

**Annual Report to the People
2021 – 2022 School Year**



ALLENDALE-FAIRFAX HIGH SCHOOL

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Darlene D. Hall: Principal
Mona L. Anderson: Assistant Principal & CTE Director
Coby Brandyburg: Assistant Principal & Athletic Director
Stanley Rogers: Assistant Principal & Special Education Coordinator

Mission Statement:

To provide every student with a world-class education allowing them to graduate college, career, and life ready

Vision Statement

To ensure that each child exiting the District will be equipped with the knowledge and skills to enter college, the military, or the workforce.

Programs, Organization, Activities, & Achievements

AFHS is a member of the High Schools That Work network. This gives us access to numerous opportunities for professional growth and best practices for student achievement.

- Students continue to participate in STEM activities through Celebrate Freedom, Denmark Technical College, and USC-Salkehatchie
- Implementation of the AVID curriculum, a college-readiness program to help students develop skills (academics and soft-skills) to be successful in college.
- Students have the opportunity to enroll in dual credit courses at USC-Salkehatchie and Denmark Technical College.
- Teacher Cadet is offered to students who are interested in the teaching profession.
- AFHS BETA Club and NHS have participated in numerous service learning activities.
- AFHS continues to participate with the Positive Behavior Intervention Systems (PBIS) which provides incentives for students.

***Congratulations
Mrs. Shirley Jennings***

2021 – 2022 AFHS Teacher of the Year

Allendale-Fairfax School's Report to the People is developed by the School Improvement Council for the purpose of sharing with parents and community the achievement and challenges of the current 2015-2016. This report is required by state law.

The Allendale County School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in admission to, access to, treatment in or employment in the program and activities. Inquiries regarding discrimination policies, Title VI, VII, and Title IX may be directed to Ms. K. Riley, Director of Personnel. Telephone: 803.584.4603 (Ext. 1115).

Student Achievement Goals

AFHS is a Palmetto Priority School. In an effort to increase student achievement, we have established goals. Based on our student achievement goals, we project an increase in student performance on End of Course, ACT, and WIN.

1. Decrease discipline referrals by five percent (5%) annually.
2. Increase the average ACT score by five percent points annually.
3. Increase the percentage of students who meet Platinum, Gold, or Silver on the WIN assessment by at least fifteen percent (15%) annually.
4. Increase the End of Course passage rate by fifteen (15%) annually in Algebra 1, Biology, English 2 and US History and Constitution.

Activities and Strategies for Achievement

- Continue to update and revise grades 9-12 curriculum and pacing guides with state standards for English Language Arts, Mathematics, and other content areas to infuse technology and problem-based learning into instruction.
- Continue to administer Mastery Connect assessments three times each year in grades nine and ten.
- Use formative assessments data to guide instruction in English /Language Arts, Mathematics, and other content areas.
- Continue student and teacher assessment reflections to discuss assessment results.
- Continue on-going Professional Development for faculty and staff.
- Continue teacher and student celebrations
- Continue to increase the number of students participating in dual-enrolled classes at University of South Carolina – Salkehatchie and Denmark Technical College.
- Continue to implement an effective Credit Recovery Program beyond the regular school day.
- Provide virtual courses to increase course offerings.
- Continue to provide a system of extra-help by revising the after-school program to focus on student achievement.
- Provide career awareness and exploration for students.

2021 Performance Data

College Ready Assessment – ACT

	2021
ACT English	11.4
ACT Reading	13.4
ACT Math	14.2
ACT Science	12.8
ACT Composite	13.2

College Ready Assessment

	2021
SAT Reading	420
SAT Math	393
SAT Composite	813

READY TO WORK. (WIN) / NOT RATED IN 2020

	2021
Platinum	0%
Gold	0%
Silver	39.11%

GRADUATION RATE

AFHS	2021
4-Year Graduation Rate	77.2

EOCEP (Passage Rate)

	2021
Algebra 1	26.3
English 1^	68.6
U.S. History	39.2
Biology	21%

AFHS thanks parents and community for their continued support.