

## The School Improvement Council

2010-2011

The School Improvement Council, which is comprised of elected and appointed members of the school and community, is responsible for making suggestions in the total curriculum of the school. The SIC members for the 2010-2011 school year are as follows:

Amy Craig  
Natalie Cloninger  
Chandler Darling  
Sara O'Dell  
Courtney Ramey

## Title I School-wide Planning Team

2010-2011

The Title I Planning Team, which is comprised of parents, teachers, community members, local agency member, pupil service personnel, PTO member and technical assistance providers is responsible for making suggestions to improve the Title I programs offered at Pinecrest. The Title I members for the 2010-2011 school year are as follows:

Dione Ashley	Regina Lawrence	Debbie Latham
Susan Buchanan	Deana Eppley	Jennifer Lindler
Lori Cothorn	Julian Gale	Cheryl Wilson
Paige Crowell	Cindy Hamlett	

## PTO Board

2010-2011

Our PTO Board is comprised of parents and teachers who work together to support our school in many ways. The funds that are raised by the PTO are used to purchase materials and provide things such as reading incentives for our students.

**Presidents** – Sam and Raigon Watkins  
**Vice Presidents**- Dru Robinson and Diem Villareal  
**Secretary**- Amy Craig  
**Treasurer**-Sara O'Dell  
**Class Parties** –Carrie Pundt  
**Box Tops**- Jamie Boland  
**Birthday Books** – Amy Poole, Nancy McQuown, Tanya Conner  
**Student Spirit**-Michelle Abernathy and Lori Bassett  
**Carnival** – Michelle Abernathy, Dru Robinson, Diem Villareal, Windy Willis, and James and Stacy Slagle  
**Teacher Appreciation** –Ann Stoddard  
**Bake Shoppe**- Patty Reagin  
**Teacher Representative** – Dena Hendrix



**The mission of Greenwood School District 50 is to educate all students to become responsible and productive citizens.**

Greenwood District 50 and Pinecrest Elementary developed Strategic Plans to be used to ensure that all students are provided with quality educational experiences. These plans share common learner standards and beliefs. Our school's beliefs are listed below.

# B E L I E F S

### Pinecrest's Beliefs

- Children are valued as our greatest resource.
- Education is the shared responsibility of students, families, schools, and the entire community working together.
- Parents and caring adults are essential in ensuring that our children achieve educational success.
- Everyone is entitled to respect, encouragement, a safe and nurturing learning environment, and appropriate educational facilities.
- All students deserve a quality educational experience where differences are recognized, respected and addressed.
- All students learn best with quality instruction, appropriate support services, and high expectations.
- Dedicated, highly qualified and highly effective teachers are essential for educational success.
- Learning is a lifelong process that improves the quality of life.

*Greenwood School District 50 is committed to the principle of equal opportunity. It is the policy of the District not to discriminate on the basis of race, sex, color, national origin, religion, age, disability, or any other classification protected by applicable federal, state, or local laws. Please contact the Office of Human Resources or the Office of Administration at 864-941-5400 if you have questions.*

# Pinecrest Elementary School



Annual School Report  
2010-2011

Mrs. Susan Buchanan, Principal

**"A GREAT PLACE TO  
GROW!"**



## Pinecrest Elementary School Mission Statement

**The mission of Pinecrest Elementary School is to provide quality and engaging educational opportunities where all students learn and grow in a positive and respectful environment.**

**Strategic Plan Update**  
**Progress made during the 2010-2011 school year is noted below.**

**STUDENT ACHIEVEMENT**

- Response To Intervention (RTI) provided additional small group reading support for students in grades K-5.
- Brain Boosters was provided for second grade students to enhance critical thinking skills.
- Remediation and enrichment lessons were provided for students in grades 3-5 based on MAP results in fall and winter.
- Students in fourth and fifth grade received math instruction in groups. Groups were based on MAP results and adjusted as needed according to winter and spring results.
- Engaging lessons in all subject areas.
- FOSS Science labs were used as hands on approach for teaching science to students in grades 4-5.
- Accelerated Math program was implemented to help individualize math instruction in grades 3-5.
- Reading Blitz for students in grades 1-3 was implemented to individualize reading.

**SCHOOL CLIMATE**

- Students participated in a variety of service learning projects to raise money for United Way, March of Dimes, and Relay for Life. A can food drive was also conducted.
- Character Education was emphasized throughout the year through monthly character lessons. Students were chosen for character of the month and Terrific Kids.
- Academic student awards were given each nine weeks.
- Students have the opportunity to participate in activities such as chorus, drama, Pinecrest Day, carnival, Junior Master Gardeners, art in the afternoon, career day, Veteran's Day, Lander performing arts series, AR, family reading nights, various family involvement activities, GATAS mini-mall, MAP goals celebrations, art shows, Pinecrest Talent Show, student council, and reading celebrations.
- Students participated in nine weeks celebrations for earning 30 PRIDE paws for showing respect.
- Students will be recognized in a special end of year recognition for earning the most PRIDE paws for the year.

**TEACHER/LEADERSHIP QUALITY**

- Lesson plans and homework are posted in Oncourse.
- Professional Learning Communities utilized weekly.
- Teacher created Websites.
- Teachers created authentically engaging plans to increase levels of achievement.
- Grade level school improvement goals were set in reading and math.
- Accelerated Math training.
- Teachers attended an Engagement Conference with a focus on technology.

**Indicators of School Satisfaction**

Using an anonymously completed evaluation instrument developed by the State of South Carolina, parents, teachers, and students rated Pinecrest on three critical indicators of school satisfaction. The results from the 2010 survey are listed below.

Indicator	%Parents Satisfied	% Teachers Satisfied	% Students Satisfied
Satisfied with learning environment	94.8%	100%	95.2%
Satisfied with Social/physical environment	86%	100%	96.4%
Satisfied with home-school relations	83.1%	100%	95.2%



**Student Achievement**

The PASS test was given to students in grades 3, 4, and 5. Based on the PASS results, each school in the state is assigned a school rating.

**Pinecrest School's Rating for 2010**

Absolute rating	Good
Growth rating	Good
AYP	Met

**Test Scores for our students**

**English/Language Arts**

	Percent Not Meeting standard	Percent Meeting Standard	Percent Exemplary	Percent Passing
3	13.4	25.8	60.8	86.6
4	18.3	28.2	53.5	81.7
5	25.9	28.2	45.9	74.1

**Mathematics**

	Percent Not Meeting standard	Percent Meeting Standard	Percent Exemplary	Percent Passing
3	26.8	44.3	28.9	73.2
4	9.9	40.8	49.3	90.1
5	35.3	38.8	25.9	64.7

Our school has received the state report card grading us on student achievement on the state PASS test.

We have been reviewing data and identifying programs that are working as well as additional strategies needed to enable all students to achieve academic success. During the 2010-2011 school year, the Balanced Literacy Approach, MAP goal setting, school improvement goals in math and reading, reading blitz, authentic student engagement, PBIS, common assessment analysis, professional learning communities, and Response To Intervention (RTI) were implemented to address some of these concerns. As a result of our scores, we were awarded the **Palemto Silver Award** by the State Department of Education.

This report includes the results of our review from the 2010-2011 school year. We will continue to study student achievement and use all available resources to meet the needs of our students.