



## Woodland Elementary

GREENVILLE COUNTY SCHOOLS

*“Lighting the way; changing the world.”*

VISION: *Where Leaders Succeed in Learning and in Life*

MISSION: *The mission of Woodland Elementary School, in cooperation with the family and community, is to develop a positive, student-centered environment while seeking to develop life-long learners and productive citizens in a global society.*

### Annual Report to the Community

Wanda G. Mote, Principal

Frances Stone, SIC Chairman

Katrina Miller, Assistant Principal

Chris Phillips, Assistant Principal

### Spring 2017

Woodland Elementary School is fully accredited by the *AdvancED Accreditation Commission* and proudly serves 1108 students in grades pre-kindergarten through fifth from a wide variety of cultural backgrounds. We are currently the largest elementary school in Greenville County Schools with a poverty index of 54.00% (according to the most recent data from the SC State Department of Education). Each member of our professional teaching staff is ‘highly qualified’ and well trained for the position they hold. Fifteen of our teachers are National Board Certified and fifty hold a *Masters Degrees* or higher. Our teachers work diligently to arrange experiences that engage students in creative, rigorous, standards-based learning experiences that enable them to achieve their highest potential. In addition to providing a *rigorous state standards-based curriculum* Pre-k through 5<sup>th</sup> grade and utilizing research-based *BEST Practices* throughout our instructional program, Woodland continues to promote student achievement through the integration of technology and the arts. Our staff regularly analyzes common formative and summative assessment data to make necessary adjustments to our instructional strategies that will support success for every student and meet the unique learning needs of our children. As a **Leader in Me School**, leadership is embedded into all areas of school life and strengthens students’ ability to lead and take responsibility, evaluate their own progress, set goals, and make a plan to achieve them. They also demonstrate continuous progress academically, participate confidently, and contribute meaningfully to ideas and opportunities that matter not only to them but to our school as well as in other aspects of their lives. We continue to see our students grow and develop necessary self-confidence skills and attitudes to be successful leaders in the 21<sup>st</sup> century. They are learning how to face their future with more confidence.

We are extremely proud of the academic achievement growth our students have made in past years and continue to make. We are most appreciative for the continued hard work of our teachers, staff, students, and their parents in our efforts to meet the developmental and academic needs of each child. Woodland continues to meet the criteria necessary for the distinction as an ‘excellent’ school and our students consistently perform higher than

other Greenville County Schools on state assessment measures. Moving forward, our challenge is to continue to refine our implementation of more rigorous grade level standards and effective instructional strategies to sustain our progress and meet the unique learning needs of our children as we continue to increase student achievement. ***A summary of our most recent student achievement data is included in this report.***

*Our Parent –Teacher Association (PTA) and School Improvement Council (SIC)* are involved in key ways at Woodland. Both of these organizations continually explore improved ways to recruit and retain parents and volunteers. We believe that utilizing the skills, talents, and abilities of our parents and volunteers further enhances our total school program effectiveness. Creating an environment and providing opportunities that welcome and engage parents as partners is a key component of our continued success. The financial support, commitment to volunteerism, and creative problem-solving abilities of our parents and volunteers enable us to enjoy access to opportunities that would not be possible otherwise.

As a school family, we share a vision and belief that every child can achieve to their maximum potential if provided quality leadership opportunities, targeted support, consistent encouragement, and love. We remain fully committed to that vision.

### ***Summary of Student Performance Data***

| <b>2016<br/>SC Ready<br/>ELA</b> | <b>%<br/>Exceeds</b> | <b>%<br/>Meets</b> | <b>%<br/>Approaches</b> | <b>%<br/>Does Not<br/>Meet</b> |  |  |
|----------------------------------|----------------------|--------------------|-------------------------|--------------------------------|--|--|
| <b>Grade 3</b>                   | <b>20</b>            | <b>38</b>          | <b>34</b>               | <b>8</b>                       |  |  |
| <b>Grade 4</b>                   | <b>23</b>            | <b>37</b>          | <b>26</b>               | <b>14</b>                      |  |  |
| <b>Grade 5</b>                   | <b>28</b>            | <b>37</b>          | <b>25</b>               | <b>10</b>                      |  |  |
|                                  |                      |                    |                         |                                |  |  |

