

Woodland Elementary

GREENVILLE COUNTY SCHOOLS

“Lighting the way; changing the world.”

VISION: *Where Every Leader Succeed in Learning and in Life*

MISSION: *Our Woodland community’s mission is to develop a safe, positive, student-centered environment for all students while seeking to develop productive and responsible leaders for our world.*

Annual Report to the Community

Katrina Miller, Principal

Frances Stone, SIC Chairman

Chris Phillips, Assistant Principal

Nurit’ Sexton, Assistant Principal

Spring 2019

Woodland Elementary School is fully accredited by the *AdvancED Accreditation Commission* and proudly serves 1095 students in grades pre-kindergarten through fifth from a wide variety of cultural backgrounds. We are currently the largest elementary school in Greenville County Schools with a poverty index of 42.78% (according to the most recent data from the SC State Department of Education). All members of our professional teaching staff are ‘highly qualified’ and well trained for the position they hold. Seven of our teachers are National Board Certified and over 69% hold a *Master’s Degree* or higher. Our teachers work diligently to arrange experiences that engage students in creative, rigorous, standards-based learning experiences that enable them to achieve to their highest potential. In addition to providing a *rigorous state standards-based curriculum* Pre-k through 5th grade and utilizing research-based *BEST Practices* throughout our instructional program, Woodland continues to promote student achievement through the integration of technology and the arts. Our staff regularly analyzes common formative and summative assessment data to make necessary adjustments to our instructional strategies that will support success for every student and meet the unique learning needs of our children. As a **Leader in Me School**, leadership is embedded in all areas of school life and strengthens students’ abilities to lead and take responsibility, evaluate their own progress, set goals, and make plans to achieve them. They also demonstrate continuous progress academically, participate confidently, and contribute meaningfully with ideas and opportunities that matter not only to them but to our school. Students have taken what leadership “soft skills” they have learned in the academic setting and are applying them in other aspects of their lives. We continue to see our students grow and develop necessary self-confidence skills and attitudes to be successful leaders in the 21st century.

We are extremely proud of the academic achievement growth our students have made in past years and continue to make. We are most appreciative for the continued hard work of our teachers, staff, students, and their parents in our efforts to meet the developmental and academic needs of each child. Woodland continues to meet the criteria necessary for the distinction as an ‘excellent’ school and our students consistently perform higher than other Greenville County Schools on state assessment measures. Moving forward, our challenge is to continue to refine our implementation of more rigorous grade level standards and effective instructional strategies to sustain our progress and meet the unique learning needs of our children as we continue to increase student achievement. **A summary of our most recent student achievement data is included in this report.**

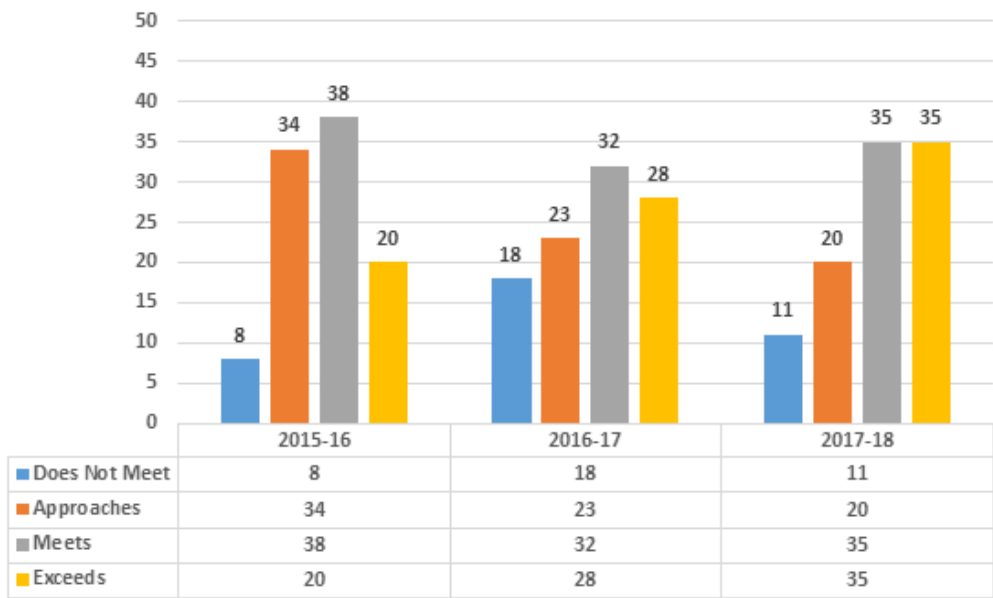
Our Parent –Teacher Association (PTA), School Improvement Council (SIC), and Parent Lighthouse are involved in key ways at Woodland. These organizations continually explore improved ways to recruit and retain parents and volunteers. We believe that

