

PALMETTO AWARDS Gold 2012, 2013 Silver 2010, 2011

2014-2015 Paris Elementary School **School Improvement Council (SIC) Report to the Community**



Goal 2: Ensure high quality personnel in every position.

Objective: Maintain 100% of teachers who are highly qualified for their positions.

Strategy: Currently 100% of teachers and staff have Highly Qualified status as defined by the State Department of Education according to their teacher certification in the area in which they serve. Hire only Highly Qualified staff.

Goal 3: Provide an environment supportive of learning. **Objectives:**

- Maintain an annual student attendance rate of 95% or higher. ٠
- Increase or maintain annually the percentage of parents, students, and teachers who are satisfied with the learning environment and feel safe at school.

Strategies:

- Promote communication of questions and concerns from parents to • principal
- Communicate regularly with parents using weekly progress reports, weekly folders, parent conferences, websites, and report cards
- Increase community awareness of the school through teacher web ٠ pages, school and district websites, and Ink Panther newsletter
- Distribute the School Report Card
- Administer school climate survey to parents, students, and teachers
- Produce Prime Time Paris News (morning news show for students)
- Hold Coffee with the Principal ٠

	GREENVILLE COUNTY SCHOOLS	
By the Numbers	Size: Enrollment:	800 square miles 71,639
PARIS ELEMENTARY	Ranking: Meals:	45th Largest (out of 14,000) 68,000 Served Daily
Enrollment: 656 (up from 619)	Teachers:	4,935
Gender: 46% Girls	Bus Travel:	26,000 Miles Daily
54% Boys	Schools:	51 Elementary
Classes: 31		19 Middle
Total Staff: 70		14 High
Established: 1912		17 Special Centers
Bldg. Built: 2004		7 Charter Schools

Adequate **Absolute Rating Growth Rating** Yearly Year Progress 2014 Excellent Good ESEA Grade A ESEA Grade B 2013 Excellent Excellent Excellent Good ESEA Grade B 2012 2011 Good Good Not Met 2010 Good Good Met 2009 Average Average Met

Goal 1: Raise the academic challenge and performance of each student. **Objectives:**

- Increase by one percentage point annually students meeting the standard in • mathematics, English Language Arts, writing, science, and social studies as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).
- Meet the required annual measurable objectives (AMOs) in each subject • area.
- Annually meet or exceed the national norm of 50th percentile in each ٠ subtest of the Iowa Tests of Basic Skills (ITBS) in grade 2.

Strategies:

- Use MAP test data to identify students' strengths and weaknesses ٠
- Conduct MAP goal setting conferences with students ٠
- Use common formative assessments to guide instruction ٠
- Plan as grade levels and reflect state standards in lesson plans .
- Implement Fountas and Pinnell Balanced Literacy and train teachers ٠
- Hold Author's Spotlight events quarterly to celebrate students' writing ٠
- Evaluate SCPASS scores .
- Administer and evaluate PM Benchmark Assessment and District Writing prompts
- Collaborate between special education and regular education teachers

For more information about Paris :

http://www.greenville.k12.sc.us/parise/ http://www.greenville.k12.sc.us/gcsd/schools/profiles/paris.pdf

