# **Goals and Strategies**

Goal Area 1: Student Learning &

**Achievement** 

#### **Key Strategies Including:**

Integrate Common Core State Standards to write curricula that is challenging and rigorous for all students. Develop and implement a formative assessment system. Working to close the achievement gap among subgroups of students. Continue to evaluate the effectiveness of early intervention services.

## **Goal Area 2:** Quality Personnel **Key Strategies Including:**

Assure highly qualified teachers in all classrooms. Provide quality professional development programs. Provide time for collaboration between teachers for professional dialogue. Implement the districts' performance evaluation system for all staff.

#### Goal Area 3: School Environment

**Key Strategies Including:** Monopolize on available technology to teach students to apply information to solve real-world problems and research. Provide a school environment supportive of learning. Use software to develop a school safety plan, and train employees in crisis intervention.

#### Goal Area 4: Financial Resources

**Key Strategies Including:** Research and develop grants that leverage community partnerships to improve the safety and well-being of students. Increase PTA involvement to increase funding for school projects. Partner with local businesses to increase the availability of resources to increase student achievement.

# **Goal Area 5:** Communications and Community Engagement

**Key Strategies Including:** Expand opportunities for parent involvement and community support. Expand the use of traditional and nontraditional resources to reach the public. Increase number of volunteer hours.

### **Our Vision**

Students communicate effectively, act responsibly, and make positive contributions to society.

**U**nique talents and abilities of students are enriched by adults who model high expectations and standards.

Collaboration occurs among school, home, business, and community.

Curriculum offers a variety of instructional approaches and is continually analyzed and evaluated.

**E**nvironment is safe, healthy, nurturing and respectful.

School community shares decisionmaking, appropriates necessary resources, and provides quality training and support.

Studies emphasize basic skills, real-life experiences, higher order thinking skills, and problem solving.



Encouraging Excellence in Everything We Do

Ellen Woodside Elementary 9122 Augusta Rd. Pelzer, SC 29680

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# Ellen Woodside Elementary

Report to Parents and Community



Educating Winners Everyday

Red Carpet Award Winner
Palmetto Silver Award
Winner
Baldrige School for
Continuous Improvement

Mimi Melehes Principal

Shawn McCain Assistant Principal

Michelle McCleer PTA President

2014-2015

### **Strategies for Improvement**

### **Student Achievement**

- \* Common Assessments
- \* MAP and PASS Data Analysis
- Differentiated Instruction
- \* Balanced Literacy
- 6+1 Traits of Writing
- Baldrige Quality Tools
- \* Michelin Tutoring Program
- \* Accelerated Reader
- \* Reading Intervention
- \* Compass Learning
- Everyday Counts Calendar Math
- \* Michelin Tutors and Mentors
- Weekly Math Reviews

### **Teacher/Administrator Quality**

- \* Balanced Literacy Training
- \* Math Fact Fluency Training
- \* Professional Learning Teams
- Vertical Team Planning
- Quality Tools
- \* PAS-T Evaluation
- \* Action Teams
- Learning Focused

### **School Climate**

- \* PTA Programs
- \* School Improvement Council
- Communication: School and Teacher Websites, School
- Messenger, Required Parent-Teacher Conferences, Monday Memos
- Safe Kids School
- "Top Cats" Program
- \* CATCH School
- Classroom Celebrations
- Accelerated Reader Celebrations

### **SCPASS Results**

	Third Grade				
	2014				
Writing	NM	М	Ex	T	
School	23.1	31.7	45.2	76.9	
District	18.1	30.1	51.8	81.9	
State	21.9	31.4	46.7	78.1	
English/Language Arts	NM	М	Ex	Т	
School	26.4	24.5	49.1	73.6	
District	16.7	21.3	62	83.3	
State	21.1	23.8	55.1	78.9	
Math	NM	М	Ex	Т	
School	31.1	26.4	42.5	68.9	
District	21.4	24.2	54.4	78.6	
State	28.4	26	45.6	71.6	
Science	NM	М	Ex	Т	
School	47.2	32.1	20.8	52.9	
District	29.9	39.2	30.9	70.1	
State	31.6	46.7	21.8	68.4	
Social Studies	NM	М	Ex	T	
School	28.3	30.2	41.5	71.7	
District	18.3	39.5	42.2	81.7	
State	22.8	42.6	34.6	77.2	

	Fourth Grade			
	2012			
Writing	NM	M	Ex	Т
School	17.3	50	32.7	82.7
District	18.7	37.8	43.5	81.3
State	22.9	38.3	38.8	77.1
English/Language Arts	NM	M	Ex	T
School	25.5	33.7	40.8	74.5
District	19.2	32.2	48.6	80.8
State	19.9	34.3	42.2	76.6
Math	NM	M	Ex	T
School	31.6	46.9	21.4	68.3
District	19.7	35.3	45	80.3
State	24.6	36.8	38.6	75.4
Science	NM	M	Ex	Т
School	32.7	56.1	11.2	67.3
District	24.9	54.3	20.8	75.1
State	30.1	52.1	17.7	69.9
Social Studies	NM	М	Ex	T
School	21.4	56.1	22.4	78.5
District	12.5	43.7	43.7	87.5
State	16.3	46.8	36.9	83.7

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	Fifth Grade			
	2014			
Writing	NM	M	Ex	T
School	22.8	33.7	43.5	77.2
District	15.1	36.1	48.8	84.9
State	19.2	40	40.8	80.8
English/Language Arts	NM	M	Ex	T
School	22	45.1	33	78.1
District	15.3	41.0	43.7	84.7
State	19.9	43.6	36.5	80.1
Math	NM	M	Ex	Т
School	29.7	38.5	31.9	70.4
District	18.2	33.3	48.4	81.8
State	24.5	35.2	40.3	75.5
Science	NM	M	Ex	T
School	21.7	56.5	21.7	78.2
District	22.9	49.5	27.6	77.1
State	31.6	46.7	21.8	68.4
Social Studies	N M	M	Ex	T
School	17.8	46.7	30.9	77.6
District	20.7	35.2	44.2	79.3
State	28	36.3	35.7	72

# Demographic Highlights and Student Performance

### **Student Enrollment=630**

Caucasian–70%
African-American–19%
Other–11%
FARMS – 62%

Disabled - 10%