| <b>2016<br/>SC Ready<br/>MATH</b> | <b>%<br/>Exceeds</b> | <b>%<br/>Meets</b> | <b>%<br/>Approaches</b> | <b>%<br/>Does Not<br/>Meet</b> |  |  |
|-----------------------------------|----------------------|--------------------|-------------------------|--------------------------------|--|--|
| <b>Grade 3</b>                    | <b>40</b>            | <b>31</b>          | <b>20</b>               | <b>9</b>                       |  |  |
| <b>Grade 4</b>                    | <b>41</b>            | <b>30</b>          | <b>19</b>               | <b>10</b>                      |  |  |
| <b>Grade 5</b>                    | <b>39</b>            | <b>30</b>          | <b>21</b>               | <b>10</b>                      |  |  |
|                                   |                      |                    |                         |                                |  |  |

| <b>SC Ready Comparisons<br/>2016- ELA<br/>% scoring MEETS<br/>and EXCEEDS</b> | <b>School</b> | <b>Grade 3</b> | <b>Grade 4</b> | <b>Grade 5</b> |  |  |
|---|---------------|----------------|----------------|----------------|--|--|
| Woodland  | 61            | 58             | 60             | 65             |  |  |
| Greenville<br>County Schools  | 50            | 50             | 51             | 48             |  |  |

| <b>SC Ready Comparisons<br/>2016- MATH<br/>% scoring MEETS and<br/>EXCEEDS</b> | <b>School</b> | <b>Grade 3</b> | <b>Grade 4</b> | <b>Grade 5</b> |  |  |
|--|---------------|----------------|----------------|----------------|--|--|
|  |               |                |                |                |  |  |
| Woodland   | 70            | 71             | 71             | 69             |  |  |
| Greenville<br>County Schools   | 56            | 61             | 56             | 52             |  |  |

| <b>SC PASS<br/>Social Studies- %<br/>students scoring met<br/>and exemplary</b> | <b>Grade 3</b> | <b>Grade 4</b> | <b>Grade 5</b> |  |  |  |
|---|----------------|----------------|----------------|--|--|--|
| 2013-14   | 91.5           | 93.9           | 84.9           |  |  |  |
| 2014-15   | NA             | 96             | 83             |  |  |  |
| 2015-16   | NA             | 90             | 88             |  |  |  |

| <b>SC PASS Science-<br/>% students scoring<br/>met and exemplary</b> | <b>Grade 3</b> | <b>Grade 4</b> | <b>Grade 5</b> |  |  |  |
|--|----------------|----------------|----------------|--|--|--|
| 2013-14  | 86.7           | 88.2           | 94.7           |  |  |  |
| 2014-15  | NA             | 88             | 84             |  |  |  |
| 2015-16  | NA             | 81             | 80.5           |  |  |  |

| <b><i>PASS-<br/>Palmetto<br/>Assessment of<br/>State Standards</i></b> | <b>ELA</b>  |             |             | <b>Math</b> |             |             |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> |
| <b>% Exemplary</b>   | 66.4        | 66.3        | 65.8        | 63.6        | 67.8        | 64.5        |
| <b>% Met</b>   | 26.1        | 24.7        | 24.6        | 28.9        | 22.4        | 24.5        |
| <b>% Not Met</b>   | 8.7         | 09          | 9.5         | 11.9        | 9.7         | 11          |

| <i>PASS cont'd.</i> | Writing |      |      | Science |      |      | Social Studies |      |      |
|---------------------|---------|------|------|---------|------|------|----------------|------|------|
|                     | 2012    | 2013 | 2014 | 2012    | 2013 | 2014 | 2012           | 2013 | 2014 |
| % Exemplary         | 57.2    | 49.1 | 58.6 | 37.6    | 41.1 | 45.4 | 61.6           | 57.9 | 61.5 |
| % Met               | 32.1    | 36.1 | 29.9 | 49.9    | 47.4 | 44.4 | 31.2           | 32.1 | 14.3 |
| % Not Met           | 10.7    | 15.8 | 12.1 | 12.5    | 11.5 | 10.1 | 7.1            | 10.0 | 9.8  |

