

## Accomplishments

2015 Silver Award Winner  
2013 Silver Award Winner  
2012 Champion Creatively Alive children Grant-funded by Crayola Corporation and NAESP  
2011 Silver Award Winner  
2010-2011 PBIS Banner Award  
2010 Palmetto Gold and Silver Award Winner  
2009-2010 Red Carpet Award Winner  
2008 Palmetto Silver Award Winner  
2008 Closing the Gap Award Winner  
2006 Recognition for Closing the Gap on PACT  
2006 Palmetto Silver Award Winner  
2006-2007 National PTA School of Excellence  
2002-2003 Red Carpet Award Winner



### Student Enrollment

**856**

Caucasian = 41%  
African-American = 19%  
Hispanic = 28%  
Asian = 5%  
Other = 7%

## School Improvement Council Members

Stephanie Babetz-Co-Chairperson

Julie Burnett-Co-Chairperson

Rebecca Barnes

Allison Bostick

Cindy Coggins

Matt Cronin

Harvey Davis

Shavon Davis

Robert Guthrie

Matt Nocks

Darien Pickens

Marlene Reed

Kathy Taylor

Andi Tilley

Lea Watson



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<http://www.greenville.k12.sc.us/lforest>

Lake Forest Leopards

“Taking Pride in Learning”

## Annual Report to Parents

**2015-2016**



## 2014 Report Card Rating

**Absolute Rating: Good**

**Growth Rating: Good**

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.



*Cindy Coggins*

*Principal*

*Lea Watson*

*Chris Sloan*

*Assistant Principal*

*Stephanie Babetz*

*& Julie Burnett*

*SIC Chairperson*

*April 2016*

# Lake Forest Performance Goals

## PERFORMANCE GOAL 1:

Meet the state and federal accountability objectives for all students and subgroups in reading each year.

## PERFORMANCE GOAL 2:

Meet the state and federal accountability objectives for all students and subgroups in writing each year.

## PERFORMANCE GOAL 3:

Meet the state and federal accountability objectives for all students and subgroups in math each year.

## ITBS Goal-Second Grade:

Annually meet or exceed the national norm of 50<sup>th</sup> percentile in each subtest of the Iowa Tests of Basic Skills (ITBS) in grade 2.

## Kindergarten and First Grade Goals:

In the 2015-2016 school year, 100% of kindergarten and first grade students will show measurable growth in the subject area of Reading/ELA and Math as determined by District Benchmarks.



# ACT Aspire\* & PASS Data

\*Administered in the 2015-2016 school year only!

ACT Aspire-English		
Spring 2014	L. Forest % Met	District % Met
Grade 3	61.2%	70.4%
Grade 4	71.9%	71.5%
Grade 5	70.2%	72.6%

ACT Aspire-Reading		
Spring 2014	L. Forest % Met	District % Met
Grade 3	34.2%	39.4%
Grade 4	34.7%	39.1%
Grade 5	35.7%	40.5%

ACT Aspire-Writing		
Spring 2014	L. Forest % Met	District % Met
Grade 3	6.8%	18.8%
Grade 4	11.3%	23.1%
Grade 5	10.8%	21.0%

ACT Aspire-Math		
Spring 2014	L. Forest % Met	District % Met
Grade 3	57.8%	67.0%
Grade 4	55.4%	58.2%
Grade 5	43.8%	56.5%

PASS-Science		
Spring 2014	L. Forest % Met	District % Met
Grade 4	68.6%	75.7%
Grade 5	64.3%	75.1%

PASS-Social Studies		
Spring 2014	L. Forest % Met	District % Met
Grade 4	86.0%	89.3%
Grade 5	66.7%	78.8%

# Progress Towards Strategic Plan Goals

## We Have Completed:

### Faculty:

- Third year of implementing Balanced Literacy
- Full implementation of PBIS
- Trained ESOL teachers and assistants in classroom strategies
- Technology Training (Google)

### Student Achievement:

- Identified at-risks students below grade level
- Continued formative assessment of students using: MAP, Reading and Writing Benchmarks, RTI, ACCESS, etc.
- Continuation of Character Ed programs
- Implemented First in Math in the computer lab and classrooms

### Community Communications:

- Provide translators for speakers of other languages
- Good News Club sponsored by Edwards Road Baptist Church
- Partnered with local church to provide tutoring/enrichment program for Hispanic students
- Business partnerships with Chick-fil-A, Taylors Skating Rink, Chuck E. Cheese, Wedgy's Pizza

### Goals in Progress:

- Continue technology training for teachers and students
- Continue Balanced Literacy Training
- Continue implementation of SC College and Career Ready Standards
- Continued implementation of spiral review
- Continued implementation of PTA/SIC parenting programs
- Increase classroom library collections
- Increase media center book collections
- Increase leveled library book collection

