

Faculty Information

2 Administrators
1 Instructional Coach
1 Literacy Specialist
.5 Academic Interventionist
1 STEAM lab coordinator
44 Teachers/59.6% with advanced degrees
14 Support Staff
849 Students
95.7% Teacher Attendance Rate
96.9% Student Attendance Rate
Principal's years at school: 13

Community Involvement

Parent Teacher Association

School Improvement Council

Student Council

Numerous Volunteer Hours from parents, community members, and mentors

Riverside High School Teacher Cadets and Service Learning Students

Bobcat BrainBuilders tutoring program

Backpack Buddies weekend food program

Kids Helping Kids holiday gift program

Early Risers' Club

"Full STEAM Ahead" enrichment program

Honors and Recognition

Palmetto Gold Award
2001-2006
2008-2014

Current SIC Projects

Continued implementation of the Early Risers' Club, an academic intervention program for underachieving students

Increased collaboration with the PTA for monetary support of technology enhancement and playground upgrade

Breathe Better grant

Requests and Grants

District Facility Request: playground awning for the carline was installed through district facility funding in August 2015

Faculty requests: new classroom desks and chairs were purchased through student activity funds for $\frac{1}{2}$ the classrooms. Future plans are to finish the rest of the classrooms in the next school year.

Report to the Community

2015-2016



"Someplace Special"

Dr. Ann K. Mohr, Principal
Kristen Hill, Asst. Principal

Beth Love
SIC Chairperson

Total Quality Education

The **vision** of Buena Vista Elementary School is to offer a challenging, progressive, character- building, common core curriculum that enables students to become self-directed learners. We envision students who have a well-developed self-esteem and are open-minded. Our students will become creative problem solvers and independent thinkers who are prepared for the challenges of the 21st Century.

The **mission** of Buena Vista Elementary School is to educate students while supporting them socially and emotionally as they develop into responsible 21st Century

Our Character Traits:

Character, Citizenship, Cooperation, Respect, and Responsibility

Visit the school website at
www.greenville.k12.sc.us/bvista

To view the 2015 South Carolina School Report Card in its entirety:
<https://ed.sc.gov/assets/reportCards/2015/elem/c/e2301093.pdf>

Curriculum Standards:
<http://www.scfriendlystandards.org/elementary.htm>

2015 Results: ACTASPIRE/PASS grades 3-5

The ACT Aspire was a new timed test

ACT Aspire English/Language Arts Ready: 62%

ACT Aspire Mathematics: Ready: 76.7%

Science (4-5): Met/Exemplary: 92.4%

Social Studies (4-5): Met/Exemplary: 96.2%

****All scores are well above the state and district averages in all subject areas**

Technology

- 3 mini-iPads in every classroom
- At least 9 Google Chromebooks in every classroom
- Every teacher has an iPad and laptop
- iPad cart for checkout (30)
- 6 laptop carts (25 each)
- All classrooms have interactive Promethean Boards
- Hard-wired computer lab (30)
- 2 Distance Learning Labs
- STEAM lab
- Digital Leaders pilot site in cooperation with Discovery Learning: Personalized Learning Academy launching in August 2016 with HP Chromebooks for each student in all grades 3-5

Academic Goals

Our academic goals' focus remains the same each year. We strive to enable all students to master the South Carolina State Standards in English Language Arts, Mathematics, Science, and Social Studies. Our measurable school goals last year were:

By June 2015, the percentage of all students in grades 2,3,4,and 5 who meet their NWEA growth target on the Spring 2015 Reading MAP administration will remain at or above 61%. (End Result: 59%)

By June 2015, the percentage of all students in grades 2,3,4,and 5 who meet their NWEA growth target on the Spring 2015 Math MAP GCSD administration will remain at or above 67%. (End result: 63.7%)

These goals were set for MAP only as the new ACTAspire test measured ELA and math and the SCPASS measured Social Studies and Science. All of these were new tests with no baseline for this past year.

With new 2015 MAP Norms, our 2016 goals strive to reach 50% of students meeting their growth targets in Spring 2016 as measured in Reading and Math on the MAP tests.