

**Hodges Elementary School**  
**Report to Parents**  
**For the FY 24-25 Title I Project**

Hodges Elementary School has a current student population of 353 students. Our school includes a range of diversity as our enrollment by ethnicity counts are:

75% W, 16% B, 3% H, 4% O, 1% Asian

This year we have worked with all stakeholder groups to analyze the school data that has been available to us through MAP testing and formative assessments. We have relied on these measures to make plans for the FY 24-25 school year. Our staff and parents have provided additional input and feedback through surveys and other feedback options to assist the Title I Committee develop the plan for the coming year.

Our data reveals that our Tier I instruction is our first priority in order to close the achievement gaps and narrow the percentage of students that are identified for academic assistance. Our plan focuses on lowering the class size in all grades in order to provide additional time and attention to students in order to show academic growth. Additionally, a strong phonics program and supplemental reading materials will be provided as resources for teachers to address achievement gaps in all grades.

Assessment	Results	Implications
K-2 MAP at or above the 50%	Reading- 80.59%  Math- 82.99%  Spring 2024 data as Spring 2025 has not been reported)	The addition of a strong K4 program allows the students coming into Kindergarten to be ready. Thus, our students moving into first and second grade are even more prepared. Our entering kindergarten students benefit from accelerated instruction upon entering kindergarten to meet and surpass the average academic expectations of their peers.

MAP	<p>71.9% of students in math projected to meet state testing benchmarks</p> <p>73% in reading</p>	<p>We are focusing our efforts and resources on providing a strong Tier 1 instructional program so that we can increase the percentage of students that are ready to meet and exceed expectations on state tests.</p>
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Parents are an integral part of our stakeholder group. The FY24 year provided opportunities for additional parenting events to educate parents on positive practices they can implement at home to assist their children. ReadyRosie is an electronic parent resource that we continue to offer as a resource for instructional strategies for parents of students in grades K-3.

As part of our district and school strategic planning process, we are working together as a district to provide after school programs and summer school to students that need additional opportunities for instruction through the utilization of all available funds.

We are continuing our year round modified schedule in an effort to provide students with shorter windows of time without instruction. During the two-week intervals that school is not in session, academic recovery days will be provided for identified students.