utilizing the skills, talents, and abilities of our parents and volunteers further enhance our total school program effectiveness. Creating an environment and providing opportunities that welcome and engage parents as partners are key components of our continued success. The financial support, commitment to volunteerism, and creative problem-solving abilities of our parents and volunteers enable us to enjoy access to opportunities that would not be possible otherwise.

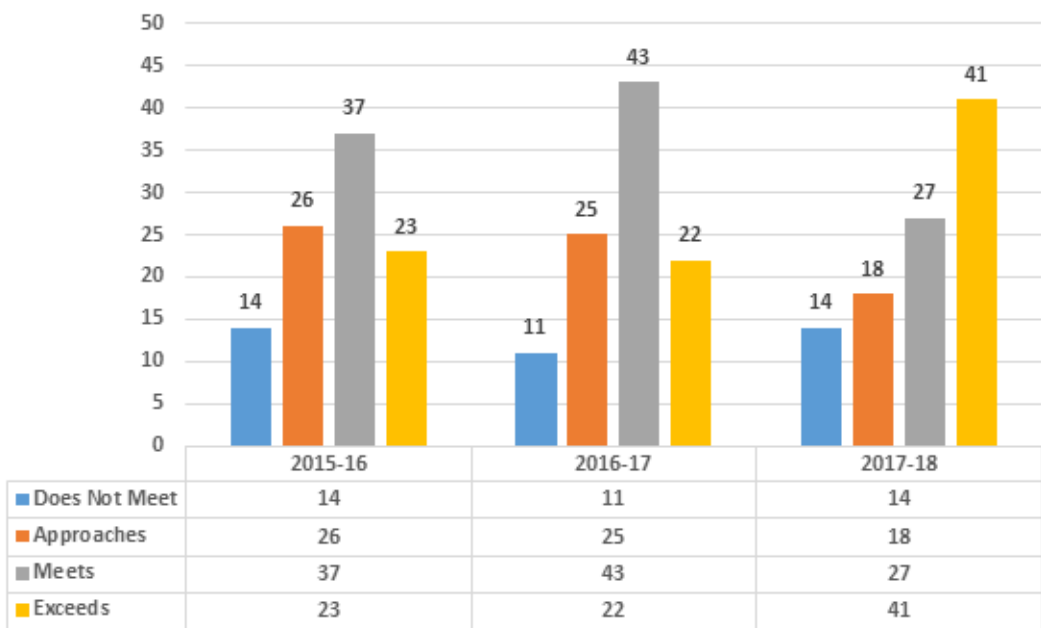
As a school family, we share a vision and belief that every child can achieve to his or her maximum potential if provided quality leadership opportunities, targeted support, consistent encouragement, and love. We remain fully committed to that vision.

