## Accomplishments

2012 Champion Creatively Alive children Grant-funded by Crayola Corporation and NAESP
2011 Silver Award Winner
2010-2011 PBIS Banner Award
2010 Palmetto Gold and Silver
Award Winner
2009-2010 Red Carpet Award
Winner
2008 Palmetto Silver Award Winner
2008 Closing the Gap Award Winner
2006 Recognition for Closing the
Gap on PACT
2006 Palmetto Silver Award Winner
2006-2007 National PTA School of
Excellence
2002-2003 Red Carpet Award
Winner


Student Enrollment
823
Caucasian $=48.0 \%$
African-American $=16.0 \%$
Hispanic $=24.0 \%$
Asian $=5.0 \%$
Other $=7.0 \%$

## School Improvement Council Members

## Siria Harrison, Chairper-

 sonRebecca Barnes Secretary

Stephanie Babetz
Dawne Bendig
Jimmy Boyter
Cindy Coggins
Angela Cravens
Kelly Domingo
Benny Killingsworth
Debbie Maddox
Matt Nocks
Adrienne Patrick
Darien Pickens


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Lake Forest Leopards
"RoaRRRing with
Pride"

Annual Report to Parents 2013-2014


## 2013 Report Card Rating Absolute Rating: Good

Growth Rating: Average
ESEA Grade: 86.9-B


Cindy Coggins Princípal LeaWatson Assistant Princípal

Sícia Harrison
SIC Chairperson

## Lake Forest

## Derformance Goals

DASS Data

## ESEA Grade: B-Performance exceeds the state's expectations.

## PERFORMANCE GOAL 1:

Increase the percentage of students meeting standard in English Language Arts (reading and research) as measured by the Palmetto Assessment of State Standards (PASS) from $78.1 \%$ in 2012 to $83.1 \%$ in 2018. In order to achieve this goal, the total number of students who are at met or exemplary will increase by 1\% annually.

## PERFORMANCE GOAL 2:

Increase the percentage of students meeting standard (Met and Exemplary) in writing as measured by the Palmetto Assessment of State Standards (PASS) from $77.6 \%$ in 2012 to $82.6 \%$ in 2018. In order to achieve this goal, the total number of students who are at met or exemplary will increase by at least $1 \%$ annually.

## PERFORMANCE GOAL 3:

Increase the percentage of students meeting standard in mathematics as measured by the Palmetto Assessment of State Standards (PASS) from 77.4\% in 2012 to $82.4 \%$ in 2018. In order to achieve this goal, the total number of students who are at met or exemplary will increase by $1 \%$ annually.

## ITBS Goal-Second Grade:

Annually meet or exceed the nationa norm of $50^{\text {th }}$ percentile in each subtest of the lowa Tests of Basic Skills (ITBS) in grade 2.

## Kindergarten and First Grade Goals:

In the 2013-2014 school year, 100\% of kindergarten and first grade students will show measurable growth in the subject area of Reading/ELA and Math as determined by District Benchmarks.

| English Language Arts <br> (Reading and Research) |  |  |
| :---: | :---: | :---: |
| Spring 2013 | L. Forest \% Met | District \% Met |
| Grade 3 | $82.8 \%$ | $86.3 \%$ |
| Grade 4 | $79.8 \%$ | $83.7 \%$ |
| Grade 5 | $84.3 \%$ | $85.7 \%$ |


| Writing |  |  |
| :---: | :---: | :---: |
| Spring 2013 | L. Forest \% Met | District \% Met |
| Grade 3 | $73.5 \%$ | $76.3 \%$ |
| Grade 4 | $79.5 \%$ | $79.0 \%$ |
| Grade 5 | $72.4 \%$ | $80.0 \%$ |


| Math |  |  |
| :---: | :---: | :---: |
| Spring 2013 | L. Forest \% Met | District \% Met |
| Grade 3 | $65.5 \%$ | $76.1 \%$ |
| Grade 4 | $84.7 \%$ | $83.9 \%$ |
| Grade 5 | $74.8 \%$ | $81.7 \%$ |


| Science |  |  |
| :---: | :---: | :---: |
| Spring 2013 | L. Forest \% Met | District \% Met |
| Grade 3 | $60.7 \%$ | $73.9 \%$ |
| Grade 4 | $81.7 \%$ | $79.3 \%$ |
| Grade 5 | $83.1 \%$ | $77.3 \%$ |


| Social Studies |  |  |
| :---: | :---: | :---: |
| Spring 2013 | L. Forest \% Met | District \% Met |
| Grade 3 | $81.4 \%$ | $84.0 \%$ |
| Grade 4 | $90.8 \%$ | $85.5 \%$ |
| Grade 5 | $76.4 \%$ | $78.9 \%$ |

## Drogress Towards Strategic Dlan Goals

## We Have Completed:

## Faculty:

- Continued training in Learning Focus
- First year of Balanced Literacy Training
- Everyday Calendar Math training
- Full implementation of PBIS
- Trained ESOL teachers and assistants in classroom strategies
- Technology Training (Promethean and iPad)


## Student Achievement:

- Identified at-risks students below grade level
- Continued formative assessment of students using: MAP, Reading and Writing Benchmarks, RtI, ELDA
- Continued use of Compass Learning
- Continued use of Essential Facts
- Continuation of Character Ed programs


## Community Communications:

- Provide translators for speakers of other languages
- Good News Club sponsored by Edwards Road Baptist Church
- Partnered with local church to provide tutoring/enrichment program for Hispanic students
- Business partnerships with Chick-fil-A, Taylors Skating Rink, Chuck E. Cheese, Wedgy's Pizza,


## Goals in Progress:

- Continue technology training for teachers and students
- Continue Balanced Literacy Training
- Continue implementation of South Carolina Common Core Standards
- Continued implementation of spiral review
- Continued implementation of PTA/SIC parenting programs
- Increase classroom library collections
- Increase media center book collections
- Increase leveled library book collection