| ACT ASPIRE 2015-<br>Woodland Compared<br>to Greenville County<br>Schools | MATH |     | READING |     | ENGLISH |     | WRITING |     |
|--|------|-----|---------|-----|---------|-----|---------|-----|
|  | WES  | GCS | WES     | GCS | WES     | GCS | WES     | GCS |
| School Average   | 73%  | 54% | 53%     | 43% | 81%     | 73% | 23%     | 28% |
| Grade 3  | 76%  | 67% | 42%     | 39% | 74%     | 70% | 19%     | 19% |
| Grade 4  | 72%  | 58% | 57%     | 39% | 86%     | 71% | 26%     | 23% |
| Grade 5  | 71%  | 56% | 57%     | 40% | 83%     | 73% | 23%     | 21% |

| YEAR | ESEA REPORT<br>CARD GRADE | RATING    | Student<br>Achievement<br>Award | Closing the Gap<br>Award |
|------|---------------------------|-----------|---------------------------------|--------------------------|
| 2014 | A                         | Excellent | Palmetto Gold                   | NA                       |
| 2013 | A                         | Excellent | Palmetto Gold                   | NA                       |
| 2012 | A                         | Excellent | Palmetto Gold                   | Palmetto Gold            |

| <b><i>Awards and Honors</i></b>   |
|---|
| Fully accredited by AdvancED Accreditation Commission 2014-2019   |
| 'A' Rating on ESEA School Report Card - 2012- 2014  |
| Excellent Report Card Ratings – 2009-2015   |
| Palmetto GOLD Award for Student Performance- 2009- 2015   |
| Palmetto GOLD Award for Closing the Gap- 2012   |
| Palmetto SILVER Award for Closing the Gap- 2009-2011  |
| Two time recipient of the National R.A.M.P Award -2012 and 2015 ( <b><i>Recognized American School Counseling Model Program</i></b> ) |
| Became an official <b><i>The Leader in Me</i></b> school- fall 2014   |

| South Carolina Junior BETA Club Convention Results  |  |
|---|--|
| <ul style="list-style-type: none"> <li><b>First Place Winners:</b> <i>Living Literature Category-</i> 2014, 2017, <i>Social Studies-</i> 2015, <i>Scrapbook—</i> 2015, 2016, 2017, <i>Math-</i> 2016, 2017, <i>Quiz Bowl-</i>2016, <i>Spelling 2016</i>, <i>Battle of the Books-</i> 2016, 2017, <i>Language Arts</i> 2017, <i>Technology</i> 2017, <i>T-shirt design</i> 2017, <i>Songfest</i> 2017</li> </ul> |  |
| <ul style="list-style-type: none"> <li><b>Second Place Winners:</b> Spotlight on BETA 2017, Sketching 2017, Scrapbook 2016</li> </ul>   |  |
| <ul style="list-style-type: none"> <li>Third place winners: Sculpture 2017, Tower of Power 2017, Poster 2017, Scrapbook 2017, Special Talent 2017</li> </ul>  |  |
| <b>First Place Winner-National Junior Beta Club Convention-Spelling 2017</b>  |  |
| Recognized BETA Club School of Distinction- 2013-2014, 2014-2015  |  |
| 50 Teachers with advanced degrees   |  |
| 15 National Board Certified Teachers  |  |
| Safe School Award- 2009-2017  |  |
| PTA Parent Involvement Award  |  |
| South Carolina Winner- Read for the Record Award  |  |
| School Walk for Diabetes Awards   |  |
| WSPA Channel 7 Public Service Bully Campaign Award  |  |

As I now look to retirement, I would like to express my sincere thanks to the students, staff, parents and community of Woodland Elementary School for your continued support and trust over the past twenty years that I have been honored to serve as principal of this wonderful school. I recall the evening in 2002 when we dedicated the new school building and I said, "Opening this new school building signals an amazing opportunity for a new beginning filled with new opportunities and possibilities." Now, fifteen years later, I can say with great pride and gratitude that, together, we have accomplished so much and continue to see dreams coming true every day. We have experienced many successes and received many honors over the years but I firmly believe that Woodland's best days still lie ahead and that there is no limit to the greatness that is still to realized and embodied in each of our students. Thank you for supporting me, serving with me on this part of Woodland's remarkable story, and for giving me memories that will last a lifetime.

Wanda G. Mote  
Principal

