



School History

1917 Stone Primary School opens on Stone Avenue as Greenville's first school to exclusively serve elementary age students.

1923 A new building is constructed on Wilton Street, three blocks north of the original campus.

1995 Stone Elementary is renamed Stone Academy, and becomes an arts magnet

school. That same year, the school is awarded a \$10,000 Target 2000 Grant for to implement the South Carolina Framework for the Arts Curriculum Standards. Similar proposals are funded in 1996, 1998 and 1999.

1996 Stone Academy is designated an ABC (Arts in the Basic Curriculum) Advancement Site by the South Carolina Arts Commission and awarded \$6,000 to support the arts-integrated curriculum.

1997 Stone Academy is recognized by the South Carolina State Department of Education's South Carolina Writing Network as having an exemplary writing program. This award is received for three consecutive years.

2000 The Greenville County School District constructs a "new" Stone Academy and renovates the original 1923 school building on Wilton Street. Students begin the 2001-2002 school year in the new building.

2004 Stone Academy playground comes alive through a collaboration with the City of Greenville and a grant from KABOOM. \$70,000 in new equipment and landscape improvements make hundreds of Stone students jump for joy. The kindergarten play area is also doubled in size with landscaping and grading and age appropriate equipment is installed.

2006 Stone Academy's inner courtyard garden becomes a fully functioning Outdoor Classroom for the school. Donations from Southern Greens, Landscape Architect Dabney Peebles, along with grants from Lowe's and Greenville Federal Credit Union, make this goal a reality.

2009 The Greenville County School District purchased .75 acres adjacent to the school.

2010 In March, the School Improvement Council (SIC) of Stone was awarded the 2010 Dick and Tunky Riley School Improvement Award. The award was created to recognize the significant contributions made to public education by the more than 15,000 SIC members who volunteer in every public school in the state. Stone Academy parents and volunteers create a new play space with the .75 acres purchased. Students now enjoy a track and multipurpose field.

2011 Stone Academy named Palmetto's Finest finalist.

What Makes Stone Special

Stone Academy is a caring, open environment. There is a collaborative effort between students, parents and faculty. The arts are a key component of the curriculum. This sets it apart from other elementary schools. We are very pleased with the talented teachers at Stone Academy! We love it.
– Susan McLarty, Parent

Stone is so special because of all of the people in it. The teachers are so nice and everyone loves to work here. Everyone cares and loves and that makes Stone a better place.
– Evan Ackerman, 3rd Grade

I am fortunate to be a part of such a committed group of parents and teachers, together we work hard and create great memories for our children in their elementary years. I moved to this area to be a part of the Stone community. I have no regrets!
– Missy Latham, PTA President

Stone is a special place to me. I love it so much. What makes Stone special to me is everything. I love dance, I love art, I love music, I love PE and last but not least, I love drama.
– Loren Bell, 3rd Grade

To most students around the county, a flower is just a flower. At Stone, a flower is a tableau that comes alive. At Stone, a flower is science: with its stamen and pistils. At Stone, a flower is part of our natural world: it must be protected and nurtured by the humans that share the world. Stone Academy offers a child an education far beyond what rests on the surface – because everything is always much more than what it seems. We just need to look a little better. At Stone, we do.
– Savita Nair-Carroll, Parent

I like Stone because it is a public school. I like the teachers and the students, and related arts. I love the principal and the librarian. Everyone cares about you and they are nice to you. It is the best school.
– Liam Mecklenburg, 2nd grade

Stone is a very nurturing community, not only for students, but also their families. The teachers care for the whole child.
– Catherine Mecklenburg, SIC Co-Chair

The "Big Show" was just outstanding. I was so proud of you, your staff, your teachers and your parents. But, your students performed in such a beautiful and energized way that I and the very large audience were moved and excited. This was truly education in action.

– Richard Riley, Secretary of Education

2010
Dick and Tunky Riley
School Improvement
Award Winner



Annual Report 2011-2012

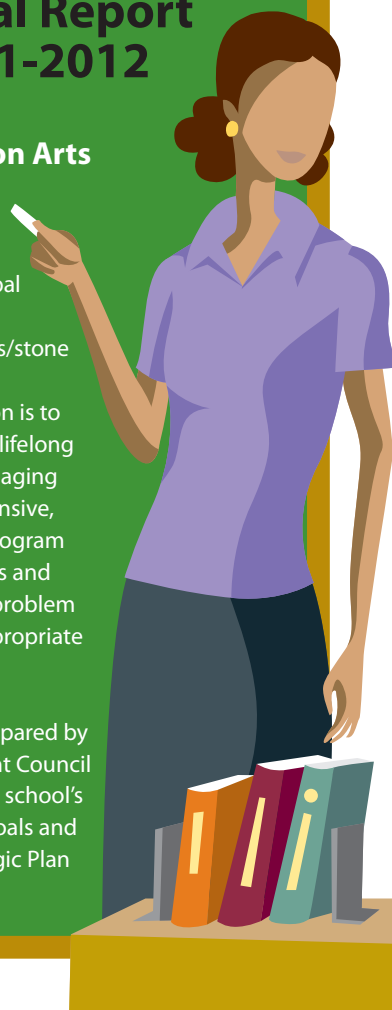
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Stone Academy's mission is to prepare all students for lifelong learning by actively engaging students in a comprehensive, sequential, academic program interwoven with the arts and enriched with creative problem solving experiences appropriate for all learning styles.

