Fountain Inn Elementary School
PASS Results for 2011-2012 and
2012 – 2013

% Meeting PASS
Reading

	3rd	4th	5th
2012	77%	77.5%	77.5%

	3rd	4th	5th
2013	81.5%	83.6%	79.7%

% Meeting PASS
Math

	3rd	4th	5th
2012	64.3%	71.4%	76.3%

	3rd	4th	5th
2013	64.6%	62.7%	81.1%

2012 - 2013 Report Card Ratings:

Absolute Rating: Average

Improvement Rating: Good

Met AYP   No

Rating: B

FOUNTAIN INN
ELEMENTARY SCHOOL
PROFILE

# of Students   745

Teachers with Advanced Degrees: 57%

Student Teacher Ratio: 19.6

GREENVILLE COUNTY SCHOOLS
Where enlightening strikes

www.greenville.k12.sc.us

 Main Number: 355-5100

SC Department of Education:

www.myscschools.com

Fountain Inn Elementary School

The Inn Place to Learn

Annual Report

2014 Summary Report

Glenn R. Wile, Principal

Phil Vokey, SIC Chairperson

608 Fairview Road
Fountain Inn South Carolina 29644
355-5100
www.greenville.k12.sc.us/ftinn/

OUR VISION

Building a Successful Community of Learners

OUR MISSION

Sparking the Spirit of Success

Look inside for details about our Goals, Accomplishments, Activities and MAP Results.

Fountain Inn School Goals for 2013 – 2014

Goal #1:
Students will demonstrate proficiency in reading/language arts, particularly in writing, in the areas of content development, organization, voice, and conventions on MAP and PASS.

Goal#2:
Students will demonstrate proficiency on standards in the area of math on MAP and PASS.

Goal #3:
Continually enhance and grow communication between school and the community.

Goal #4:
Provide a safe, clean school that facilitates an optimum learning environment.

Activities / Accomplishments/ Features / Programs
All Day K-5 Program
Book Fair
Challenge Program (Gifted and Talented)
Chorus
Battle of the Books
RTI support in reading
Excellent Volunteer Program
Excellent Business and Community Support
WFIE – Morning News Show
Two Computer Labs
Multi-media Technology Center
Safety Patrol
Special Education: Resource, Speech, LD & EH
Fountas and Pinnell Balanced Literacy Program
Seeds – In-class, Directed Reading
Mentoring and Tutoring
Jump Rope for Life
Computer Assisted Instruction in Every Classroom
Guidance Services
Junior Beta Club

School Based Mental Health Counselor
Terrific Kids
After School Care Program
Good News Club
Academic Awards Celebrations
CODE-Community Officer Drug Education

Achievements / Awards
All Technology Updated in 2011
Alliance for Quality Education Grants
Baldrige School of Quality
Red Carpet Award Winner
Parent/Teacher Association 100% Membership
Parent/Teacher Association Gold Leaf Award
Superintendent's Award for Best Web Page
Palmetto Silver Award for Increased Student Achievement 2009-2013
Palmetto Silver award for Closing the Achievement Gap 2010

Fountain Inn elementary:
The Inn Place to Learn

At Fountain Inn Elementary School we are consistently building a community of successful learners including both our students and our staff. With a commitment to strong instructional, collaborative planning, effective teaching in the classroom, and a commitment to participation in ongoing civic opportunities such as the National Junior BETA Club and other service opportunities, our students continue to make significant gains both academically and socially.

At Fountain Inn Elementary, our staff functions as a Professional Learning Community where commitment to student success is embedded in our collaborative planning, fair grading, and continual growth through effective and meaningful staff development.. Our students follow the PATH to Success with a vigor and passion to do their best each day.

The PTA and SIC (School Improvement Council), as well as parent and community volunteers have contributed to our school meeting many of our goals as they have expanded their level of commitment over the last few years. Volunteers contribute their time in the classroom, in after school programs and at special events.

We have continued to make consistent gains in student achievement, over the past three years. It is our goal to continually increase the percentage of students meeting their targeted RIT goal as measured by MAP and transferring that success on to the PASS assessment.