

SIC Report to the Community

Fountain Inn Elementary has established itself as a Professional Learning Community where teachers are committed to a collaborative process for teaching and planning. Students are empowered to succeed through a process of teach, re-teach, and re-do so that their success can be accurately measured. Our staff is engaged in on-going staff development for increasing their level of effectiveness in the classroom. Staff continues to participate in workshops pertaining to the Common Core like Fountas and Pinnell in preparation to fully implement the Common Core standards. Collaborative planning and the use of common assessments are in place across all grade levels and curriculum areas.

Our students continue to excel academically across all areas. Monthly reviews of student data and test scores shows our students performing above our expectation of at least 80% mastery in all areas. Data analysis assists our teachers in developing rigorous lessons that will support our high expectations for student growth.

Our students are positively impacting our community. Opportunities such as the National Junior BETA Club offer our students the ability to serve others inside and outside of our school. We maintain ourselves as a PBIS school, along with our strong guidance department we are building students of character with high academic standards.

All of our stakeholders have an investment in our success. With a continued focus on strong collaborative planning and excellence within the classroom, together teachers, students, and the community as a whole will continue to exceed our levels of expectation for excellence in the 21st century.

Lindsey Cole, Principal
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