# **School Achievements**

\*Palmetto Gold Award for overall performance on PASS (2012; 2013, 2014, 2015) \*Palmetto Silver Award for closing the achievement gap (2012; 2013, 2014, 2015) \*Gifted and Talented Bridge Competition (2012: 3rd place; 2014: 2nd place, 4th Grade 2016: 1st and 2nd place) **\*Wellness Grant** \*Safe Kids of the Upstate Awards \*Red Carpet School \*Title I Reward School (2012, 2013, 2014) \*ESEA Grade A (2012, 2013, 2014) \*Safe School Award (2012, 2014-2017) \*Laura Bush Foundation Grant of \$5,000 (2014)\*PalmettoPride Grant (2013, 2014) \*Ronald McDonald House Charities \$1,500

(2014)

\*Soccer Club/Running Club

\*Live Well Greenville Award

\*SC Aquarium Grant for Field Trip (3rd

Grade)

2019)

\*Palmetto's Finest Finalist (2017-2018)

\*WES Wildcat Clubhouse (Started Winter

### Westcliffe Elementary SIC Members

<u>Chair</u>: Mrs. Faith Kennett <u>Community Member</u>: Mrs. Robyn Prince <u>Community Member</u>: Mr. Lou Goecker <u>Community Member</u>: Ms. Hannah Mahaffey <u>Principal</u>: Carolyn Morgan <u>Administrative Assistant</u>: Beth Farmer <u>Teacher</u>: JoBeth Manley <u>Teacher</u>: Scott Eron



**Purpose of the Report** 

This Report is issued by the Westcliffe Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments

#### <u>Overall Rating:</u> (Good) School performance <u>Exceeds</u> the criteria to ensure all students meet the

profile of the SC graduate.



"Wild about Learning" Annual School Improvement Council Report to the Community 2018-2019



# 105 Eastbourne Road Greenville, SC 29611 864-355-0300

### **Mission Statement**

The mission of Westcliffe Elementary is, in cooperation with home and community, to prepare students to be life-long learners and citizens of good character in an ever-changing world.

### **SIC** Goals

### <u>Goal Area 1:</u> <u>Student Achievement</u>

*Performance Goal 1:* All students will demonstrate a mastery of academic subjects through a variety of National and State Referenced and Criterion Reference Exams. *Strategies:* Standards based lessons, Note booking in Science, Math and or Social Studies, GCS Elementary Portal, Writing Notebooks, Accelerated Reader, Compass Learning, English in a Flash, Response to Intervention program, and tutoring

### <u>Goal Area 2:</u> <u>School Climate</u>

*Performance Goal 2:* Provide a school environment supportive of learning. *Strategies:* Welcoming atmosphere, Safe school activities such as safety patrols, chorus, art club, PE club, book club, WES Wildcat Clubhouse, and Soccer club, and school messenger

#### <u>Goal Area 3:</u> Parent/ Community Involvement

*Performance Goal 3:* Enhance students learning and achievement for all students by increasing parent & family engagement support and understanding for Westcliffe Elementary. *Strategies:* Title I Share-Fairs for ELA & Math, PTA events, Parent Workshops on testing and SCCCR standards, teacher conferences, Terrific Kids, Award Programs, parent volunteers, United Way, Ronald McDonald House charities, and Live Well Greenville

## **School Demographics**

Westcliffe Elementary is located in the Berea area of Greenville County, SC, near Furman University. Westcliffe currently serves approximately 301students from four year old Kindergarten to fifth grade. Faculty and staff strive each day to provide the foundation children need to become life-long learners.

Daily instruction is standards based and data driven. Teachers utilize Fountas & Pinnell, standardized tests, Mastery Connect and common assessments to differentiate instruction to meet student needs. Students is grades 3-5 are tested annually on the SC READY assessment for ELA and Math. Students in grades four and five are tested annually through the Palmetto Assessment of State Standards, or SCPASS test on Science or Social Studies. Students in grades 2 & 5 are tested annually through the MAP Growth Assessment.

As a Title I School, we receive extra funding to provide teachers to reduce class size, a Response to Intervention teacher, Professional Development for

### Student Enrollment: 301 Female (42%) Male (58%)

Asian	1%
African American	22%
Hispanic	43%
American Indian	1%
Two or More Races	5%
White	28%

## **Student Achievement**

Science SCPASS Meets and Exceeds	Social Studies SCPASS Meets and Exceeds
<u>4th Grade:</u>	5th Grade:
53%	77%

Spring of 2018 data reflects 4th grade taking the SCPASS Science test and 5th grade taking the SCPASS Social Studies test. This assessment will measure how well students mastered the SC College and Carrere Readiness Standards

<u>ELA</u> SC READY Meets and Exceeds	<u>Math</u> SC READY Meets and Exceeds
<u> 3rd-5th Grade:</u>	<u>3rd-5th Grade:</u>
<b>40%</b>	57%

In Spring of 2018 students in grades 3-5 took the SC READY assessment for ELA & Math.

#### Iowa Test of Basic Skills

Each year, second graders are administered the Iowa Test of Basic Skills (ITBS). <u>Per-</u> centile Rank of Average Student Score based on National Student Norms

November 2017: Reading Comprehen-