

Goals and Strategies

Goal Area 1: Student Learning & Achievement

Key Strategies Including:

Integrate Common Core State Standards to write curricula that is challenging and rigorous for all students. Develop and implement a formative assessment system. Working to close the achievement gap among subgroups of students. Continue to evaluate the effectiveness of early intervention services.

Goal Area 2: Quality Personnel

Key Strategies Including:

Assure highly qualified teachers in all classrooms. Provide quality professional development programs. Provide time for collaboration between teachers for professional dialogue. Implement the districts' performance evaluation system for all staff.

Goal Area 3: School Environment

Key Strategies Including: Monopolize on available technology to teach students to apply information to solve real-world problems and research. Provide a school environment supportive of learning. Use software to develop a school safety plan, and train employees in crisis intervention.

Goal Area 4: Financial Resources

Key Strategies Including: Research and develop grants that leverage community partnerships to improve the safety and well-being of students. Increase PTA involvement to increase funding for school projects. Partner with local businesses to increase the availability of resources to increase student achievement.

Goal Area 5: Communications and Community Engagement

Key Strategies Including: Expand opportunities for parent involvement and community support. Expand the use of traditional and nontraditional resources to reach the public. Increase number of volunteer hours.

Our Vision

Students communicate effectively, act responsibly, and make positive contributions to society.

Unique talents and abilities of students are enriched by adults who model high expectations and standards.

Collaboration occurs among school, home, business, and community.

Curriculum offers a variety of instructional approaches and is continually analyzed and evaluated.

Environment is safe, healthy, nurturing and respectful.

School community shares decision-making, appropriates necessary resources, and provides quality training and support.

Studies emphasize basic skills, real-life experiences, higher order thinking skills, and problem solving.



Encouraging Excellence in
Everything We Do

Ellen Woodside Elementary
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Ellen Woodside Elementary

Report to Parents and Community



Educating Winners Everyday

Red Carpet Award Winner
Palmetto Silver Award
Winner
Baldrige School for
Continuous Improvement

Mimi Melehes
Principal

Shawn McCain
Assistant Principal

Cherreal King
PTA President

2013-2014

Strategies for Improvement

Student Achievement

- * Common Assessments
- * MAP and PASS Data Analysis
- * Differentiated Instruction
- * Balanced Literacy
- * 6+1 Traits of Writing
- * Baldrige Quality Tools
- * Michelin Tutoring Program
- * Accelerated Reader
- * Reading Intervention
- * Compass Learning
- * Everyday Counts Calendar Math
- * Michelin Tutors and Mentors
- * Weekly Math Reviews

Teacher/Administrator Quality

- * Fountas and Pinnell Training
- * Math Fact Fluency Training
- * Professional Learning Teams
- * Vertical Team Planning
- * Quality Tools
- * PAS-T Evaluation
- * Action Teams
- * Learning Focused

School Climate

- * PTA Programs
- * School Improvement Council
- * Communication: School and Teacher Websites, School Messenger, Required Parent-Teacher Conferences, Monday Memos
- * Safe Kids School
- * "Top Cats" Program
- * CATCH School
- * Classroom Celebrations
- * Accelerated Reader Celebrations

PASS Results

	Third Grade			
	2013			
	N M	M	Ex	T
Writing				
School	31.2	37.6	31.2	68.8
District	23.7	31	45.3	76.3
State	29.7	33.3	37	70.3
English/Language Arts	N M	M	Ex	T
School	16.5	27.5	56	83.5
District	13.7	22	64.3	86.3
State	17.1	25.3	57.5	82.9
Math	N M	M	Ex	T
School	31.9	36.3	31.9	68.1
District	23.9	26.1	50	76.1
State	30.2	27.7	42	69.8
Science	N M	M	Ex	T
School	17.8	55.6	26.7	82.2
District	32	37.6	30.4	68
State	32.2	44.7	23.1	67.8
Social Studies	N M	M	Ex	T
School	21.7	43.5	34.8	78.3
District	16	41.6	42.4	84
State	20.2	44.8	34.9	79.8

	Fourth Grade			
	2012			
	N M	M	Ex	T
Writing				
School	20.7	52.2	27.2	79.3
District	21	40.4	38.6	79
State	25.6	42.7	31.6	74.4
English/Language Arts	N M	M	Ex	T
School	20.7	37	42.4	79.3
District	16.3	37.3	46.4	83.7
State	21	38.2	40.7	79
Math	N M	M	Ex	T
School	20.7	55.4	23.9	79.3
District	16.1	38.3	45.6	83.9
State	20.2	39.8	40	79.8
Science	N M	M	Ex	T
School	28.3	62	9.8	71.7
District	20.7	54.9	24.4	79.3
State	26.9	53.7	19.5	73.1
Social Studies	N M	M	Ex	T
School	19.6	62	18.5	80.4
District	14.5	42.8	42.7	85.5
State	18.2	45.6	36.2	81.8

	Fifth Grade			
	2012			
	N M	M	Ex	T
Writing				
School	15.5	48.2	36.4	79.3
District	20	39.9	40.1	80
State	25.5	40.8	33.7	74.5
English/Language Arts	N M	M	Ex	T
School	11.8	50.9	37.3	88.2
District	20.2	39.1	40.7	79.8
State	18	43.6	38.3	82
Math	N M	M	Ex	T
School	19.1	33.6	47.3	80.9
District	18.4	41.1	40.4	81.6
State	23.7	39.2	37	76.3
Science	N M	M	Ex	T
School	34	46.8	19.1	66
District	24	51.2	24.8	76
State	27	55.9	17.1	73
Social Studies	N M	M	Ex	T
School	21.8	47.3	30.9	78.2
District	21.1	34.8	44.2	78.9
State	28.3	36.4	35.3	71.7

Demographic Highlights and Student Performance

Student Enrollment=595

Caucasian- 68%

African-American- 21%

Other- 11%

FARMS - 57.9%

Disabled - 12%