

School History

1917

Stone Primary School opens on Stone Avenue as Greenville's first school to exclusively serve elementary age students.

1923

A new building is constructed on Wilton Street, three blocks north of the original campus.

1995

Stone Elementary is renamed Stone Academy, and becomes an arts magnet school. That same year, the school is awarded a \$10,000 *Target 2000 Grant* to implement the South Carolina Framework for the Arts Curriculum Standards. Similar proposals are funded in 1996, 1998 and 1999.

1996

Stone Academy is designated an ABC (Arts in the Basic Curriculum) Advancement Site by the South Carolina Arts Commission and awarded \$6,000 to support the arts-integrated curriculum.

1997

Stone Academy is recognized by the South Carolina State Department of Education's South Carolina Writing Network as having an exemplary writing program. This award is received for three consecutive years.

2000

The Greenville County School District constructs a "new" Stone Academy and renovates the original 1923 school building on Wilton Street. Students begin the 2001-2002 school year in the new building.

2004

Stone Academy playground comes alive through a collaboration with the City of Greenville and a grant from *KABOOM*. \$70,000 in new equipment and landscape improvements make hundreds of Stone students jump for joy. The kindergarten play area is also doubled in size with landscaping, grading, and age appropriate equipment.

2006

Stone Academy's inner courtyard garden becomes a fully functioning Outdoor Classroom for the school. Donations from the community make this goal a reality.

2009

The Greenville County School District purchases .75 acres adjacent to the school.

2010

Stone is awarded the **2010 Dick and Tunky Riley School Improvement Award**. Stone Academy parents and volunteers create a new play space with the .75 acres purchased. Students now enjoy a track and multipurpose field.

2011

Stone Academy is named **Palmetto's Finest finalist**.

2015

Stone Academy receives a federal grant from Safe Routes to School. SRTS brings together parents, schools, and community leaders to encourage students to walk and bike to school. SRTS activities and resources focus on improving walking and biking conditions around schools while building healthy habits and safety skills.

2017

Stone Academy began a yearlong Centennial Celebration "In 100 years, there is only one you!"

What Makes Stone Special?

"Stone is an incredibly special space. Rarely do you find administrators, teachers and staff members that are as caring and loving across the board. It is a warm loving environment that embraces arts integration where every child no matter their need, acquires care and support they need to be successful." **Cat Stevens, Parent**

"Many things make Stone special! I love that it is an art school with all of the arts. Our teachers are so nice and super smart! They have the best training! And we have the best principal! I love everything about my school." **Anders, Fourth Grade Student**

"The community. The families, the staff and the community work together to make the school successful! It is a family!" **Barbe Morris, Parent**

"I like my teachers a lot. Learning is fun and I love the arts." **Madden, First Grade**



STONE
ACADEMY
OF COMMUNICATION ARTS

Annual Report 2018–2019

Brett DeLoach Vaughn, Principal
115 Randall Street
Greenville, SC 29609
(864) 355-8400
www.greenville.k12.sc.us/stone

Stone Academy's mission is to prepare all students for lifelong learning by actively engaging students in a comprehensive, sequential, academic program interwoven with the arts and enriched with creative problem solving experiences appropriate for all learning styles.

This annual report is prepared by the School Improvement Council to inform parents of the school's progress in achieving goals and objectives of the Strategic Plan of Stone Academy.

2018-2019 Snapshot

Stone Academy celebrates the 101st year with comprehensive, sequential, discipline-based arts education program that includes rich and varied experiences in music, visual art, dance, drama, and physical education guided by specialists. Stone Academy specialists and classroom teachers plan together for the purposeful “infusion” of the arts into the academic curriculum. This method of instructional delivery is completely natural and school-wide. The arts are basic to education because human beings are sensory-bound, intellectually active, and creatively inclined. Arts integration with the curriculum improves instruction, and engages children regardless of learning style.

This year’s instructional theme, “You can’t blend in when you were born to stand out,” captures the uniqueness and creative spirit among students as seen in the movie *Wonder*. Stone Academy celebrated International Day of Acceptance this school year, which occurs annually on Jan 20th. During the month of January, the PTA organized and planned a movie night on January 25th at the school for parents, staff and students to celebrate International Day of Acceptance together by watching the movie *Wonder*. The school-wide celebration of International Day of Acceptance was so well received and sparked such great conversation among parents, students and staff, we plan to make International Day of Acceptance a celebrated event at Stone every year.

