## Accomplishments

2012 Champion Creatively Alive children Grant-funded by Crayola Corporation and NAESP
2011 Silver Award Winner
2010-2011 PBIS Banner Award 2010 Palmetto Gold and Silver Award Winner
2009-2010 Red Carpet Award Winner
2008 Palmetto Silver Award Winner
2008 Closing the Gap Award Winner
2006 Recognition for Closing the
Gap on PACT
2006 Palmetto Silver Award Winner
2006-2007 National PTA School of Excellence
2002-2003 Red Carpet Award Winner


Student Enrollment
813
Caucasian= $47.2 \%$
African-American=18.8\%
Hispanic= 23.5\%
Asian $=4.8 \%$
Other=5.7\%

## School Improvement Council Members

Mrs. Siria Harrison, Chairperson
Mrs. Melissa Stevens -Secretary
Mrs. Stephanie Babetz
Mr. Jimmy Boyter
Ms. Virginia Clarke
Ms. Cindy Coggins
Mrs. Kathy Howell
Mrs. Debbie Maddox
Mr. Matt Nocks
Mrs. Darien Pickens
Ms. Mary Price
Ms. Marlene Reed
Mrs. Christina Tankersley
Mrs. Kathy Taylor
Mrs. Andi Tilley
Mrs. Lea Watson


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http://www.greenville.k12.sc.us/lforest

Lake Forest Leopards
"RoaRRRing with
Pride"

Annual Report to Parents 2012-2013


2012 Report Card Rating
Absolute Rating: Good
Growth Rating: Average


Cindy Coggins
PRINCIPAL
LeaWatson
Assistant Principal
SíríaHarrison
SIC CHAIRPERSON

## Lake Forest

## Derformance Goals

## PERFORMANCE GOAL 1:

Increase the percentage of all students (grades 3-5) scoring Met or Exemplary on PASS in the area of Reading/Research from $72.0 \%$ in 2008-09 to $84.0 \%$ in 2012-2013. In order to achieve this goal, the total number of students who are at met or exemplary with increase by $3 \%$.

## PERFORMANCE GOAL 2:

Increase the percentage of all students (grades 3-5) scoring Met or Exemplary on PASS in the area of Writing from $67.9 \%$ in 2008-09 to $84.0 \%$ in 2012 2013. In order to achieve this goal, the total number of students who are at met or exemplary with increase by $3 \%$.

## PERFORMANCE GOAL 3:

Increase the percentage of all students (grades 3-5) scoring Met or Exemplary on PASS in the area of Math from $72.2 \%$ in 2008-09 to $84.0 \%$ in 2012 2013. In order to achieve this goal, the total number of students who are at met or exemplary with increase by $3 \%$.

## MAP Goal:

We will also maintain the expectation that students will achieve their targeted RIT score on MAP testing for Math, (50\%) and Reading, (50\%).

## Kindergarten and First Grade Goals:

In the 2012-2013 school year, $100 \%$ of kindergarten and first grade students will show measurable growth in the subject area of Reading/ELA and Math as determined by District Benchmarks

## DASS Data

## ESEA Grade: B-Performance exceeds the state's expectations.

| English Language Arts |  |  |
| :---: | :---: | :---: |
| Spring <br> 2012 | L. Forest \% <br> Met | District \% <br> Met |
| Grade 3 | $79.3 \%$ | $83.6 \%$ |
| Grade 4 | $78.2 \%$ | $82.6 \%$ |
| Grade 5 | $76.7 \%$ | $79.8 \%$ |


| Writing |  |  |
| :---: | :---: | :---: |
| Spring <br> 2012 | L. Forest \% <br> Met | District \% <br> Met |
| Grade 5 | $77.6 \%$ | $78.5 \%$ |


| Math |  |  |
| :---: | :---: | :---: |
| Spring <br> 2012 | L. Forest \% <br> Met | District \% <br> Met |
| Grade 3 | $75.0 \%$ | $77.8 \%$ |
| Grade 4 | $80.0 \%$ | $83.6 \%$ |
| Grade 5 | $77.6 \%$ | $81.6 \%$ |

Science

| Science |  |  |
| :---: | :---: | :---: |
| Spring <br> 2012 | L. Forest \% <br> Met | District \% <br> Met |
| Grade 3 | $58.3 \%$ | $68.0 \%$ |
| Grade 4 | $75.5 \%$ | $79.4 \%$ |
| Grade 5 | $66.7 \%$ | $76.0 \%$ |


| Social Studies |  |  |
| :---: | :---: | :---: |
| Spring <br> 2012 | L. Forest \% <br> Met | District \% <br> Met |
| Grade 3 | $84.2 \%$ | 80.7 |
| Grade 4 | $89.1 \%$ | $84.4 \%$ |
| Grade 5 | $79.3 \%$ | $76.9 \%$ |

## Drogress Towards Strategic Dlan Goals

## We Have Completed:

## Faculty:

- Continued training in Learning Focus
- Continued Upstate Writing Project training in 6+1 Trait Writing
- Translations of school notices into other languages
- Everyday Calendar Math training
- Full implementation of PBIS
- Trained ESOL teachers and assistants in classroom strategies
- Technology Training (Promethean and
- Windows 7)


## Student Achievement:

- Identified at-risks students below grade level
- Enrolled students in the breakfast club morning tutorial program
- Continued formative assessment of students using: Star Reading and Math, MAP, Reading and Writing Benchmarks, Rtl, ELDA
- Continued use of Compass Learning
- Purchased ActivExpressions
- Continued use of Essential Facts
- Continuation of Character Ed programs


## Community Communications:

- Provide translators for speakers of other languages
- Good News Club sponsored by Edwards Road Baptist Church
- Partnered with local church to provide tutoring/enrichment program for Hispanic students
- Business partnerships with Chick-fil-A, Taylors Skating Rink, Chuck E. Cheese, Wedgy's Pizza,


## Goals in Progress:

- Continue technology training for teachers and students
- Continued implementation of spiral review
- Continued implementation of PTA/SIC parenting programs
- Increase classroom library collections
- Increase media center book collections

