

# ***Mauldin Middle School***



## **Report to the Parents 2017-2018**

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The vision of Mauldin Middle School is to develop 21st Century learners by creating a collaborative learning community. We will ensure life-long learners who are responsible, productive citizens by encouraging discovery and exploration through personalized learning.

Mauldin Middle School wants to improve student achievement, to gain and develop resources, and to build and maintain a positive relationship with our community. Our stakeholders support our school and its programs by working with us to promote and clarify our school's vision and beliefs. Our greatest stakeholder asset is our parents, who are the business, religious and political leaders in our community.

Mauldin Middle School has been in existence for nineteen years. Our numerous accomplishments have been made through the conscious efforts of our teachers, students, parents, administrators and community members. Mauldin Middle School lies in the southeastern portion of Greenville County on the border of Mauldin and Simpsonville. The school opened in the fall of 1999 to help meet the needs of a growing county. The school building features three separate wings for each grade level. The school currently contains approximately 1, 000 sixth, seventh, and eighth grade students.

The academic program at Mauldin Middle School is extremely competitive and they pride themselves in providing students with the opportunity to take 7 courses for high school credit. Students may embark in a more rigorous course load by advancing to Algebra I, Geometry, English 1, Spanish, Virtual PE, Google Basics and Keyboarding for high school credit. This in turn allows the student to take more AP courses once they enter high school.

A scheduling committee was formed to identify a bell schedule that would best meet the evolving needs of students and teachers. The bell schedule provides students with an additional related arts period. Students now have two periods of related arts each school day. This additional related arts period is extremely valuable for the future success of our students as they explore areas in which they are passionate. The new bell schedule also provides students with “flex time”. Flex time is a period of additional instructional time during the school day set aside specifically for teachers to meet students where they are academically. Students receive either assistance in a content area in which they are struggling, enrichment in a content area in which they are excelling, or individualized guidance in completing their assigned academic tasks from teachers.

Mauldin Middle School has made a concerted effort to recognize the wonderful achievements attained by their students. A five part student recognition plan has been implemented to celebrate students’ successes. This five part recognition program includes the Principal’s Honor Roll, A/B Honor Roll, B.U.G. (Bringing Up Grades) Honor Roll, Premium Outdoor Lunch Passes, and the monthly Mustang Excellence Award. These recognitions are earned by students who demonstrate academic excellence, model exceptional citizenship, and exude strong leadership skills.

The students at Mauldin Middle School have the opportunity to participate in many extra-curricular activities. Some of these activities include basketball, softball, baseball, soccer, volleyball, National Junior Beta Club, Sandlapper Club, Girl’s Science Club, Battle of the Brains, Student Council, Be A Fan Club, Lego Robotics, Yearbook, school music and drama performances, band, strings, choral competitions and concerts and many more.

## **Student Achievement**

### **Goal Statement:**

**During the 2017-2018 school year, the percentage of students (grades 6-8) that meets expectations or exceeds expectations on ELA SC READY will increase from 48% to 52%.**

### **Goal Statement:**

**During the 2016-2017 school year, the percentage of students (grades 6-8) that meets expectations or exceeds expectations on MATH SC READY will increase from 45% to 48%.**

## ***2017-2018 End-Of-Course Results***

| <b>Test</b>      | <b>% of students who passed the test</b> |
|------------------|--|
| <b>Algebra I</b> | <b>100%</b>                              |
| <b>English I</b> | <b>100%</b>                              |

## **2017-2018**

### **School Sponsored Extracurricular Activities & Organizations**

- National Junior Beta Club (a nationally recognized academic club)
- Sandlapper Club (Service organization for 8th grade students who explore areas of South Carolina)
- Lego Robotics Club
- Service Corps (students who do service projects for the school)
- Girls in Science
- Academic Team – Battle of the Brains (Students who compete in academic quiz bowls across the southeast)
- Student Council (to promote school spirit and give a voice to the student body)
- BLUSH (Girls mentoring program)
- Chess Club
- Be A Fan Club
- Intramural sports program
- Basketball, softball, baseball, soccer, and volleyball
- Band, strings, and choral competitions and concerts
- “Reflections” contest sponsored by the PTA

***Mauldin Middle School  
School Improvement Council***

Claudepierre, Melinda – Chairperson

Christopher Kilian – Principal

Armstrong, Ann-Marie – School Counselor

Bussom, Christine – Secretary

Buzzell, Brett – Teacher

Daniel, Stacy – Vice Chairperson

Sandra Hunt – Instructional Coach

Ponton, Amy – Parent

Rhodes, Vanessa Teacher

Trice, Karen – Parent

West, Mollie – Parent