

Test Data – In order to achieve Adequate Yearly Progress (AYP) as defined by *No Child Left Behind Act*, in 2011, our school was required to have 79% and 79.4% of tested students score in the MET or EXEMPLARY levels on the PASS Test in both math and reading respectively. While overall scores met these standards, two subgroups did not therefore it was determined that the school did not meet AYP.

Every Minute Counts

Thomas E. Kerns Elementary understands the importance of parent involvement in every child's education. In 2008, the SIC started Every Minute Counts, an initiative to increase time spent with parents and children in engaging activities. The SIC continues to seek opportunities to encourage parent involvement and participation in school activities.

Did you know. . .

- for 2011-2012, Ms. Allison Golden was our Teacher of the Year? For 2012-2013, Mrs. Alicia Keller will serve as our Teacher of the Year. Congratulations!
- our students collected \$2239.64 to the Leukemia & Lymphoma Society through their participation in Pennies for Patients?
- Thomas E. Kerns Elementary is named in honor of Dr. Kerns, former superintendent of Greenville County Schools?
- over 200 students took advantage of the SES program this year?
- Thomas E. Kerns Elementary won the Clean School AWARD?
- The staff of TEK earned the ENERGY STAR rating for 2011-12?
- TEK has been recognized by SAFE KIDS UPSTATE every year since we opened?
- One of our 5th grade students won 3rd place and one of our teachers won 2nd place in the STATE POETRY contest?

**Thomas E. Kerns Elementary
School Improvement Council
Report to the Community
2011-2012**

Active Council Membership
Tamiko Gingles, Chairman
Stephanie Baker
Yvette Goodlett
Cornelius Rhodes
Judy Hall
Ann Heatherly

Judith E. Mulkey, Principal
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**Thomas E. Kerns
Elementary
School Improvement
Council**



**Report to the Community
2011-2012**

Highlights

Students

- Attendance Recognition
- Honor Roll Recognition
- Positive Based Intervention Supports – PBIS
- Terrific Kids
- Battle of the Books
- King and Queen Contest
- Student Council hosts community fundraisers
- Safety Patrol
- Broadcast Team
- Book Buddies
- Parents in the Classroom Days
- PTA Math & Reading nights
- Gifted / Talented Program
- Jump Rope for Heart

Community Involvement

- Buncombe Street United Methodist Church
- Bi-Lo
- Boy Scouts of America
- Camp Greenville
- Good News Club – Welcome Baptist Church
- Gantt Fire Department
- Gatti town
- Kiwanis Club of Greenville
- Kohl’s Department Store
- Pennies for Pasta – leukemia research
- Recycling
- USC Upstate partnership

Safety Features

- School Check-In system for visitors
- Keypad entry from recess
- Weather radios
- Room phones
- Intercom communication system
- Classroom Safety Bags
- Direct Connect Safety Radio
- AED, Trained First Responders
- Certified CPI Responders

Thomas E. Kerns Elementary is a Title I school which receives supplemental federal funding. These funds are used to reduce class size, provide specialized staff, and professional development for teachers. Additionally, the funds are used to provide extended day tutoring to students in grades 2–5.

The enrollment of Thomas E. Kerns Elementary School is approximately 600 students. The population of students is diverse representing five different ethnic groups. The population of Thomas E. Kerns Elementary is significantly transient and **91.4%** of the student body qualify for free or reduced priced meals.

Measuring Academic Progress (MAP), a district-wide testing initiative, is used to track student growth. Data indicate students are moving forward in their knowledge and concepts of basic skills in math and reading.

Response to Intervention (RtI) is a program designed to identify the needs of students in their beginning literacy skills. Results from the **fall 2011** screening of the kindergarteners indicated **58%** of students at Thomas E. Kerns Elementary began kindergarten with a Letter Sound Fluency score of **<2 letter sounds**. The kindergarten goal for students is a Letter Sound Fluency score of 31 letter sounds. In 2011, the RtI program was expanded to include first through third grade students.

Parents participate in bi-monthly trainings covering topics of interest. Frequently, these trainings are provided in both English and Spanish. Many parents are seeking further education to meet the ever changing advances of technology and parenting skills.

In 2007, our school implemented Positive Based Intervention Supports (PBIS). This intervention system rewards positive student behavior through individual and class rewards. Since the implementation of PBIS, data indicates a decline in office referrals resulting in more time on task for teachers. Our school is recognized by the State as an “Exemplar” school. This is the highest level of recognition!

MISSION – *The mission of Thomas E. Kerns Elementary School is to develop successful, responsible life-long learners.*

VISION - *The vision of Thomas E. Kerns Elementary School is to encourage a community of excellence for students, staff, and parents.*

BELIEFS - We believe . . .

- *all students can learn.*
- *every student can achieve success.*
- *teachers are responsible for providing a high-quality education to all students.*
- *education should be developmentally appropriate and differentiated to meet individual needs.*

Professional Development for Staff

Assessment Focused Planning
Balanced Literacy training
Professional Book Studies to enhance instruction
Technology Training
Learning Focused Training

Specialized Staff

Instructional Coaches
Guidance Counselor
Title I Facilitator
Reading Interventionists
Related Arts Teachers
Speech Therapists
Occupational Therapists
Physical Therapists
Resource Teachers
English as a Second Language Teachers
Gifted/Talented Teacher
Title I Social Worker
Greenville Mental Health Worker
Title I Nurse

Supplemental Educational Services (SES) are provided to all qualifying students.

After School Child Care Centers who pick-up at the school are kept on a list that can be requested from the office.