



Woodland Elementary

GREENVILLE COUNTY SCHOOLS

“Lighting the way; changing the world.”

VISION: *Where Every Leader Succeed in Learning and in Life*

MISSION: *Our Woodland community's mission is to develop a safe, positive, student-centered environment for all students while seeking to develop productive and responsible leaders for our world.*

Annual Report to the Community

Katrina Miller, Principal

Frances Stone, SIC Chairman

Chris Phillips, Assistant Principal

Nurit' Sexton, Assistant Principal

Spring 2018

Woodland Elementary School is fully accredited by the *AdvancED Accreditation Commission* and proudly serves 1089 students in grades pre-kindergarten through fifth from a wide variety of cultural backgrounds. We are currently the largest elementary school in Greenville County Schools with a poverty index of 43.17% (according to the most recent data from the SC State Department of Education). Each member of our professional teaching staff is 'highly qualified' and well trained for the position they hold. Seven of our teachers are National Board Certified and over 40% hold a *Masters Degrees* or higher. Our teachers work diligently to arrange experiences that engage students in creative, rigorous, standards-based learning experiences that enable them to achieve their highest potential. In addition to providing a *rigorous state standards-based curriculum* Pre-k through 5th grade and utilizing research-based *BEST Practices* throughout our instructional program, Woodland continues to promote student achievement through the integration of technology and the arts. Our staff regularly analyzes common formative and summative assessment data to make necessary adjustments to our instructional strategies that will support success for every student and meet the unique learning needs of our children. As a **Leader in Me School**, leadership is embedded into all areas of school life and strengthens students' ability to lead and take responsibility, evaluate their own progress, set goals, and make a plan to achieve them. They also demonstrate continuous progress academically, participate confidently, and contribute meaningfully to ideas and opportunities that matter not only to them but to our school as well as in other aspects of their lives. We continue to see our students grow and develop necessary self-confidence skills and attitudes to be successful leaders in the 21st century. They are learning how to face their future with more confidence.

We are extremely proud of the academic achievement growth our students have made in past years and continue to make. We are most appreciative for the continued hard work of our teachers, staff, students, and their parents in our efforts to meet the developmental and academic needs of each child. Woodland continues to meet the criteria necessary for the distinction as an 'excellent' school and our students consistently perform higher than other Greenville County Schools on state assessment measures. Moving forward, our challenge is to continue to refine our implementation of more rigorous grade level standards and effective instructional strategies to sustain our progress and meet the unique learning needs of our children as we continue to increase student achievement. **A summary of our most recent student achievement data is included in this report.**

Our Parent –Teacher Association (PTA) and School Improvement Council (SIC) are involved in key ways at Woodland. Both of these organizations continually explore improved ways to recruit and retain parents and volunteers. We believe that utilizing the skills,

talents, and abilities of our parents and volunteers further enhances our total school program effectiveness. Creating an environment and providing opportunities that welcome and engage parents as partners is a key component of our continued success. The financial support, commitment to volunteerism, and creative problem-solving abilities of our parents and volunteers enable us to enjoy access to opportunities that would not be possible otherwise.

As a school family, we share a vision and belief that every child can achieve to their maximum potential if provided quality leadership opportunities, targeted support, consistent encouragement, and love. We remain fully committed to that vision.

Summary of Student Performance Data

SC Ready ELA	% Exceeds		% Meets		% Approaches		% Does Not Meet	
Year:	2016	2017	2016	2017	2016	2017	2016	2017
Grade 3	20	28	38	32	34	23	8	18
Grade 4	23	22	37	43	26	25	14	11
Grade 5	28	16	37	38	25	30	10	16

SC Ready Math	% Exceeds		% Meets		% Approaches		% Does Not Meet	
Year:	2016	2017	2016	2017	2016	2017	2016	2017
Grade 3	40	39	31	32	20	17	9	13
Grade 4	41	39	30	30	19	24	10	7
Grade 5	39	32	30	28	21	28	10	11

SC Ready Comparisons 2017- ELA % scoring MEETS and EXCEEDS		School	Grade 3	Grade 4	Grade 5
Woodland		60	60	64	54
Greenville County Schools		49	51	50	46

SC Ready Comparisons 2017- MATH % scoring MEETS and EXCEEDS		School	Grade 3	Grade 4	Grade 5
Woodland		67	70	69	61
Greenville County Schools		54	60	55	47

