

## The School Improvement Council 2013-2014

The School Improvement Council, which is comprised of elected and appointed members of the school and community, is responsible for making suggestions in the total curriculum of the school. The SIC members for the 2013-2014 school year are as follows:

Stacy Slagle	Britt Dahmer
Thomas Beardsley	Leah Wilson
Salil Jha	Courtney Smith

## Title I School-wide Planning Team 2013-2014

The Title I Planning Team, which is comprised of parents, teachers, community members, local agency member, pupil service personnel, PTO member and technical assistance providers is responsible for making suggestions to improve the Title I programs offered at Pinecrest. The Title I members for the 2013-2014 school year are as follows:

Dione Ashley	Natalie Cloninger	Deana Eppley
Susan Buchanan	Jennifer Lindler	Furman Miller
Lori Cothorn	Amy Craig	Terry Gilchrist
Alice Gilchrist	Debbie Gardner	Janette Miller
Jayne Pinson		

## PTO Board 2013-2014

Our PTO Board is comprised of parents and teachers who work together to support our school in many ways. The funds that are raised by the PTO are used to purchase materials and provide things such as reading incentives for our students.

**President** – Dru Robinson  
**Vice President**- Diem Villareal  
**Secretary**- Crystal McLendon  
**Treasurer**-Michael White  
**Class Parties** – Charlotte Anthony  
**Box Tops**-Stacy Slagle  
**Bake Shoppe**- Patty Reagin  
**Birthday Lunch**- Melody Lee  
**Student Spirit**- Deana Eppley  
**Carnival** – Bengy and LeAnn Hill  
**Teacher Appreciation** –Deana Eppley  
**Family Night Out** – Stacy Slagle  
**Teacher Representative** – Dena Hendrix  
**Fundraising**- Amy Craig, Diem Villareal



**The mission of Greenwood School District 50 is to educate all students to become responsible and productive citizens.**

Greenwood District 50 and Pinecrest Elementary developed Strategic Plans to be used to ensure that all students are provided with quality educational experiences. These plans share common learner standards and beliefs. Our school's beliefs are listed below.

# BELIEFS

### Pinecrest's Beliefs

- Children are valued as our greatest resource.
- Education is the shared responsibility of students, families, schools, and the entire community working together.
- Parents and caring adults are essential in ensuring that our children achieve educational success.
- Everyone is entitled to respect, encouragement, a safe and nurturing learning environment, and appropriate educational facilities.
- All students deserve a quality educational experience where differences are recognized, respected and addressed.
- All students learn best with quality instruction, appropriate support services, and high expectations.
- Dedicated, highly qualified and highly effective teachers are essential for educational success.
- Learning is a lifelong process that improves the quality of life.

*Greenwood School District 50 is committed to the principle of equal opportunity. It is the policy of the District not to discriminate on the basis of race, sex, color, national origin, religion, age, disability, or any other classification protected by applicable federal, state, or local laws. Please contact the Office of Human Resources or the Office of Administration at 864-941-5400 if you have questions.*

# Pinecrest Elementary School



## Annual School Report 2013-2014

Mrs. Susan Buchanan, Principal

**"A GREAT PLACE TO  
GROW!"**



## Pinecrest Elementary School Mission Statement

**The mission of Pinecrest Elementary School is to provide quality and engaging educational opportunities where all students learn and grow in a positive and respectful environment.**

## Strategic Plan Update

Progress made during the 2013-2014 school year is noted below.

### STUDENT ACHIEVEMENT

- Response To Intervention (RTI) provided additional small group reading support for students in grades K-5.
- Brain Boosters was provided for second grade students to enhance critical thinking skills.
- Remediation and enrichment lessons were provided for students in grades 3-5 based on MAP results in fall and winter.
- Engaging lessons in all subject areas through technology initiatives.
- Science labs were used as hands on approach for teaching science to students in grades k-5.
- Century 21Project Excel was implemented to help individualize reading instruction in grades 2-5.
- Reading Recovery was provided for 1<sup>st</sup> grade students.
- Odyssey assignments implemented for math and ELA.
- Interventionist assigned to help with reading in grades 1-5.

### SCHOOL CLIMATE

- Students participated in a variety of service learning projects to raise money for United Way, Humane Society, March of Dimes, and Relay for Life. A can food drive was also conducted.
- Character Education was emphasized throughout the year through monthly character lessons. Students were chosen for character of the month and Terrific Kids.
- Academic student awards were given each nine weeks.
- Students have the opportunity to participate in activities such as chorus, drama, Pinecrest Day, carnival, garden club, art in the morning, career day, Lander performing arts series, AR celebrations, various family involvement activities, International Heritage Night, art shows, Pinecrest Talent Show, student council, and reading celebrations.
- Students participated in nine weeks celebrations for earning PRIDE paws for showing respect.

### TEACHER/LEADERSHIP QUALITY

- Lesson plans and homework are posted in Oncourse.
- Professional Learning Communities utilized weekly.
- Teacher created Websites.
- ESOL and Rigor Professional Development.
- Technology initiative to create engagement.
- Teachers created authentically engaging plans to increase levels of achievement with an emphasis on rigor.
- Grade level school improvement goals were set in reading, science, and math.
- Teachers attended an Engagement Conference with a focus on technology.
- Teachers attended Common Core workshops.
- The Reader's Workshop Model was used for reading instruction.

## Indicators of School Satisfaction

Using an anonymously completed evaluation instrument developed by the State of South Carolina, parents, teachers, and students rated Pinecrest on three critical indicators of school satisfaction. The results from the 2013 survey are listed below.

Indicator	%Parents Satisfied	% Teachers Satisfied	% Students Satisfied
Satisfied with learning environment	94.8%	100%	91.3%
Satisfied with Social/physical environment	94.6%	100%	95.6%
Satisfied with home-school relations	97.4%	96.9%	92.8%



## Student Achievement

The PASS test was given to students in grades 3, 4, and 5. Based on the PASS results, each school in the state is assigned a school rating.

### Pinecrest School's Rating for 2013

Absolute rating	Good
Growth rating	Average
Accountability Rating	A

### Test Scores for our students

#### English/Language Arts

	Percent Not Meeting standard	Percent Meeting Standard	Percent Exemplary	Percent Passing
3	15.5	14.1	70.4	84.5
4	11.6	43.5	44.9	88.4
5	21.1	36.8	42.1	78.9

#### Mathematics

	Percent Not Meeting standard	Percent Meeting Standard	Percent Exemplary	Percent Passing
3	23.9	26.8	49.3	76.1
4	15.9	27.5	56.5	84.1
5	25	31.6	43.4	75

Our school has received the state report card grading us on student achievement on the state PASS test.

We have been reviewing data and identifying programs that are working as well as additional strategies needed to enable all students to achieve academic success. During the 2012-2013 school year, Common Core Standards, MAP goal setting, school improvement goals in math, science, and reading, authentic student engagement, PBIS, professional learning communities, science note booking/ science labs and Response To Intervention (RTI) were implemented to address some of these concerns. As a result of our scores, we maintained a ESEA Waiver grade of "A."

This report includes the results of our review from the 2013-2014 school year. We will continue to study student achievement and use all available resources to meet the needs of our students.

