| Year | Absolute Rating | Growth Rating | Adequate <br> Yearly <br> Progress |
| :---: | :---: | :---: | :---: |
| 2013 | Excellent | Excellent | ESEA Grade B |
| 2012 | Excellent | Good | ESEA Grade B |
| 2011 | Good | Good | Not Met |
| 2010 | Good | Good | Met |
| 2009 | Average | Average | Met |
| 2008 | Average | Below Average | Not Met |

Goal 1: Raise the academic challenge and performance of each student.
Objectives:

- Increase by one percentage point annually students meeting the standard in mathematics, English Language Arts, writing, science, and social studies as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).
- Meet the required annual measurable objectives (AMOs) in each subject area.
- Annually meet or exceed the national norm of 50th percentile in each subtest of the Iowa Tests of Basic Skills (ITBS) in grade 2.


## Strategies:

- Use MAP test data to identify students' strengths and weaknesses
- Conduct MAP goal setting conferences with students
- Plan as grade levels
- Reflect state standards in lesson plans
- Implement Fountas and Pinnell Balanced Literacy and train teachers
- Hold Author's Spotlight events quarterly to celebrate students' writing
- Evaluate SCPASS scores
- Administer and evaluate PM Benchmark Assessment and District Writing prompts
- Collaborate between special education and regular education teachers


## For more information about Paris :

http://www.greenville.k12.sc.us/parise/
http://www.greenville.k12.sc.us/gcsd/schools/profiles/paris.pdf


Goal 2: Ensure high quality personnel in every position.
Objective: Maintain $100 \%$ of teachers who are highly qualified for their positions.

Strategy: Currently $100 \%$ of teachers and staff have Highly Qualified status as defined by the State Department of Education according to their teacher certification in the area in which they serve. Hire only Highly Qualified staff.

## Goal 3: Provide an environment supportive of learning.

 Objectives:- Maintain an annual student attendance rate of $95 \%$ or higher.
- Increase or maintain annually the percentage of parents, students, and teachers who are satisfied with the learning environment and feel safe at school.


## Strategies:

- Promote communication of questions and concerns from parents to principal
- Communicate regularly with parents using weekly progress reports, weekly folders, parent conferences, websites, and report cards
- Increase community awareness of the school through teacher web pages, school and district websites, and Ink Panther newsletter
- Distribute the School Report Card
- Administer school climate survey to parents, students, and teachers
- Produce Prime Time Paris News (morning news show for students)
- Hold Coffee with the Principal


## By the Mumbers

PARIS ELEMENTARY
Enrollment: 656 (up from 619)
Gender: $44 \%$ Girls 56\% Boys
Classes: 31 (up from 28)
Total Staff: 75
Established: 1912
Bldg. Built: 2004

| GREENVILLE COUNTY SCHOOLS |  |
| :--- | :--- |
| Size: | 800 square miles |
| Enrollment: | 71,639 |
| Ranking: | 45th Largest (out of 14,000) |
| Meals: | 68,000 Served Daily |
| Teachers: | 4,924 |
| Bus Travel: | 26,000 Miles Daily |
| Schools: | 51 Elementary |
|  | 18 Middle |
|  | 14 High |
|  | 17 Special Centers |
|  | 7 Charter Schools |