SC PASS Social Studies- % students scoring met and exemplary	Grade 4	Grade 5
2014-15	96	83
2015-16	90	88
2016-17	93	84
2016-17 District	86	79

SC PASS Science- % students scoring met and exemplary	Grade 4	Grade 5
2014-15	88	84
2015-16	81	80.5
2016-17	67	59
2016-17 District	53	54

<i>Awards and Honors</i>
Fully accredited by AdvancED Accreditation Commission 2014-2019
'A' Rating on ESEA School Report Card - 2012- 2014
Excellent Report Card Ratings – 2009-2015
Palmetto GOLD Award for Student Performance- 2009- 2015
Palmetto GOLD Award for Closing the Gap- 2012
Palmetto SILVER Award for Closing the Gap- 2009-2011
Two time recipient of the National R.A.M.P Award -2012 and 2015 (<i>Recognized American School Counseling Model Program</i>)
Became an official <i>The Leader in Me</i> school- fall 2014
Achieved “Lighthouse School” status with <i>The Leader in Me</i> in Spring 2017
<i>South Carolina Junior BETA Club Convention Results</i>
<ul style="list-style-type: none"> • <u>First Place Winners:</u> <i>Living Literature Category- 2014, 2017, 2018 Social Studies- 2015, Scrapbook—2015, 2016, 2017, Math- 2016, 2017, Quiz Bowl-2016, Spelling 2016, Battle of the Books- 2016, 2017, Language Arts 2017, Technology 2017, T-shirt design 2017, Songfest 2017, Spotlight on Beta 2018, Drawing 2018, Fibers 2018, Woodworking 2018, Poetry 2018</i>
<ul style="list-style-type: none"> • <u>Second Place Winners:</u> <i>Spotlight on BETA 2017, Sketching 2017, Scrapbook 2016, 2018, Songfest 2018, Technology 2018, Battle of the Books 2018, Tower of Power 2018, Jewelry 2018, Science 2018</i>
<ul style="list-style-type: none"> • <u>Third Place Winners:</u> <i>Sculpture 2017, Tower of Power 2017, Poster 2017, Scrapbook 2017, Special Talent 2017, T-shirt design 2018, Pastel 2018, Painting 2018, Digital Art 2018, Essay 2018</i>
<ul style="list-style-type: none"> • <u>National Junior Beta Club Convention-</u><i>Spelling-First Place-2016, Songfest-First Place-2017, T-shirt-Second Place-2017, Math-Third Place-2017, Scrapbook-Fifth Place-2017</i>

Recognized BETA Club School of Distinction- 2013-2014, 2014-2015, 2017-2018
40 Percent of Teachers with Advanced Degrees
7 National Board Certified Teachers
Safe School Award- 2009-2017
PTA Parent Involvement Award
South Carolina Winner- Read for the Record Award

As the 2017-2018 school year comes to a close, I am so thankful for the support I have received in my first year as principal of Woodland Elementary from the students, faculty & staff, parents, and community members. It has been an exciting, inspiring year for our students and school community. We have received one to one technology in grades 3rd-5th and our 2nd grade students also have individual devices. This has enabled us to continue our quest for student-centered learning. Our teachers have also embraced the data available through the MasteryConnect & TE21 assessments to meet the individual needs of our students. We continue to look at the needs of the “whole child.” Through the support of our parents, PTA, and community partners, we are able to provide students with clothing from our Children’s Closet, Backpack Meals, Mentors, small group counseling, and individual tutoring.

We have increased our focus on parent and community involvement by hosting Goodies for Grands, Muffins for Moms, Donuts for Dads, Leadership Day, Literacy Night, All Arts Event, and Parent Leadership Nights. As a member of the Greer Chamber of Commerce, Woodland Elementary continues to look for opportunities to give back to other schools and our community. This year, we collected food for the local food bank, donated clothing items to other schools in need, donated supplies to a children’s home, provided stockings to children in the hospital, and provided supplies to local animal shelters. I continue to be amazed at the generosity of our children. I am honored to serve as the principal of Woodland Elementary, and I am very excited about our school’s future.

Katrina Miller, Principal

“Lead by Serving Others” Beta motto

Frances Stone, Chairman, School Improvement Council

