

Taylors Elementary School Annual School Report to the Community

Delaney Sutton , Principal
Mark Pechin, SIC Chair

Damon Officer, AP
Ken Shabel and Ashley Gaines,
Co-PTA Presidents

Taylors Elementary Mission Statement:
Excellence in Achievement, Actions and Attitudes

A Message from the Principal and the School Improvement Chair:



This Annual Report provides important information regarding Taylors Elementary. Taylors Elementary holds true to the mission of “Excellence in Achievement, Actions and Attitudes.” Staff works daily to ensure students are given opportunities to be successful while focusing on the state standards and the

Common Core curriculum. The school focuses on citizenship by encouraging students and preparing them student to be educated citizens with character.

Taylors Elementary works strives to maintain positive relationships with parents and community. We encourage all stakeholders to become actively

involved and support the school. In supporting the local school, you are supporting building a better community.

Thank you for your continued support of Taylors Elementary!



Taylors Elementary
SIC Representatives

Mark Pechin—SIC Chair/
Parent

Anne Smeaton—SIC Secretary/
Staff

Delaney Sutton—Principal

Damon Officer—Assistant
Principal

Keri Lewis - Teacher

Angie McCormack—Parent

Sabrina Fowler—Parent

Susan Currie—Parent

Jason Farr—Parent/ Past
President

Milissa Tillery —Parent

Ken Shabel—PTA

Cindy Gerald—Community
Member

Eric Schneider—Community
Member

Sally Nuss—Media Specialist
and Community Member

Nelda Kay—Guidance
Counselor and Community

SIC Information

SIC works with the school by:

- Developing and monitoring the school’s five-year strategic plan
- Writing the Annual Report to the Community
- Assisting with the School Report Card Narrative
- Advising use of funding
- Attending to parent and other stakeholders comments and suggestions
- Attending school activities
- Working collaboratively with parents, faculty, students and district representatives on issues that affect the school

Contact Mrs. Sutton to find out more about SIC at 355-7450.

Performance Goals for 2008-2013

Goals for the Strategic Plan are written to address the SC Education Requirements for meeting AYP (Annual Yearly Progress). AYP is the system established by federal law to monitor progress toward the No Child Left Behind goal requiring 100% of the nation's public school students to be proficient on rigorous state standards in reading and math by the year 2014.

PASS (Palmetto Assessment of State Standards) is administered to third through fifth grade students each year. Students are assessed in the areas of Writing, ELA (English/ Language Arts), Math, Science, and Social Studies. There are three PASS performance levels that reflect overall knowledge in skills:

Exemplary—The student demonstrated exemplary performance in meeting the grade level standard.

Met—The student met grade-level standard.

Not Met—The student did not meet the grade level standard.

Taylor's Elementary strives to help students meet their potential and meet grade level standards. Standards and expectations can be found on the schools website:

<http://www.greenville.k12.sc.us/taylors/>

PERFORMANCE GOAL 1: ELA (Reading and Research) Percentage of students scoring Met and Exemplary for PASS Reading/Research will increase from 78.6% in 2008-09 to 86.6% in 2012-13 to meet AYP objectives.

PERFORMANCE GOAL 2: Writing Percentage of students scoring Met and Exemplary for PASS Writing will increase from 78.5% in 2008-09 to 86.5% in 2012-13.

PERFORMANCE GOAL 3: Math Percentage of students scoring Met and Exemplary for PASS Math will increase from 75.4% in 2008-09 to 83.4% in 2012-13 to meet AYP objectives.

PERFORMANCE GOAL 4: Student Attendance Meet the annual AYP Student Attendance objective for all students and all subgroups by achieving an annual student attendance rate of 94.0% or higher (Kindergarten through 5th grade).

PERFORMANCE GOAL 5: Teacher/Admin Quality Maintain teacher attendance rate above 97% each year until 2012-2013 to ensure quality instructional delivery.

PERFORMANCE GOAL 6: Climate To enhance parental involvement in activities related to curriculum standards. The percent of hours tracked for parents participating in parent/teacher activities that support home/school relations will increase from 17,619.38 hours in 2008-09 to 19,027 hours in 2012-13.



Performance Data

PASS ELA Data (Reading/Research)	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
			AYP OBJECTIVE 79.4%		
Projected Performance	78.6%	80.6%	82.6%	84.6%	86.6%
Actual Performance		81.1%	90.0%	81.4%	

PASS ELA Data (Writing)	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
			AYP OBJECTIVE 79.4%		
Projected Performance	78.5%	80.5%	82.5%	84.5%	86.6%
Actual Performance		81.1%	81.6%	79.9%	

PASS Math Data	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
			AYP OBJECTIVE 79.4%		
Projected Performance	75.4%	77.4%	79.4%	81.4%	83.4%
Actual Performance		70.4%	87.4%	80.5%	

Student Attendance	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
			AYP OBJECTIVE 79.4%		
AYP Attendance Target	96.4%	94.0%	94.0%	94.0%	86.6%
Actual Attendance		96.3%	96.6%	96.9%	

Quality Personnel	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
			AYP OBJECTIVE 79.4%		
Projected Expectation	96.7%	97%	97%	97%	97%
Actual Percentage		98.5%	95.4%	95.3%	

Volunteer Hours	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
			AYP OBJECTIVE 79.4%		
Projected Hours	17,619 hours	17,304	17,793	18,282	18,771
Actual Hours		16,685	16,319	10,889	

What does this mean for our School Community?



What does all of this mean for Taylor's Elementary?

- We are continuously showing improvement in all performance goals.
- We continue to have high expectations of our students and staff as we strive to meet the needs of No Child Left Behind.
- We need and value business and community partners to help meet the changing needs of the school population.
- We need to continue to research and utilize best practices within the classroom.

ESA Federal Rating based on Grading Scale

TITLE	ELA Proficiency Met/Improved/Average Mean	Math Proficiency Met/Improved/Average Mean	Science Proficiency Met/Improved/Average Mean	Social Studies Proficiency Met/Improved/Average Mean	ELA % Tested	Math % Tested
ALL STUDENTS	1 / 669.3	1 / 656.9	1 / 637.0	1 / 645.6	1	1
Male	1 / 661.6	1 / 655.5	1 / 636.8	1 / 645.8	1	1
Female	1 / 677.9	1 / 658.5	1 / 637.1	1 / 645.3	1	1
White	1 / 678.0	1 / 664.6	1 / 646.0	1 / 653.5	1	1
African-American	1 / 644.9	1 / 632.7	0.9 / 612.3	0.8 / 628.8	1	1
Asian / Pacific Islander						
Hispanic					1	1
American Indian / Alaskan						
Disabled	0.5 / 621.4	0 / 601.9	0.1 / 591.3	0.6 / 605.9	1	1
LEP	1 / 672.8	1 / 667.3	1 / 642.7	1 / 636.3	1	1
Subsidized Meals	1 / 654.1	1 / 644.2	0.9 / 621.1	1 / 636.3	1	1
Total Number of Points	7.5	7	6.9	7.4	9	9
Total Number of Objectives	8	8	8	8	9	9
Percent of Objectives Met	93.75	87.5	86.25	92.5	100	100
Weight	0.35	0.35	0.05	0.05	0.1	0.1
Weighted Points Subtotal	32.81	30.63	4.31	4.63	10	10
Points Total	92.4 = A Rating					

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.