

***Annual Report to the People  
2024 - 2025 School Year***



**Allendale-Fairfax  
High School**

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Darlene D. Hall, Acting Principal  
Mona L. Anderson, Assistant Principal & CTE Director  
Coby Brandyburg, Assistant Principal & Athletic Director

***Mission Statement:***

*To provide every student with a world-class education  
allowing them to graduate college, career, and life ready  
Programs, Organization, Activities, & Achievements*

AFHS is a member of the High Schools That Work network. This gives us access to numerous opportunities for professional growth and best practices for student achievement.

- Students participate in STEM activities through Denmark Technical College and University of South Carolina – Salkehatchie.
- Implementation of Early College Program through University of South Carolina – Salkehatchie.
- Students have the opportunity to enroll in dual credit courses at USC-Salkehatchie and Denmark Technical College.
- Teacher Cadet is offered to students who are interested in the teaching profession.
- AFHS BETA Club and National Honor Society have participated in numerous service-learning activities, such as Adopt A Highway.
- JROTC has participated in numerous service-learning projects.
- AFHS continues to participate with the Positive Behavior Intervention Systems (PBIS) which provides incentives for students.

***Congratulations  
Mrs. Julie Nipaz***

**2024 - 2025 AFHS Teacher of the Year!**

Allendale-Fairfax School's Report to the People is developed by the School Improvement Council for the purpose of sharing with parents and community the achievement and challenges of the current 2015-2016. This report is required by state law.

The Allendale County School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in admission to, access to, treatment in or employment in the program and activities. Inquiries regarding discrimination policies, Title VI, VII, and Title IX may be directed to Mr. Zimmerman, Director of Personnel. Telephone: 803.584.4603 (Ext. 1115).

## Student Achievement Goals

AFHS is a Palmetto Priority School. In an effort to increase student achievement, we have established goals. Based on our student achievement goals, we project an increase in student performance on End of Course, ACT, and WIN.

1. Decrease discipline referrals by fifteen percent (15%) annually.
2. Increase the average ACT score by three percent points annually.
3. Increase the percentage of students who meet Platinum, Gold, or Silver on the WIN assessment by at least fifteen (15%) annually in Applied Mathematics, at least five (5%) in Reading for Information, and at least ten (10%) in Locating Information.
4. Increase the End of Course passage rate by fifteen (15%) annually in Algebra 1, Biology, English 2, and US History and Constitution.

## Activities and Strategies for Achievement

- Continue to update grades 9-12 curriculum and pacing guides with state standards for English Language Arts, Mathematics, and other content areas.
- Continue to have weekly data talks with content teachers.
- Continue to administer Mastery View Predictive Assessments, for End Of Course subjects, three times each year.
- Use formative assessments data to guide instruction in English Language Arts, Mathematics, and other content areas.
- Infuse technology and problem-based learning into instruction.
- Continue on-going Professional Development for faculty and staff.
- Use Observation results to guide feedback and coaching conversations
- Continue teacher and student celebrations
- Continue to implement an effective Credit Recovery Program beyond the regular school day.
- Provide virtual courses to increase course offerings.
- Continue to provide a system of extra-help by revising the after-school program to focus on student achievement.

## 2024 Performance Data

### College Ready Assessment - ACT

	2024
ACT English	12.3%
ACT Reading	15.5%
ACT Math	14.6%
ACT Science	16.4%
ACT Composite	14.8%

### Graduation Rate

2024	
4-Year Graduation Rate	75.9%

### WIN CAREER READY CREDENTIALS

2024	
Level 5	0%
Level 4	7.2%
Level 3	10.1%
Level 2	27.5%

### EOCEP (Passage Rate)

2024	60 or higher	70 @ or higher
Algebra 1	65.1%	38.4%
English 2	71%	41.1%
U. S. History	32.1%	10.7%
Biology	32.9%	17.6%

### Vision Statement

*To ensure that each child exiting the district will be equipped with the knowledge and skills to enter college, the military, or the workforce.*

*AFHS thanks parents and community for their continued support.*