Summary of Student Performance Data

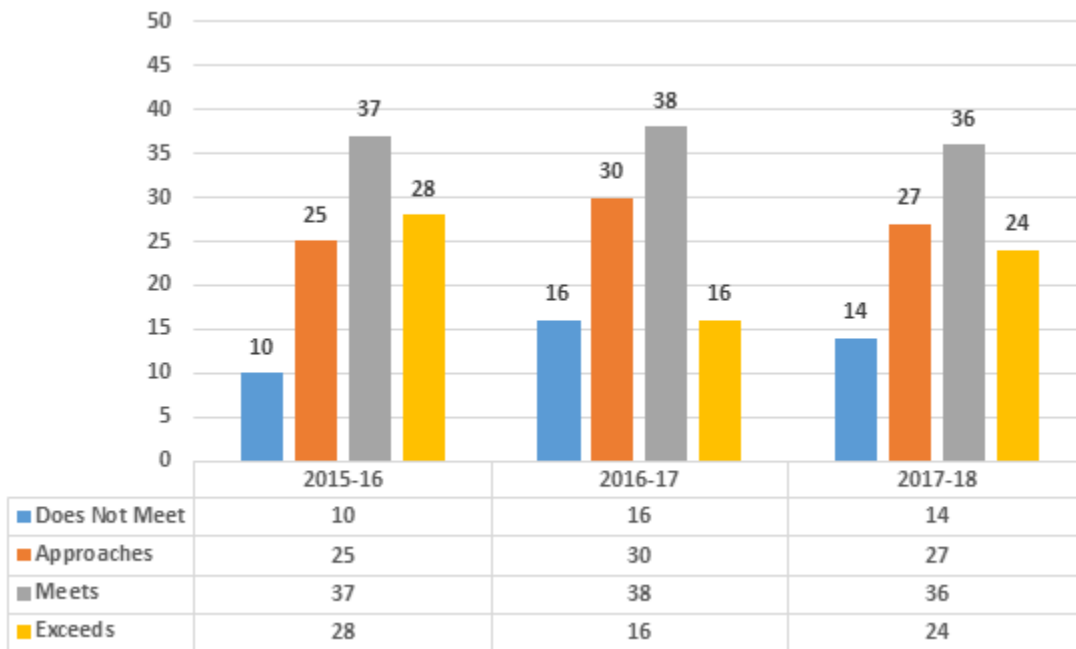
Third Grade: SC Ready ELA



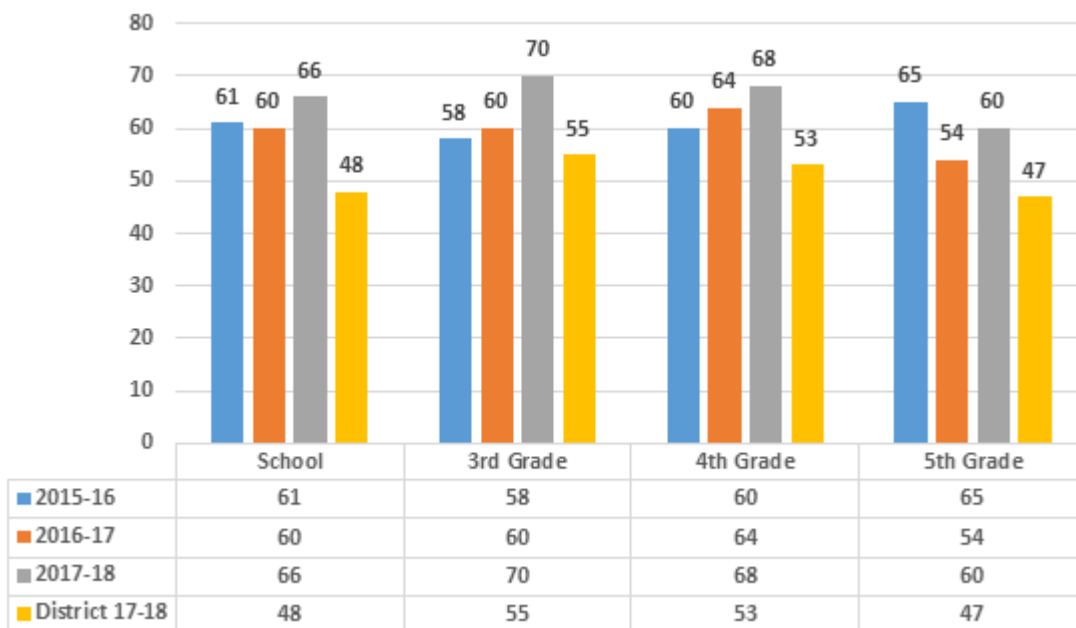
Fourth Grade: SC Ready ELA



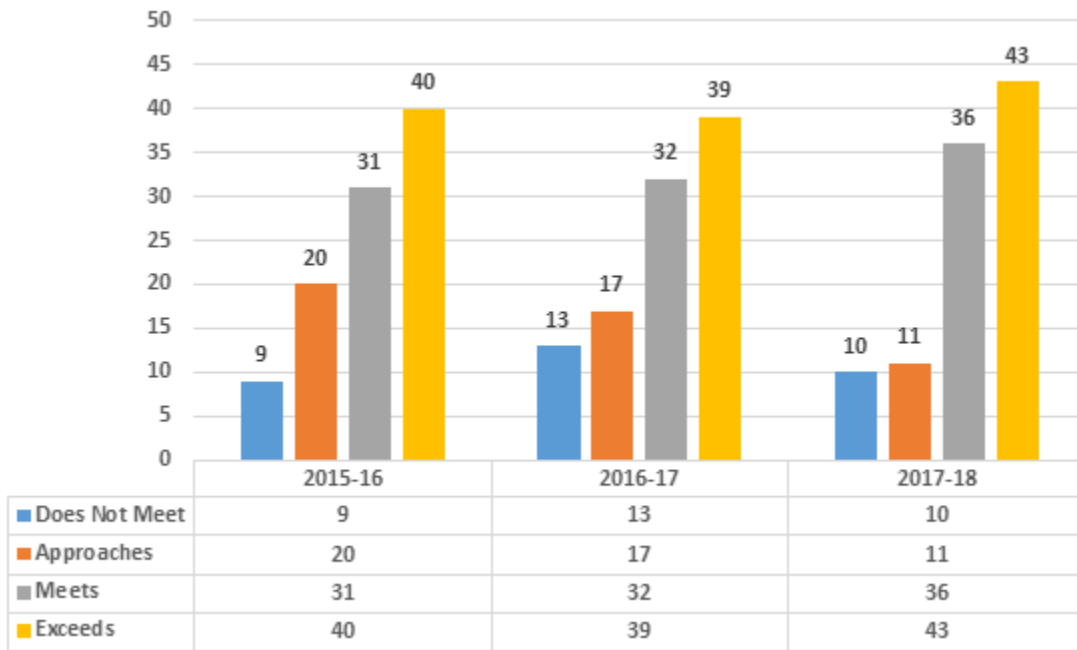
Fifth Grade: SC Ready ELA



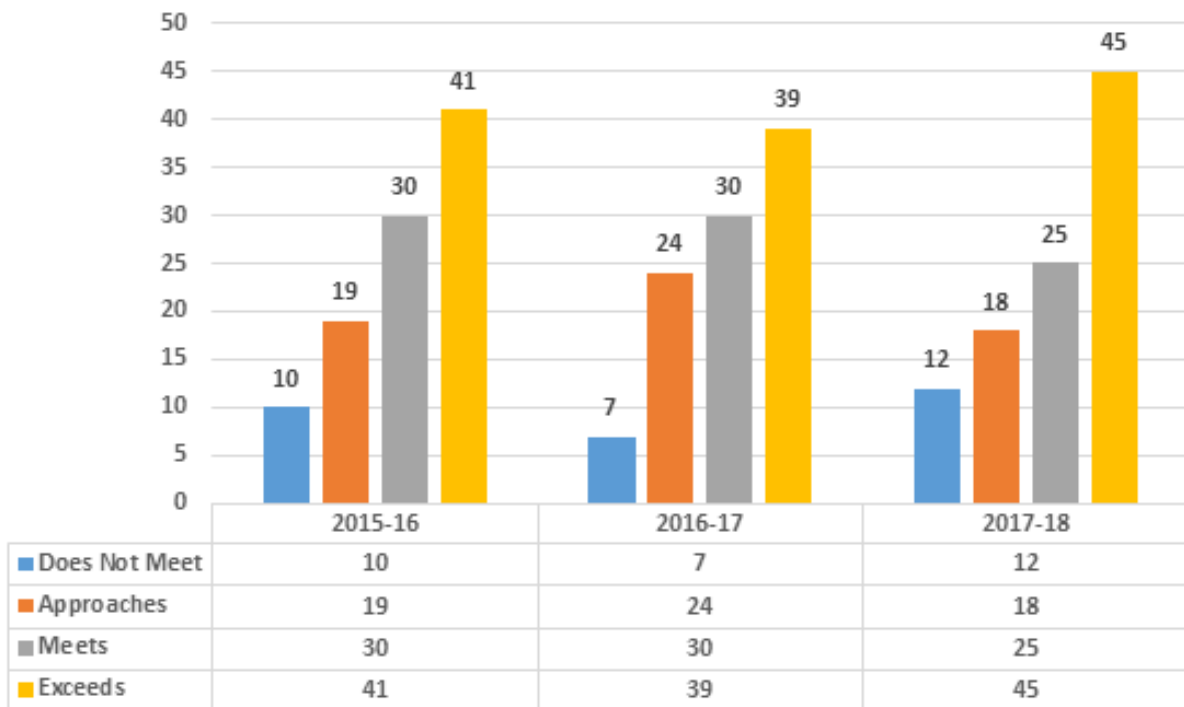
Woodland vs District: SC Ready ELA



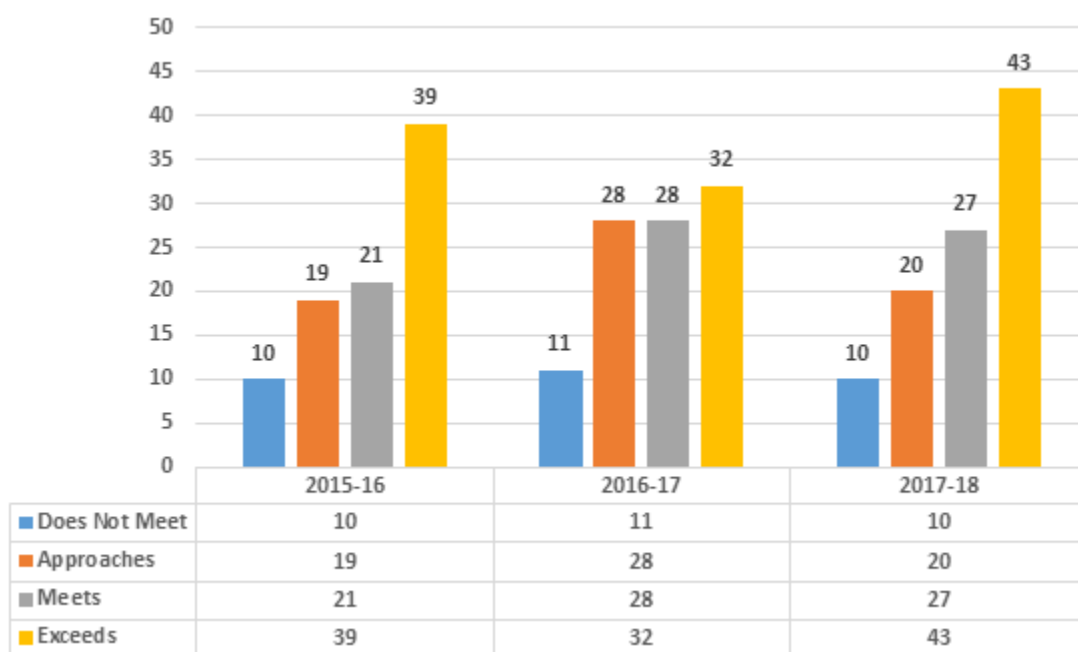
Third Grade: SC Ready Math



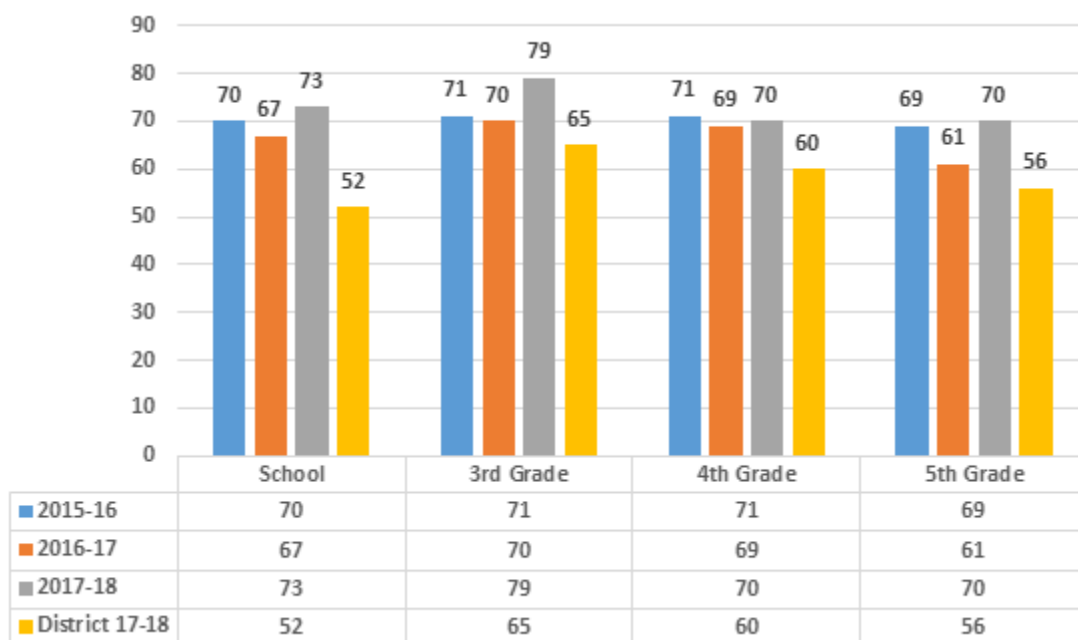
Fourth Grade: SC Ready Math



Fifth Grade: SC Ready Math



Woodland vs. District: SC Ready Math



<i>Awards and Honors</i>
Fully accredited by AdvancED Accreditation Commission 2018-2023
Excellent Report Card Ratings – 2009-2015, 2019
SchoolDigger-ranked 44 th of 624 elementary schools in South Carolina (2018-2019)
Became an official <i>The Leader in Me</i> school- Fall 2014
Achieved “Lighthouse School” status with <i>The Leader in Me</i> - Spring 2017
Leader In Me-recognized as an Academic School of Distinction-2017-2018, 2018-2019
69 Percent of Teachers with Advanced Degrees
7 National Board Certified Teachers
