

School Statistics

Enrollment: 504

73.6% - Caucasian

17.6% - African American

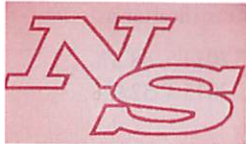
8.8% - Other

49% on subsidized meals

Absolute Rating—Excellent

Improvement Rating—Good

ESEA Grade 93.1 (A)



Home of the
Fighting Wildcats

School Improvement Council

Eric Syswerda - Teacher

Jay Jenkins - Student

Camryn Sprowl— Student

Shameka Brown - Parent

Lisa Tharpe— Parent

Kathryn Thompson-Feith - Parent

Amy Hilley - Parent

Michael Hilley - Parent

Ketekash Lukie - Parent

Rex Ward - Principal

Highlights and Accomplishments

- U.S. News & World Report
Bronze Award Winner
- Upper State Champions in 1A Upper State
Marching Band Championship.
- 1A State Marching Band Champions
- 2017 Indoor Percussion State Champions
- Region Champions (Athletics)
2017 Girls Basketball
- 2016 Graduates
Palmetto Fellows Scholarships - 4
Life Scholarships - 32
- Scholarship total for graduates:
2015 - \$3,070,100
2016 - \$1,843,022

Ninety Six High School is accredited
by Advanc-ED.

Ninety Six High School

640 South Cambridge Street
Ninety Six, South Carolina 29666
www.greenwood52.org

Phone: 864-543-2911

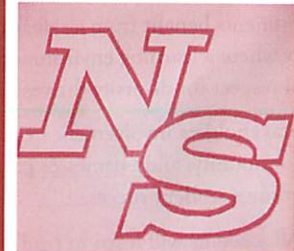
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Ninety Six High School

Annual Report

2016-2017



Impacting Students to
Change the World

Rex S. Ward, Principal

School Improvement Council
Eric Syswerda, Chairperson

Mission Statement

The purpose of Greenwood School District 52 is to educate all students to achieve their full potential and become productive citizens in today's global society.

Beliefs

Children are our first priority in all decision making processes.

All children should have equal access to a quality education addressing their individual needs.

Children deserve the services of high qualified instructional and support service personnel.

Students benefit from a safe, orderly facility where a learning environment of mutual respect for diversity thrives.

Stakeholders involvement from parents, community, and businesses partnerships ensures student success.

All students will learn to read on grade level by the end of third grade and from fourth grade to high school read to learn content required to be college and career ready as required in South Carolina Read to Succeed legislation.

Students will be college and career ready when graduating from high school.

Each district employee is a valuable asset in educating children.

Students learn best when they feel valued and their needs are met.

School Renewal Plan Goals for 2015-2016

- Elementary and Secondary Education Act (ESEA) grade from the South Carolina Department of Education:

2012 - 83.6 (B)	2014 - 93.1 (A)
2013 - 87.4 (B)	2015 - N/A
- Graduation Rate:

2012 - 84.6%	2014 - 82.9%
2013 - 86.5%	2015 - 86.6%
- Percentage of students who passed the math section on HSAP on the first attempt:

2012 - 88.8%	2014 - 88.5%
2013 - 85.7%	2015 - N/A
- Percentage of students who passed the English section on HSAP on the first attempt:

2012 - 94%	2014 - 97%
2013 - 97%	2015 - N/A
- Average SAT score:

2012 - 944	2014 - 953
2013 - 958	2015 - 904
- Percentage of students who scored a 3 or above on AP exams:

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
English Comp	33.3%	80%	27.2%	32%
US History	50%	34.4%	15.3%	33%
Calculus AB	42.8%	16.6%	0%	0%
Calculus BC	100%	N/A	100%	63%
- Number of business and community partners:

2012 - 170	2014 - 282
2013 - 194	2015 - 226
- Number of volunteer hours spent in service to NSHS:

2012 - 2,940	2014 - 7,465
2013 - 1,917	2015 - 8,427

- Positive Enrollment Trends (135 Day Enrollment):

2012 - 500	2014 - 515
2013 - 511	2015 - 523
- Percentage of NSHS professional staff obtaining higher levels of certification, graduate level degrees, and other professional certifications:

2012 - 51.5%	2014 - 58.8%
2013 - 57.6%	2015 - 52.9%

Overtime

"Sometimes the outcome isn't decided at the end of regulation"

On September 14, 2016, Ninety Six High School implemented the Overtime program for student who have a 70 or below average in a class, fail to complete homework assignments, need additional time to master the content, or for students who teachers believe can benefit from the additional assistance. This Response to Intervention (RTI) program that will help students be academically successful in their core classes. Teachers assign students to attend their Overtime session. At 2:40 PM each Wednesday, students report to their assigned teacher's classroom. This is mandatory once assigned.

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