

Goals and Strategies

Goal Area 1: Student Learning & Achievement

Key Strategies Including:

Integrate Common Core State Standards to write curricula that is challenging and rigorous for all students. Develop and implement a formative assessment system. Working to close the achievement gap among subgroups of students. Continue to evaluate the effectiveness of early intervention services.

Goal Area 2: Quality Personnel

Key Strategies Including:

Assure highly qualified teachers in all classrooms. Provide quality professional development programs. Provide time for collaboration between teachers for professional dialogue. Implement the districts' performance evaluation system for all staff.

Goal Area 3: School Environment

Key Strategies Including: Monopolize on available technology to teach students to apply information to solve real-world problems and research. Provide a school environment supportive of learning. Use software to develop a school safety plan, and train employees in crisis intervention.

Goal Area 4: Financial Resources

Key Strategies Including: Research and develop grants that leverage community partnerships to improve the safety and well-being of students. Increase PTA involvement to increase funding for school projects. Partner with local businesses to increase the availability of resources to increase student achievement.

Goal Area 5: Communications and Community Engagement

Key Strategies Including: Expand opportunities for parent involvement and community support. Expand the use of traditional and nontraditional resources to reach the public. Increase number of volunteer hours.

Our Vision

Students communicate effectively, act responsibly, and make positive contributions to society.

Unique talents and abilities of students are enriched by adults who model high expectations and standards.

Collaboration occurs among school, home, business, and community.

Curriculum offers a variety of instructional approaches and is continually analyzed and evaluated.

Environment is safe, healthy, nurturing and respectful.

School community shares decision-making, appropriates necessary resources, and provides quality training and support.

Studies emphasize basic skills, real-life experiences, higher order thinking skills, and problem solving.



Encouraging Excellence in

Ellen Woodside Elementary
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Ellen Woodside Elementary

Report to Parents and Community



Red Carpet Award Winner
Palmetto Silver Award
Winner
Baldrige School for
Continuous Improvement

Mimi Melehes
Principal

Nathan Deese
Assistant Principal

Sherri Andreoff
PTA President

2016-2017

Strategies for Improvement

Student Achievement

- * Common Assessments
- * MAP, SC Ready and PASS Data Analysis
- * Differentiated Instruction
- * Balanced Literacy
- * Four Square Writing Method
- * Baldrige Quality Tools
- * Michelin Tutoring Program
- * Accelerated Reader
- * Reading Intervention
- * Compass Learning
- * Everyday Counts Calendar Math
- * Mentor Greenville
- * Weekly Math Reviews
- * Reflex Math

Teacher/Administrator Quality

- * Balanced Literacy Training
- * Math Fact Fluency Training
- * Professional Learning Teams
- * Vertical Team Planning
- * Quality Tools
- * PAS-T Evaluation
- * Action Teams
- * Learning Focused
- * Walkabout Training
- * Interactive Notebooking Training

School Climate

- * PTA Programs
- * School Improvement Council
- * Communication: School and Teacher Websites, School Messenger, Required Parent-Teacher Conferences, Monday Memos
- * Safe Kids School
- * "Top Cats" Program
- * CATCH School

SC Ready

	Third Grade	
	2016	
ELA	%not met	%met
School	53%	47%
District	50%	50%
Math	%not met	%met
School	35%	65%
District	39%	61%

	Fourth Grade	
	2016	
ELA	%not met	%met
School	60%	40%
District	39%	61%
Math	%not met	%met
School	62%	38%
District	44%	56%

	Fifth Grade	
	2016	
ELA	%not met	%met
School	61%	39%
District	52%	48%
Math	%not met	%met
School	55%	45%
District	48%	52%

SCPASS

	Fourth Grade			
	2016			
Science	N M	M	Ex	T
School	33	59.1	8	67
District	28.6	52.2	19.2	71.4
Social Studies	N M	M	Ex	T
School	25	48.9	26.1	75
District	14.6	46	39.5	85.4
	Fifth Grade			
	2016			
Science	N M	M	Ex	T
School	39.4	45.9	14.7	60.6
District	28.3	43.9	27.8	71.7
Social Studies	N M	M	Ex	T
School	32.1	36.7	31.2	67.9
District	23	35.2	41.9	77

Demographic Highlights and Student Performance

Student Enrollment=680

Caucasian- 68%

African-American-18%

Other-14%

FARMS - 60%

Disabled - 8%