

Outstanding Features

- International Baccalaureate Primary Years Programme
- Daily Spanish Instruction
- Grow Healthy Kids Organic Community Garden
- Volunteer Tutors on All Grade Levels
- CATCH Program
- Character Education Program
- Cliff's Resident Outreach Volunteers
- OLLI Reading Volunteers
- Early Reading Intervention
- Extended Aftercare Program (2:30-6:00)
- Fountas and Pinnell Balanced Literacy
- Inquiry-Based Instruction
- National Board Certified Teachers
- Response to Intervention Program
- School for Integration of the Arts
- Every Day Counts Calendar Math
- 5th Grade Barrier Island Trip

Special Events

- Artworks Day
- Book Fairs
- H3K
- Author Visits
- Red Ribbon Week
- Inquiry Fair
- Valentine Social
- Holiday Concert
- 5th Grade Exhibition

Advanced Technology

- Wireless Access in Every Classroom
- Student Computers in Every Classroom
- iPad Minis in Every Classroom
- ActivExpressions in Each Grade
- Compass Learning Software
- Networked Dell Computer Lab
- Promethean Boards in All Classrooms

Student Programs

- Pioneer Prep Club
- Chorus
- Good News Club
- Lego Club
- Student Council
- Safety Patrol
- Battle of the Books
- Challenge Program (Gifted and Talented)
- After School Enrichment Programs (piano, karate, art and more)

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George Champlin, *Asst. Principal*
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Heritage Elementary

IB World School

Hometown School—World
Class Education



Annual Report to the Community 2014-2015

*The mission of Heritage Elementary is
to provide high quality inquiry based
experiences that empower tomorrow's
leaders.*

Heritage Elementary

Hometown School--World Class Education

Firmly rooted in the Travelers Rest community, Heritage is a hometown school. Our students' families live, work and play in our community... and many families have been here for generations. Heritage also offers students a world class education through the International Baccalaureate Primary Years Programme. This inquiry based program prepares our students to be great members of not only our local community, but our global community as well.

As we work to reach the goals set for 2014-15, we want to thank the families, volunteers and business partners who join us in our efforts. Every moment we spend helping our students reinforce math and reading skills, is a valuable contribution toward the future of our community.

Our students and staff would like to thank the Cliffs at Glassy Community as well as our PTA. Both of these groups contributed funds this year which allowed us to purchase two new student laptop computers for every classroom of the school.

We proudly celebrate our 20th anniversary this year. As it has been for 20 years, it continues to be a great day to be a Heritage Pioneer.

Thank you for your continued support.

For the 2013-2014 school year, Heritage Elementary School received a grade of **B**, based on the new requirements under ESEA.

Heritage Elementary School received an Absolute Rating of AVERAGE and a Growth Rating of AVERAGE in 2014.

Heritage School Goals

Performance Goal 1

By March 2015, the percentage of students in grades 3-5 who meet or exceed their MAP growth target in the area of Reading will be at or above 58%.
(End Result: 50.16%)

Performance Goal 2

By March 2015, the percentage of students in grades 3-5 who meet or exceed their MAP growth target in the area of Math will be at or above 54.5%.
(End Result: 55.3%)

Results: PASS grades 3-5

English/Language Arts: Met/Exemplary: 75.9%

Mathematics: Met/Exemplary: 75.6%

Science: Met/Exemplary: 70.3%

Social Studies: Met/Exemplary: 75.4%

Faculty Information

2 Administrators

1 Instructional Coach

41 Teachers/61% with Advanced Degrees

13 Support Staff

681 Students

96.2% Student Attendance Rate



International Baccalaureate Primary Years Program

The Mission of the IB program is to “develop inquiring, knowledgeable and caring young people who help to create a better world through intercultural understanding and respect.” Students are taught to reflect and assess their role as learners using the Learner Profile traits: **Inquirers, Thinkers, Communicators, Risk-takers, Knowledgeable, Principled, Caring, Open-minded, Well-balanced, and Reflective.**

IB students also develop and practice the IB Attitudes in the community as well as at school. The IB attitudes are **Empathy, Tolerance, Integrity, Curiosity, Enthusiasm, Independence, Confidence, Appreciation, Commitment, Respect, Creativity, and Cooperation**