National R.A.M.P Award-2013 to present (<i>Recognized American School Counseling Model Program</i>)
Safe School Award- 2009-2017
<i>South Carolina Junior BETA Club Convention Results</i>
<ul style="list-style-type: none"> • First Place Winners: <i>Living Literature Category-</i> 2014, 2017, 2018, 2019 <i>Social Studies-</i> 2015, <i>Scrapbook Portfolio</i>—2015, 2016, 2018, 2019 <i>Math-</i> 2016, 2017, <i>Quiz Bowl-</i>2016, <i>Spelling</i> 2016, <i>Battle of the Books-</i> 2016, 2017, <i>Language Arts</i> 2017, <i>Technology</i> 2017, <i>T-shirt design</i> 2017, <i>Songfest</i> 2017, <i>Spotlight on Beta</i> 2018, 2019 <i>Drawing</i> 2018, <i>Fibers</i> 2018, <i>Woodworking</i> 2018, <i>Poetry</i> 2018, <i>Painting</i> 2019
<ul style="list-style-type: none"> • Second Place Winners: <i>Spotlight on BETA</i> 2017, <i>Sketching</i> 2017, <i>Scrapbook</i> 2016, 2018, <i>Songfest</i> 2018, 2019, <i>Technology</i> 2018, <i>Battle of the Books</i> 2018, <i>Tower of Power</i> 2018, <i>Jewelry</i> 2018, <i>Science</i> 2018, <i>Woodworking</i> 2019