The annual report is prepared by the School Improvement Council to inform parents of the school's progress in achieving goals and objectives of the Strategic Plan of Stone Academy.





2011-2012 Snapshot

Stone Academy met Annual Year Progress (AYP). We met 17 of the 17 standards set by the Federal Department of Education in the "No Child Left Behind Act," giving us the distinction of meeting AYP. Annual Year Progress focuses on the percentage of students scoring only at the highest levels – Met and Exemplary, and compares the performance of subgroups within the school.

Stone maintained for the twelfth year its status as an ABC (Arts in the Basic

Curriculum) model school site and received funds to support artists-in-residence and staff development. The school-wide instructional theme was "Create." The annual school-wide production was an original script that featured this theme and showcased music, dance, drama, and art. An audience of almost 2000 people watched the performance at Furman University's McAlister Auditorium. The second grade again performed the American History Timeline pageant depicting American history from the Plymouth landing through the Civil War. The third grade did a spring pageant on South Carolina History.

Many students successfully auditioned for the various performing groups at school, with 65 in Stone Singers, 13 in Dance Ensemble, 27 in Play Production, and 45 students in strings. Jumpstart News continued as a daily, live student-produced TV program. Five crews of 16 members of fourth and fifth graders served during the school year.

Encore enrichment classes before and after school offered continued learning experiences in art, music, dance, drama, and twirling.

Friday clubs were offered to fourth and fifth grade students and featured drama, dance, literature, publishing, physical activities, photography, and music.

In the 2011-2012 school year, Stone was a finalist for Palmetto's Finest. The SIC oversaw the completion of the REFRESH technology plan. We continued to support and held parent in-services on community services, transitioning to sixth grade, math and technology, and assisting struggling readers. The SIC and PTA supported annual HOG



Stone Academy School-wide Goals

Goal 1: Improve the reading and writing achievement of all students across all grade levels and demographic groups.

Goal 2: Improve the math achievement of all students across all grade levels and demographic groups.

day to improve school grounds, collaborated with City Recreation on correcting drainage issues in Croft Park and prioritized future improvements, and completed installment of a new sound system in the cafeteria. Arts integration continued to be a school-wide goal. Eight teachers participated in the IDEA program. IDEA, Intensive Development in Education through the Arts, is a 3 year professional development program with intense training on integrating the arts across the curriculum.

School Improvement Council 2011-2012

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Stone Academy received the Palmetto Gold Award, receiving an excellent Annual School Report Card and excellent improvement rating.



School Portfolio Goals

A plan for continuous school improvement, using a process developed by Dr. Victoria Bernhardt, was completed in the 2002-2003 school year. Four data-driven goals (listed below) were identified after carefully analyzing data from testing, opinion surveys and school records, as well as anecdotal information. Each goal became the focus of a Vision Planning Committee empowered to implement the strategies and action plans defined in the school portfolio. The four vision Planning Committees annually assess the plans, the implementation, the processes and progress to determine what needs to improve and how to make those improvements. In May, 2011, each committee presented the strategy and action plan to be implemented in the 2011-2012 school year. When the test data is made available, each committee reevaluates their plan for appropriateness and effectiveness.

Stone's School Improvement Council's focus was aligned with our data-driven goals and all stakeholders worked towards the same end. At each SIC meeting, members shared and discussed minutes from the four Vision Planning committees. The minutes from each committee were also shared with all faculty and staff via e-mail. Through hard work and commitment the SIC, in conjunction with the Vision Planning committees, made the following noteworthy achievements:

- Professional Development Wednesdays focused developing a common language for our Balanced Literacy program. The faculty has participated in a year long Regie Routmann, Teacher in Residence study on Reading Comprehension. The professional development focuses on conferencing and reading strategies for improving the reading lives of all students.
- Family Math and Technology Night was offered to all Stone parents and students in October 2011.
- Compass Learning, a standards-based online curriculum, had been available to all students for the past three years. The program, correlated to our state standards and aligned with MAP to provide individualized curriculum to ensure success, was highlighted in parent workshops at PTA meetings and at Family Math Night.
- A Parent Literacy workshop was held in February 2012, parents attending the "Lunch and Learn" and received strategies for teaching young or struggling readers.
- Technology Wednesdays continued this year for teachers. Topics included:, Blogging, Photopeach, Edmodo, Active Inspire, Student Email, Building Teacher Websites, etc.