#### Report of Principal and SIC Chairman

We consider it a wonderful experience to work with young children and to be a part of the "most" critical development of your child's developmental and academic milestones. We do not take it for granted and want to reiterate in our "Report to the Community" our thanks and appreciation for entrusting your most precious possessions to us as we to assist in nurturing and further developing them for the future. Although Summit Drive is a small community school. we are very large and robust in the degree of personal attention and compassion we have for each and every one of our students. We want our students to love learning as we do. Thank you for your continued support and involvement as we continue to attain higher academic superlatives and implementation of rigorous teaching. We cannot and could not do it without our parents and community.

Dr. Megan Mitchell-Hoefer, Principal John Harper, SIC Chairman

## Parent Responses to ADVANCE-ed Survey What do you like most about Summit Drive?

- I like the small "boutique" feel and size of it. I don't want it to get much bigger than it is now. I LOVE the Watchdogs program too; I think it is very well done!
- It has a great "community atmosphere". I feel like my child is a member of the school and not just attending. I feel like the students and teachers know the other students and teachers outside of their own class and grade.
- I love that it is small and has a real sense of community. Every person in the school knows who your child is, from custodians to administrators to teachers.
- The amount of parent involvement. The school welcomes parents with open arms.

The School Improvement Council (SIC) at Summit Drive Elementary has prepared this report for you. More information can be accessed on our website. If you have any questions regarding the information summarized in this report, please do not hesitate to contact one of your SIC representatives.

John Harper (SIC Chair)
Hope Taylor (SIC Secretary)
Dr. Megan D. Mitchell-Hoefer (Principal)
Jan Barrett (Administrative Assistant)
Pell Fain (Instructional Coach)
Scott Shea (Teacher of the Year)
Jenni Risell (Guidance Counselor)
Jim Suter (PTA President)
Anne Barrington (Parent)
Erin Knight (Parent)
Dr. Donald Brown (Community Member)
Patrick Bryant (Community Member)
Merry Cox (League Academy Principal)

#### **Partnerships**

Home Depot
Kangaroo Mart
Brutontown Community Center
Pendelton Manor Nursing Home
Northside and Northgate Churches



**Summit Drive ~ Where the Stars Shine Brighter!** 





# **Summit Drive Elementary School**

2012-2013 Annual Summary Report

424 Summit Drive Greenville, SC 29609 Telephone (864) 355-8800 FAX (864) 355-8817

www.greenville.k12.sc.us/sumdrive

Dr. Megan Mitchell-Hoefer, Principal

John Harper, SIC Chairperson

#### **Summit Drive Accomplishments**

- Palmetto Gold Award
- Lowe's \$5000.00 Toolkit for Education Grant
- District Teacher of the Year

   Taunja Pool
- State Teacher of the Year Finalist Taunja Pool
- Eleven National Board Certified Teachers
- Exemplary Writing School
- Extracurricular opportunities include:

Student Council

Grade Level Music Performances

Chorus

Annual Walk to School Days

Summit STAR Marathon Club

Accelerated Reader program

Karate Enrichment Program

Spanish Enrichment Program

Soccer Enrichment Program

#### **STAR Moments**

- WATCH D.O.G.S. Program
- Coordinated Approach to Children's Health (CATCH Program)
- Active PTA/SIC
- Annual Fall Festival
- Extended Day Program
- ROOTS Organic Garden
- STAR Mail System operated by students
- Terrific Kids Program
- Upstate Therapy Dogs
- Career Day
- Culinary Creations Healthy Lunch Program
- Interactive Science Lab w/ live animals and various displays
- Good News Club
- Recycling Program
- Summit Drive featured on ETV as model CATCH school

#### **PASS Test Scores**

#### Percent of students who met the standards:

English Language Arts		
	Summit Drive	Summit Drive
Grade 3	90.1%	76.7%
Grade 4	71.7%	78.7%
Grade 5	84.4%	85.5%

Math		
	Summit Drive 2012	Summit Drive 2011
Grade 3	85.9%	71.7%
Grade 4	73.8%	78.7%
Grade 5	91.1%	87.3%

### 2012 Elementary and Secondary Education Act (ESEA)

Federal Accountability Rating Scale		
Overall Weighted Points	Total 99.7	
Overall Grade Conversion	A	

# **Summit Drive Action Plan** for School Improvement

**Absolute Rating**: Excellent

**Growth Rating:** Excellent

Palmetto Gold School

### GOAL 1: To improve English/Language Arts PASS scores in grades 3 through 5.

- Teachers will differentiate within the Fountas and Pinnell Balanced Literacy Model and adjust instruction based on student performance in leveled reading groups.
- During data team meetings teachers will develop a common assessment for ELA, which will be analyzed by the team and discussed in Data Team Meetings monthly. Teachers will analyze and discuss best practices for re-teaching material.
- Identified students will participate in the morning Study Buddy Program 3 times a week.
- Identified ESOL students will work on Compass Learning each morning.

### GOAL 2: To improve Math PASS scores in grades 3 through 5.

- During data team meetings teachers will develop a common assessment for math each month, which will be analyzed by the team and discussed monthly. Teachers will analyze and discuss best practices for re-teaching material.
- Flexible math groups will be conducted weekly in grades 2-5 and assessments (quick checks) will be given and reviewed.
- Identified ESOL students will work on Compass Learning each morning.
- Identified students will participate in the Morning Study Buddy Program 3 times a week.