<ul style="list-style-type: none"> • Third Place Winners: <i>Sculpture</i> 2017, <i>Tower of Power</i> 2017, <i>Poster</i> 2017, <i>Scrapbook</i> 2017, <i>Special Talent</i> 2017, 2019, <i>T-shirt design</i> 2018, <i>Pastel</i> 2018, <i>Painting</i> 2018, <i>Digital Art</i> 2018, <i>Essay</i> 2018, <i>Fiber Arts-</i>2019, <i>Technology-</i>2019, <i>Math-</i>2019
<ul style="list-style-type: none"> • National Junior Beta Club Convention-<i>Spelling-First Place-</i>2016, <i>Songfest-First Place-</i>2017, <i>T-shirt-Second Place-</i>2017, <i>Math-Third Place-</i>2017, <i>Scrapbook-Fifth Place-</i>2017 & <i>First Place</i> 2018, <i>Poetry-First Place-</i>2018, <i>Science-Second Place-</i>2018, <i>Fiber Arts-Fifth Place-</i>2018, <i>Book Battle-Fifth Place-</i>2018, <i>Technology-Fifth Place-</i>2018
Recognized BETA Club School of Distinction- 2013-2014, 2014-2015, 2017-2018

As the 2018-2019 school year comes to a close, I am so thankful for the support that I continue to receive as principal of Woodland Elementary from the students, faculty & staff, parents, and community members. It has been an amazing year for our student leaders and