



OnTrack partners with the LMS facilitator, admin, teachers, staff, community members, and families to improve academic performance, minimize attendance issues, and increase positive behaviors to help identified students achieve their full potential, stay on track to graduate on time, and become contributing members of their communities. Students have access to tools, opportunities, and resources such as:

Greenville Mental Health (GMH) on-site services



School-based health clinic for sick and well visits, connections for vaccines, and sports physicals in

addition to providing students with physical, mental, and emotional healthcare to keep them healthy and in school.

BellXcel is a summer bridge program for rising sixth-graders to assist with academics.



Communities in Schools (CIS) empowers students to stay in school and achieve in life through targeted case management, behavioral interventions, student focus groups, and parent supports.



LMS Community Partnerships



Cura Foundation/KEYS provides mentors for students, funding for field trips to further students' education outside of the classroom, teacher support, and retention projects.





Public Education Partners



SCHOOLS Inspire | Support | Prepare

301 E. Camperdown Way Greenville, South Carolina 29601 Phone: (864) 355-3100 https://www.greenville.k12.sc.us/



Lakeview Middle School provides programs and resources for students, parents and families which are funded through Title I.

For more information about the school or Title I programs, please contact:

Lillie Duncan, Parent & Family Coordinator

leduncan@greenville.k12.sc.us (864)355-6426

Cindy Wade, Title I Facilitator cwade@greenville.k12.sc.us (864)355-6412

Lakeview Middle School

Report to the Community 2022-2023



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http://w ww.greenville.k12.sc.us/lakeview/



LMS Mission Statement

The mission of Lakeview Middle School is to prepare every student to become independent, life-long learners and responsible, productive citizens.

AVID at LMS: AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

Programs

High School Credit Courses: Algebra I Honors, English I Honors, and Spanish I

Related Arts Classes: Art, AVID, AVID Excel, Character Ed, Peer Pals, Band, Chorus, ESOL, Gateway to Technology, Physical Education & Health, Spanish

Math & ELA Interventions, ELL, Afterschool Program, Momentum Bike Club, & CIS Anime Club

GCS & LMS Vision Statement

Students INSPIRED, SUPPORTED, and PREPARED for their next opportunities in life, education, and employment.

Our Beliefs

All Students Can Learn.

Students are the center of the educational process.

Students learn best in a safe, orderly, and inviting environment.

Students should have competent administration, parents, and support personnel.

Parents' involvement and volunteer services support and enhance the teaching and learning process.

Students should have equal access to educational opportunities.

Students have the responsibility to be active learners.

Curriculum and instruction should meet the needs of all students.

Educational experiences should enable students to communicate effectively, solve problems competently, think critically and creatively, and act responsibly.

Education is the shared responsibility of the home, school, and community.

LMS Academic Progress

In the spring of 2022, students took the SC READY for ELA, Math, and Science (6th Grade ONLY). Over half of our students took the **ACCESS for English Language** Learners. The test results demonstrated growth in many areas. On the ELA Assessment for grades 6-8, 19.6% met or exceeded expectations ($6^{th} - 23.3$; 7^{th} – 14.9; 8^{th} – 20.8). On the Math Assessment, 7.7% met or exceeded expectations ($6^{th} - 12.0$; 7^{th} – 6.2; 8^{th} – 5.3). On the Science Assessment, 28.7% 6th graders met or exceeded expectations. Of the 252 assessed students on the ACCESS for ELLs, 26.85% were proficient and exited ESOL services.

Awards and Recognition

AVID Emerging School-wide
United Way Excellence Award