

# Goals and Strategies

## **Goal Area 1:** Student Learning & Achievement

### **Key Strategies Including:**

Integrate Common Core State Standards to write curricula that is challenging and rigorous for all students. Develop and implement a formative assessment system. Working to close the achievement gap among subgroups of students. Continue to evaluate the effectiveness of early intervention services.

## **Goal Area 2:** Quality Personnel

### **Key Strategies Including:**

Assure highly qualified teachers in all classrooms. Provide quality professional development programs. Provide time for collaboration between teachers for professional dialogue. Implement the districts' performance evaluation system for all staff.

## **Goal Area 3:** School Environment

### **Key Strategies Including:**

Monopolize on available technology to teach students to apply information to solve real-world problems and research. Provide a school environment supportive of learning. Use software to develop a school safety plan, and train employees in crisis intervention.

## **Goal Area 4:** Financial Resources

### **Key Strategies Including:**

Research and develop grants that leverage community partnerships to improve the safety and well-being of students. Increase PTA involvement to increase funding for school projects. Partner with local businesses to increase the availability of resources to increase student achievement.

## **Goal Area 5:** Communications and Community Engagement

### **Key Strategies Including:**

Expand opportunities for parent involvement and community support. Expand the use of traditional and nontraditional resources to reach the public. Increase number of volunteer hours.

# Our Vision

*Students communicate effectively, act responsibly, and make positive contributions to society.*

*Unique talents and abilities of students are enriched by adults who model high expectations and standards.*

*Collaboration occurs among school, home, business, and community.*

*Curriculum offers a variety of instructional approaches and is continually analyzed and evaluated.*

*Environment is safe, healthy, nurturing and respectful.*

*School community shares decision-making, appropriates necessary resources, and provides quality training and support.*

*Studies emphasize basic skills, real-life experiences, higher order thinking skills, and problem solving.*



Encouraging Excellence in  
Everything We Do

**Ellen Woodside Elementary**  
**9122 Augusta Rd.**  
**Pelzer, SC 29680**  
**Phone: 864-355-4900**  
**[www.greenville.k12.sc.us/ellenw](http://www.greenville.k12.sc.us/ellenw)**

# Ellen Woodside Elementary

Report to Parents and Community



Educating Winners Everyday

Red Carpet Award Winner  
Palmetto Silver Award  
Winner  
Baldrige School for  
Continuous Improvement

Mimi Melehes  
Principal

Le'Keisha Brown  
Assistant Principal

Michelle McCleer  
PTA President

2015-2016

## Strategies for Improvement

### Student Achievement

- \* Common Assessments
- \* MAP, ACT Aspire and PASS Data Analysis
- \* Differentiated Instruction
- \* Balanced Literacy
- \* Four Square Writing Method
- \* Baldrige Quality Tools
- \* Michelin Tutoring Program
- \* Accelerated Reader
- \* Reading Intervention
- \* Compass Learning
- \* Everyday Counts Calendar Math
- \* Mentor Greenville
- \* Weekly Math Reviews

### Teacher/Administrator Quality

- \* Balanced Literacy Training
- \* Math Fact Fluency Training
- \* Professional Learning Teams
- \* Vertical Team Planning
- \* Quality Tools
- \* PAS-T Evaluation
- \* Action Teams
- \* Learning Focused
- \* Walkabout Training
- \* Interactive Notebooking Training

### School Climate

- \* PTA Programs
- \* School Improvement Council
- \* Communication: School and Teacher Websites, School Messenger, Required Parent-Teacher Conferences, Monday Memos
- \* Safe Kids School
- \* "Top Cats" Program
- \* CATCH School

## ACT Aspire

	Third Grade	
	2015	
<b>Writing</b>	%not ready	%ready
<b>School</b>	82%	18%
<b>District</b>	81%	19%
<b>English</b>	%not ready	%ready
<b>School</b>	31%	69%
<b>District</b>	30%	70%
<b>Reading</b>	%not ready	%ready
<b>School</b>	62%	38%
<b>District</b>	61%	39%
<b>Math</b>	%not ready	%ready
<b>School</b>	34%	66%
<b>District</b>	33%	67%
	Fourth Grade	
	2015	
<b>Writing</b>	%not ready	%ready
<b>School</b>	84%	16%
<b>District</b>	77%	23%
<b>English</b>	%not ready	%ready
<b>School</b>	30%	70%
<b>District</b>	29%	71%
<b>Reading</b>	%not ready	%ready
<b>School</b>	66%	34%
<b>District</b>	61%	39%
<b>Math</b>	%not ready	%ready
<b>School</b>	52%	48%
<b>District</b>	42%	58%
	Fifth Grade	
	2015	
<b>Writing</b>	%not ready	%ready
<b>School</b>	92%	8%
<b>District</b>	79%	21%
<b>English</b>	%not ready	%ready
<b>School</b>	29%	71%
<b>District</b>	27%	73%
<b>Reading</b>	%not ready	%ready
<b>School</b>	62%	38%
<b>District</b>	60%	40%
<b>Math</b>	%not ready	%ready
<b>School</b>	47%	53%
<b>District</b>	44%	56%

## SCPASS

	Fourth Grade			
	2015			
<b>Science</b>	N M	M	Ex	T
<b>School</b>	39.6	54.5	5.9	60.4
<b>District</b>	25.4	59.6	15.1	74.7
<b>Social Studies</b>	N M	M	Ex	T
<b>School</b>	17.8	50.5	31.7	82.2
<b>District</b>	11.4	46.9	41.7	88.6
	Fifth Grade			
	2015			
<b>Science</b>	N M	M	Ex	T
<b>School</b>	26	54.8	19.2	74
<b>District</b>	25.9	49.4	24.7	74.4
<b>Social Studies</b>	N M	M	Ex	T
<b>School</b>	29.8	46.2	24	70.2
<b>District</b>	22	35.5	42.5	78

## Demographic Highlights and Student Performance

**Student Enrollment=656**

Caucasian- 67%

African-American-20%

Other-13%

FARMS - 57%

Disabled - 7%