

# Goals and Strategies

## **Goal Area 1:** Student Learning & Achievement

### **Key Strategies Including:**

Integrate Common Core State Standards to write curricula that is challenging and rigorous for all students. Develop and implement a formative assessment system. Working to close the achievement gap among subgroups of students. Continue to evaluate the effectiveness of early intervention services.

## **Goal Area 2:** Quality Personnel

### **Key Strategies Including:**

Assure highly qualified teachers in all classrooms. Provide quality professional development programs. Provide time for collaboration between teachers for professional dialogue. Implement the districts' performance evaluation system for all staff.

## **Goal Area 3:** School Environment

**Key Strategies Including:** Monopolize on available technology to teach students to apply information to solve real-world problems and research. Provide a school environment supportive of learning. Use software to develop a school safety plan, and train employees in crisis intervention.

## **Goal Area 4:** Financial Resources

**Key Strategies Including:** Research and develop grants that leverage community partnerships to improve the safety and well-being of students. Increase PTA involvement to increase funding for school projects. Partner with local businesses to increase the availability of resources to increase student achievement.

## **Goal Area 5:** Communications and Community Engagement

**Key Strategies Including:** Expand opportunities for parent involvement and community support. Expand the use of traditional and nontraditional resources to reach the public. Increase number of volunteer hours.

## Our Vision

At Ellen Woodside Elementary, we strive to create a community that fosters a positive, student-centered environment.

## Our Mission

- Create successful students who enjoy learning
- Build strong relationships with students and families
- Produce well-rounded, 21st Century Citizens

## Values & Beliefs

- All students can learn and should be provided with a variety of instructional approaches to support their learning styles.
- Students have unique talents and abilities and become more productive in an environment where high expectations and standards are modeled.
- Excellence in education requires a partnership and collaboration among the schools, homes, businesses, and community.

## Educating Winners Everyday

**Ellen Woodside Elementary**  
**9122 Augusta Rd.**  
**Pelzer, SC 29669**  
**Phone: 864-355-4900**  
**[www.greenville.k12.sc.us/ellenw](http://www.greenville.k12.sc.us/ellenw)**

# Ellen Woodside Elementary

Report to Parents and Community



Red Carpet Award Winner  
Palmetto Silver Award  
Winner  
Baldrige School for  
Continuous Improvement

Mimi Melehes  
Principal

Nathan Deese  
Assistant Principal

Sherri Andreoff  
PTA President

2017-2018

## Strategies for Improvement

### Student Achievement

- \* Common Assessments
- \* Mastery Connect Benchmarks
- \* MAP, SC Ready and PASS Data Analysis
- \* Differentiated Instruction
- \* Balanced Literacy
- \* Baldrige Quality Tools
- \* Michelin Tutoring Program
- \* Accelerated Reader
- \* Reading Intervention
- \* Compass Learning
- \* Everyday Counts Calendar Math
- \* Mentor Greenville
- \* Weekly Math Reviews
- \* Reflex Math
- \* Book Buddies
- \* Interactive Notebooking

### Teacher/Administrator Quality

- \* Balanced Literacy Training
- \* Math Fact Fluency Training
- \* Professional Learning Teams
- \* Vertical Team Planning
- \* Quality Tools
- \* PAS-T Evaluation
- \* Action Teams
- \* Learning Focused
- \* Grade Level Planning
- \* Literacy Mentors

### School Climate

- \* PTA Programs
- \* School Improvement Council
- \* Communication: School and Teacher Websites, School Messenger, Required Parent-Teacher Conferences, Monday Memos

## SC Ready

	Third Grade	
	2017	
<b>ELA</b>	%not met	%met
<b>School</b>	64%	36%
<b>District</b>	49%	51%
<b>Math</b>	%not met	%met
<b>School</b>	47%	53%
<b>District</b>	40%	60%

	Fourth Grade	
	2017	
<b>ELA</b>	%not met	%met
<b>School</b>	60%	40%
<b>District</b>	51%	49%
<b>Math</b>	%not met	%met
<b>School</b>	57%	43%
<b>District</b>	46%	54%

	Fifth Grade	
	2017	
<b>ELA</b>	%not met	%met
<b>School</b>	67%	33%
<b>District</b>	54%	46%
<b>Math</b>	%not met	%met
<b>School</b>	64%	36%
<b>District</b>	53%	47%

## SCPASS

	Fourth Grade	
	2017	
<b>Science</b>	% Not Met	% Met
<b>School</b>	60	40
<b>District</b>	47	53
<b>Social Studies</b>	Not Met	Met
<b>School</b>	17	83
<b>District</b>	14	86
	Fifth Grade	
	2017	
<b>Science</b>	Not Met	Met
<b>School</b>	54	46
<b>District</b>	47	53
<b>Social Studies</b>	Not Met	Met
<b>School</b>	26	74
<b>District</b>	20	80

## Demographic Highlights and Student Performance

### Student Enrollment=702

White – 66%

African-American–19%

Other–15%

FARMS – 60%

Disabled – 12%