
3. Personal and cultural expression
4. Scientific and technical innovation
5. Globalization and sustainability
6. Fairness and development

Student-led Conferences

Students lead their parents through:

- teacher evaluations, self-evaluations, and work samples from each class.
- how their chosen work relates to the state standards and the IB MYP Global Contexts
- their goals for the spring on MAP tests for academic growth.

Goals & Strategies

Performance Goal 1:

Meet or exceed the standards in Reading as measured by ACT Aspire.

Performance Goal 2:

Meet or exceed the standards in Writing and English as measured by ACT Aspire.

Performance Goal 3:

Meet or exceed the standards in Math as measured by ACT Aspire.

Strategies Implemented

- Rising 6th Graders' Rookie Camp
- School Wide Reading Initiative
- Mentoring Program
- Common Planning
- After School Homework Assistance
- Benchmark & MAP Testing
- Inclusion Program

Performance Goal 4:

Maintain a 95% student attendance rate for 2014-2015 school year.

Strategies Implemented

- Attendance Incentives
- Use of School Messenger
- Close monitoring of attendance



Student Achievement

In 2014, Woodmont Middle School received an absolute rating of **AVERAGE** and an improvement rating of **AVERAGE** on our School Report Card.

Our percentages of students scoring MET or EXEMPLARY on PASS for 2014 as indicated on our School Report Card were:

Math- 70.6%
ELA- 71%
Writing- 73.5%
Science-71%
Social Studies-72.6%

WMS received a grade of 82 or a "B" on the ESEA/Federal Accountability Rating System, which means that academic performance exceeds the State's expectation.

Purpose of the Report

This report is issued by Woodmont Middle in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

For more information, you may view Woodmont Middle's "SC School Report Card" for the previous school year online at www.ed.sc.gov.



School Achievements

- **Palmetto Silver Award 2010-2011, 2012-2013 and 2013-2014**
- **Panasonic School Change Award 2010-2011**
- **Dick & Tunkey Riley SIC Honor Roll**
- **YMCA Model UN Conference Winners**
- **State BETA Club Winners**
- **Energy Award**
- **PSAT Jr. Scholars / Duke Tip Recognition**

Special Programs & Features

- International Baccalaureate Middle Years Programme
- Communities In Schools (CIS) Program
- Community and Service Projects
- School-wide Reading Initiatives/1500 Club
- Cultural Night
- Student-led Conferences
- Rising 6th Grade Rookie Camp
- Beta Club
- YMCA Model UN Youth In Government
- Art Club/Technology Club/Promotional Club
- Beyond the Books Club
- Christian Release Time
- Wireless Network and Chromebook Carts
- Michelin Mentors
- Yearbook Staff
- School Sports
- Strings/Band/Chorus/ Drama/Dance
- Spring Sing
- Backpack Blessings Program
- Learner Profile Recognition for students and staff
- Strengthening Families Program
- Spanish Classes
- Intramural Sports

School Improvement Council Goals

During the 2014-2015 school year, Woodmont Middle School's SIC continued to work on two student-centered goals: Transition support for rising 6th graders and increasing community and parental involvement in the school. Throughout the school year, the School Improvement Council (SIC) met and discussed various ways to work toward these goals.

SIC Members

Alyssa Simmons, SIC Chair
Gregg Scott, Principal
Penny Boswell, IB Coordinator
Ann Brown, Guidance Counselor
Ramona Candler, Community Member
Judy Davis, Instructional Coach
Carlotta Dei, Teacher
Jennifer Fennell, Guidance Counselor
Mary Alice Pinkley, Media Specialist
Christopher Scott, Community Member
Janet Schumpert, Parent/PTA/
SIC Secretary

Please contact Mrs. Alyssa Simmons, SIC Chair, if you have any questions or would like to learn more about SIC at 355-8538.

Woodmont Middle

An Authorized International
Baccalaureate Middle Years
Programme School

School Improvement Council
Annual Report to Parents
2014-2015



Home of the Wildcats!



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www.greenville.k12.sc.us/wdmontm/
Mr. Gregg Scott, Principal
Mrs. Alyssa Simmons, SIC Chair



Woodmont Middle has been awarded a Palmetto Silver Award two years in a row.

