



MAULDIN ELEMENTARY SIC REPORT TO THE COMMUNITY



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LIASON



MAULDIN ELEMENTARY SCHOOL MISSION STATEMENT



EMPOWER individuals

LEAD with intention

EXPLORE with purpose

PERSEVERE in seeking solutions



COMMITMENT TO STUDENTS



HERE'S HOW WE SUPPORTED MES STUDENTS THROUGHOUT THE YEAR :

MIDDLE SCHOOL READINESS

Partnering with MES 5th Grade Teachers and area middle schools, SIC supported preparation for 5th grade students/parents in their upcoming transition to middle school.

- Assisted with planning and hosting Lunch & Learn and Q&A sessions to introduce parents to middle school Principals.
- Partnered with the PTA and 5th Grade Teachers to order planners for all 5th grade students for 2023-2024.

READING RESOURCES

SIC created a reading resource guide containing activities and specific community/online resources for books. The guide was distributed during MES Reading Night and is available in the front office.

READING SURVEY

To continue to assist with student access to books, SIC created and distributed a parent/student survey about in-home reading habits and individual student access to books outside of school.

BOOK VENDING MACHINE

After securing a grant late last year for the vending machine, SIC is increasing student access to books at home. This year every student is able to earn book machine tokens and choose a book, throughout the school year in a variety of different ways, including:

- Birthdays (beginning in 2023)
- Meeting Reading WIGs (Wildly Important Goals)
- Earning Student of the Week

SCHOOL-WIDE READING SCORES HAVE INCREASED YEAR OVER YEAR FROM 2020 THROUGH 2023



Over the last 3 years, MES SIC has partnered with liaisons, generous grant donors, and community members to execute a series of reading initiatives and events to inspire a love of reading for students and encouraging daily reading habits.

In the spring of 2022, on the SC Ready Assessment, 58% of MES students met or exceeded expectation in reading. Additionally, 59% of MES students met or exceeded expectation in math. Both of these percentages are above district average and are higher than the previous year's scores!



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