

Faculty Information

2 Administrators
1 Instructional Coach
1 Literacy Specialist
46 Teachers/50% with advanced degrees
6 teachers with National Board certification
11 Support Staff
.8 STEAM lab coordinator
1 Full-Time Interventionist
914 Students
95% Teacher Attendance Rate
97% Student Attendance Rate
Principal's years at school: 2

Community Involvement

Parent Teacher Association

School Improvement Council

Student Council

8,000+ Volunteer Hours

Riverside High School Teacher Cadets
and Service Learning Students

Bobcat Brainbuilders tutoring program

Kids Helping Kids holiday gift program

Backpack Buddies weekend food program

Early Risers' Clubs

"Full STEAM Ahead" enrichment program

School-sponsored community events: Bobcat Bash,
Veteran's Day Program, Peace Pole Program
Ceremony, Unity Day Programs, Grade Level
Performances, PBL Culminating Activities, Birthday
Celebrations

Honors and Recognition

Palmetto Gold Award
2001-2006
2008-2015

Achievement Rating of Excellent
2012, 2013, 2014

100% PTA Membership, 2015, 2016, 2017

Current SIC Projects

Expanded implementation of the Early Risers'
Clubs, academic intervention programs for
underachieving students

Increased collaboration with the PTA for
monetary support of the playground enhancement

Bobcat Boulder

Literacy initiative to engage all stakeholders in
student success in reading and writing

Requests and Grants

Multiple Grants Awarded (PTA Mini Grants,
Donor's Choose, Community Grants, etc.)

for the following:

Alternative seating options, books, magazine
subscriptions, class sets of student white boards,
soft skill board games, Coding Robotics and
Osmos, Printmaking Materials, STEM/STEAM
activities and supplies, Listening center materials

Report to the Community

2017-2018



"Someplace Special"

Dave Burgess, Principal
Kristen Hill, Asst. Principal

Tiffany Whitney,
SIC Chairperson

Melissa Bache,
PTA President

Total Quality Education

The **vision** of Buena Vista Elementary School is to offer a challenging, progressive, character- building, common core curriculum that enables students to become self-directed learners. We envision students who have a well-developed self-esteem and are open-minded. Our students will become creative problem solvers and independent thinkers who are prepared for the challenges of the 21st Century.

The **mission** of Buena Vista Elementary School is to educate students while supporting them socially and emotionally as they develop into responsible 21st Century

Our Character Traits:

Character, Citizenship, Cooperation, Respect, and Responsibility

Visit the State Department of Education website to view the South Carolina School Report Card in its entirety:

<https://ed.sc.gov/data/report-cards/state-report-cards/2017/view/?d=2301&s=093&t=E&y=2017>

To view the Curriculum Standards:

<http://www.scfriendlystandards.org/elementary.htm>

2017 Results: SC Ready/ PASS

The SC Ready is our state assessment in Reading, Writing, and Math for grades 3-5

English/Language Arts Met/Exemplary: 77%

Mathematics: Met/Exemplary: 80%

Science: Met/Exemplary: 83%

Social Studies: Met/Exemplary: 96%

Technology

1:1 Chromebook (K-5th grade) and

Personalized Learning Initiative

in cooperation with Discovery Learning

Every teacher has an iPad and laptop

IPad cart for checkout (30)

2 laptop carts for checkout (30 each)

1 Chrome Book Cart for checkout (30)

Classrooms have interactive Promethean Boards

2 Distance Learning Labs

STEAM lab

Academic Goals

Our academic goals remain the same each year. The staff strives to enable all students to master the South Carolina State Standards in English Language Arts, Mathematics, Science, and Social Studies. The results of our most recent state assessments rank our school as one of the district's and state's top elementary schools in English Language Arts, Science, Social Studies and Mathematics.

Our goals for the SC Ready state assessments in grades 3-5 call for the percentage of students Meeting/Exceeding expectations on **Math** will increase from 79% to 82% and for the percentage of students Meeting/Exceeding expectations on **English Language Arts** to increase from 76% to 79%.

We have a number of strategies in place to differentiate instruction and to help all of our students reach their academic potential. Typical strategies that are seen in all classrooms include: Triple I+ (immediate intensive intervention or remediation) based on students' demonstrated needs, flexible small group instruction in both math and reading, opportunities for independent practice utilizing personal devices, and specific whole-group instruction based on the needs of the , additional support from entire class. Additional support is provided by PTA's Bobcat Brain Builders, SIC's Early Risers' Club, Riverside High School Service Learning Students and Teacher Cadets.