



**OnTrack Greenville** partners with the school, community, businesses, and families to help middle school students stay on track, graduate and build a successful, thriving future.

**Communities in Schools**

empowers students to stay in school and achieve in life through targeted case management, behavioral interventions, student focus groups, and parents supports.



**CURA Foundation**  
Bringing Upstate children hope through education

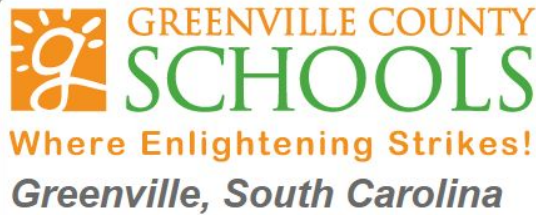
**Cura Foundation** provides mentors for students, school uniforms, band instruments and funding for field trips to further students' education outside of the classroom.

Greenville Health System's School Based Health Center provides students with physical, mental and emotional healthcare to keep them healthy and in school.



**FURMAN UNIVERSITY**

Furman University's Riley Institute participates in the partnership with OnTrack, as well as provides mentors and tutors to work with students.



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Lakeview Middle School provides programs and resources for students, parents and families which are funded through Title I.

For more information about the school or Title I programs, please contact:

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# Lakeview Middle School

Report to the Community 2019-2020



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## LMS Mission Statement

The mission of Lakeview Middle School is to prepare our diverse student body to become independent, lifelong learners and responsible, productive citizens, by providing quality educational experiences in a safe, nurturing environment so they may succeed in an ever-changing technological society.

## Programs

- High School Credit Courses: Algebra I-Honors, English I-Honors, and Spanish I (Virtual).
- Related Arts classes including Art, Band, Language Live, ESOL, Gateway to Technology, Physical Education & Health, Strings, Teen Leadership,
- Math & ELA Interventions, ELL, Morning and Afterschool Program, and Tutor/Mentor Program.

## LMS Vision Statement

*“Where Character is Developed with Intellect”*

### We believe:

#### All Students Can Learn.

- Students are the center of the educational process.
- Students learn best in a safe, orderly and inviting environment.
- Students should have competent administration, parents and support personnel.
- Parents' involvement and volunteer services support and enhance the teaching and learning process.
- Students should have equal access to educational opportunities.
- Students have the responsibility to be active learners.
- Curriculum and instruction should meet the needs of all students.
- Educational experiences should enable students to communicate effectively, solve problems competently, think critically and creatively, and act responsibly.
- Education is the shared responsibility of the home, school and community.

## LMS Academic Progress

In the spring of 2019, students took the SCREADY for English Language Arts and Math, SCPASS for 6th grade Science and over half of our student body took the ACCESS for English Language Learners. The test results demonstrated improvement in many areas. On the ELA Assessment for grades 6-8, 20.2% met or exceeded expectations. In the Math Assessment, 17% met or exceeded expectations. There is a direct correlation between the number of students who need support in reading, and for many, English Language acquisition and their scores on standardized tests. In 2019, we had 356 students in the English Learner sub group. Of 260 assessed students on the ACCESS for ELLs, 57 met progress toward proficiency targets. This was a full percentage point higher than the previous year. The results indicate that for all students to achieve at higher levels, acquiring academic vocabulary will continue to be a top concern. Our teachers are continuously working on making this happen for 100% of our student body including our ELL students. To that end, we continue to vigorously address the needs of students who are reading below grade level.