achievers. Woodland students experienced tremendous growth in ELA and Math on SCReady for the 2017-2018 school year. Students in grades third through fifth grew six points in ELA and six points in Math on SCReady. Woodland Elementary also received an overall rating of “Excellent” on the South Carolina report card. I am so proud of how our students take ownership of their learning by setting WIGS (Wildly Important Goals) in Reading and Math to track their progress and celebrate their success.

We continue to utilize our one-to-one technology in second through fifth grades to provide our students with a variety of educational experiences that support student-centered learning. Our teachers continue to dissect data available through MasteryConnect, TE21, and formative and summative assessments to meet the individual needs of our students. We continue to look at the needs of the “whole child.” Through the support of our parents, PTA, community partners, and student leaders we are able to provide students with clothing from our Children’s Closet, Backpack Meals, Mentors, school supplies, small group counseling, and individual tutoring.

We continue to focus on strengthening and expanding our parent and community outreach and involvement through hosting the following events: Goodies for Grands, Muffins for Moms, Donuts for Dads, Leadership Day, Literacy Night, All Arts Event, Parent Leadership Nights, etc. As a member of the Greer Chamber of Commerce, Woodland Elementary continues to look for opportunities to give back to other schools and our community. This year, our student leaders collected food for the local food bank, donated clothing items to other schools in need, provided stockings to children in the hospital, collected warm items for patients, collected soda tabs for the Ronald McDonald House, and provided supplies to local animal shelters. I continue to be amazed at the generosity of our children and families. I am honored to serve as the principal of Woodland Elementary, and I am very excited about our school’s future.

Katrina Miller, Principal

“Lead by Serving Others” Beta motto

Frances Stone, Chairman, School Improvement Council