Stone maintained for the eighteenth year its status as an ABC (Arts in the Basic Curriculum) model school site and received funds to support several artists-in-residence. Our curriculum has become a model for the state with the support of our local performing arts center, the Metropolitan Arts Council, and our county museum. The annual school-wide production featured this theme and showcased music, dance, drama, and strings. An audience of more than 2,000 people watched the performance at Furman University’s McAlister Auditorium. Fifth grade students worked with artist and Stone parent, Joseph Bradley to create the 6th Stone Avenue mural.

Stone students continue to perform academically higher than the district average in all areas. Many students successfully auditioned for the various performing groups at school, with 61 in Stone Singers, 15 in Dance Ensemble, 20 in Play Production, and 63 students in strings. Jumpstart News continued as a daily, live student-produced TV program. Fifty-six fourth and fifth graders served on five crews during the school year.

Encore enrichment classes before and after school offered continued learning experiences in art, music (percussion & guitar), dance, drama, robotics, engineering, publishing and writing. The Stone Literary and Art Magazine (SLAM) was published by an Encore class. Stone parents also organized a running club that met each Tuesday morning before school at the school track. Any student 2nd-5th grade was invited to attend

School Improvement Council 2018–2019

Josh Morris, Chair	josh.morris@rht.com
Brett Vaughn, Principal	brettvaughn@greenville.k12.sc.us
Bruce Byford	bbyford67@att.net
Robin Blackwood	robinblackwood@gmail.com
Cathy Dodson	cdodson@greenville.k12.sc.us
Amy Faulkenberry	amy@idstudiointeriors.com
Allen Fretwell	allenfretwell@gmail.com
Alice Littlejohn	alittlej@greenville.k12.sc.us
Sarah Knight	sknight@greenville.k12.sc.us
Bonnie McClain	bmclain@greenville.k12.sc.us
Jean Thomas	jthomas@greenville.k12.sc.us
Tommy Wilkinson	twilkinson@greenville.k12.sc.us
Connie Buto	conniebuto@gmail.com
Jonathan Jones	jjones@greenvillesc.gov
Fran Mauney	fmauney@gmail.com
Susan Shi	susan.shi@furman.edu
Linda Tassie	ltassie@youth-base.org
Caroline Fritz	caroline.fritz@yahoo.com
Sandy Fruth	sfruth0901@sbcglobal.net
Brooke Howard	khoward@greenville.k12.sc.us
Cameron Patton	cmillsap@greenville.k12.sc.us
Suzanne Shouse	sshouse@greenville.k12.sc.us
Suzy Dover	sdover@greenville.k12.sc.us
Emily Kirkpatrick	ekirkpatrick@greenville.k12.sc.us
Nell Stewart	nel561stew@aol.com

School Portfolio Goals

A plan for continuous school improvement has been in place for over 10 years. At its inception, four data-driven goals were identified and became the focus of our Vision Planning Committees. The four Vision Planning Committees annually assess the plans, the implementation, the processes and progress to determine what needs to improve and how to make those improvements. When test data is available, each committee reevaluates their plan for appropriateness and effectiveness.

Stone’s School Improvement Council’s focus was aligned with our data-driven goals and all stakeholders worked towards the same end. At each SIC meeting, members shared and discussed minutes from the four Vision Planning committees. Through hard work and commitment, the SIC, in conjunction with the Vision Planning committees, made the following noteworthy achievements:

- Professional Development focused on several areas – Personalized Learning, Arts Integration, data analysis, inclusive practices, writing and math. Teachers participated in weekly professional development opportunities focusing on differentiation and personalized learning.
- Student access to technology increased significantly this year. Students in grades 1-5 have 1:1 access to a Chromebook. All Kindergarten classrooms are equipped with N-Computing stations. Additionally, students have access to class sets of iPads, laptop carts, 16 mini iPads in the library, and virtual field trip equipment.
- Parent Lunch and Learns were offered throughout the school year to keep parents informed and integrated into technology use at Stone Academy. Parents interacted with the Google Suite, as well as various instructional apps and tools. Internet safety presentations were offered to both parents and students.

Stone Academy School-wide Goals

- Goal 1:** Improve the reading and writing achievement of all students across all grade levels and demographic groups.
- Goal 2:** Improve the math achievement of all students across all grade levels and demographic groups.
- Goal 3:** Improve technology skills of students, teachers, and parents for increased student achievement, communication, and life-long technology skills.
- Goal 4:** Support continued student, staff and community wellness and safety