

Taylors Elementary School Annual School Report to the Community

Delaney Sutton , Principal
Mark Pechin, SIC Chair

Damon Officer, AP
Milissa Tillery and Melissa Hession,
Co-PTA Presidents

Taylors Elementary Mission Statement:
Excellence in Achievement, Actions and Attitudes

A Message from the Principal and the School Improvement Chair:



Taylors Elementary holds true to the mission of “Excellence in Achievement, Actions and Attitudes.”. Taylors Elementary focuses on the whole child. The school has been recognized for not only academic performance, but for healthy choices, safety awareness and environmentally conscious programs.

Teachers work hard to ensure all students are growing. The balanced literacy program focuses on the needs of every child and instruction is tailored to the reading needs. Math curriculum incorporates problem solving and use of manipulatives. The use of essential facts in Science and Social Studies help to in-

crease the students’ knowledge of vocabulary.

All the efforts by the students and staff at Taylors help to create strong citizens that will help give back the community.



Taylors Elementary
SIC Representatives

Mark Pechin—SIC Chair/
Parent

Nelda Kay -SIC Secretary/
Staff

Delaney Sutton—Principal

Damon Officer—Assistant
Principal

Anne Wilson - Teacher

Angie McCormack—Parent

Muriel Ellenburg Parent

Kim Geer—Parent

Jason Farr—Parent/ Past
President

Milissa Tillery —PTA

Cindy Gerald—Community
Member

Eric Schneider—Community
Member

Sally Nuss—Media Special-
ist and Community Member

Ashley Boland—IC / Com-
munity

**Contact the school to
find out more about
SIC at 355-7450.**

SIC Information

SIC works with the school by:

- Developing and monitoring the school’s five-year strategic plan
- Writing the Annual Report to the Community
- Assisting with the School Report Card Narrative
- Advising use of funding
- Attending to parent and other stakeholders comments and suggestions
- Attending school activities
- Working collaboratively with parents, faculty, students and district representatives on issues that affect the school

Performance Goals for 2013-2018

PERFORMANCE GOAL 1: ELA (Reading and Research)

Increase the percentage of students meeting standards in writing as measured by the Palmetto Assessment of State Standards (PASS) from 79.9% in 2012 to 83.5% in 2018.

Increase the percentage of students meeting standards in English Language Arts (reading and research) as measured by the Palmetto Assessment of State Standards (PASS) from 81.4% in 2012 to 83.4% in 2018.

Meet the required annual measurable objectives (AMOs) in English Language Arts (reading and research) as measured by the Palmetto Assessment of State Standards (PASS).

Meet or exceed the national norm of 50th percentile in the subtest Reading Comprehension on the Iowa Test of Basic Skills (ITBS) in grade 2.

PERFORMANCE GOAL 2: Math

Increase the percentage of students meeting standards in math as measured by the Palmetto Assessment of State Standards (PASS) from 79.9% in 2012 to 83.5% in 2018.

Meet the required annual measurable objectives (AMOs) in Math as measured by the Palmetto Assessment of State Standards (PASS).

Meet or exceed the national norm of the 50th percentile in the subtests Mathematics Concepts and Mathematics Problems on the Iowa Test of Basic Skills (ITBS) in grade 2.

PERFORMANCE GOAL 3: Science

Increase the percentage of students meeting standards in science as measured by the Palmetto Assessment of State Standards (PASS) from 78.1% in 2012 to 81.1% in 2018.

Meet the required annual measurable objectives (AMOs) in Science as measured by the Palmetto Assessment of State Standards (PASS).

PERFORMANCE GOAL 4: Social Studies

Increase the percentage of students meeting standards in social studies as measured by the Palmetto Assessment of State Standards (PASS) from 79.9% in 2012 to 83.5% in 2018.

Meet the required annual measurable objectives (AMOs) in social studies as measured by the Palmetto Assessment of State Standards (PASS).

SCHOOL ENVIRONMENT

PERFORMANCE GOAL 6: Student Attendance

Meet the annual Student Attendance objective for all students by achieving an annual student attendance rate of 95% or higher.

COMMUNICATIONS AND COMMUNITY ENGAGEMENT

PERFORMANCE GOAL 7: Community and Parental Support

Maintain the percentage of 95% or better of parents satisfied with the school learning environment as measured by the Annual Report Card Survey.

Increase the number of volunteer hours by 10% from 10,889 in the year the year 2011-2012 to 11,978 in the year 2017-2018.

Document that 100% of parents have opportunities each year to participate in parent/ teacher conferences.

Increase the use of parents utilizing the parent portal by 5% each year.



Performance Data

| PASS ELA Data (Reading/Research) | Baseline 2012-2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 |
|---|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Projected Performance | 79.0 | 80.5% | 81.1% | 81.7% | 82.9% | 83.5% |
| Actual Performance | | | | | | |

| PASS ELA Data (Writing) | Baseline 2012-2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 |
|------------------------------------|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Projected Performance | 84.7% | 81.8% | 82.2% | 82.6% | 83.0% | 83.4% |
| Actual Performance | | | | | | |

| PASS MATH Data | Baseline 2012-2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 |
|-----------------------|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Projected Performance | 77.9% | 80.9% | 81.4% | 81.9% | 82.4% | 82.9% |
| Actual Performance | | | | | | |

| PASS Science Data | Baseline 2012-2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 |
|--------------------------|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Projected Performance | 73.9% | 78.7% | 79.3% | 79.9% | 80.5% | 81.1% |
| Actual Performance | | | | | | |

| PASS Social Studies Data | Baseline 2012-2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 |
|---------------------------------|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Projected Performance | 83.6% | 82.8% | 83.1% | 83.4% | 83.7% | 84.0% |
| Actual Performance | | | | | | |

Additional School Data can be found on the Taylors Elementary Website on the School Portfolio.

What does this mean for our School Community?



What does all of this mean for Taylor's Elementary?

- We are continuously showing improvement in all performance goals.
- We continue to have high expectations of our students and staff as we strive to meet the needs of No Child Left Behind.
- We need and value business and community partners to help meet the changing needs of the school population.
- We need to continue to research and utilize best practices within the classroom.

| ESEA ELEMENTARY SCHOOL MATRIX | | | | |
|--------------------------------------|-------------------------------------|--------------------------------------|---|------------------------------------|
| | ELA Proficiency Met/Improved | Math Proficiency Met/Improved | Science Proficiency Met/Improved | SS Proficiency Met/Improved |
| ALL STUDENTS | 1 | 1 | 0 | 1 |
| Male | 1 | 1 | 0 | 1 |
| Female | 1 | 1 | 0 | 1 |
| White | 1 | 1 | 0 | 1 |
| African-American | 1 | 1 | 0 | 1 |
| Asian / Pacific Islander | | | | |
| Hispanic | 1 | 1 | 0 | 0 |
| American Indian / Alaskan | | | | |
| Disabled | 0 | 0 | 0 | 0.9 |
| LEP | 1 | 1 | 0 | 1 |
| Subsidized Meals | 1 | 1 | 0 | 1 |
| <hr/> | | | | |
| Total Number of Points | 8 | 8 | 0 | 7.9 |
| Total Number of Objectives | 9 | 9 | 9 | 9 |
| Percent of Objectives Met | 88.89 | 88.89 | 0 | 87.78 |
| Weight | 0.35 | 0.35 | 0.05 | 0.05 |
| Weighted Points Subtotal | 31.11 | 31.11 | 0 | 4.39 |
| Points Total | 86.6 = B | | | |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations. |