

## School Achievements

Leevy Lopez, a 5th grade student, represented PES and Anderson 1 for a second year at the Elementary State Honor Choir in Columbia, SC on February, 9th, 2019.

Reid Hawkins, 5th grade, Spelling Bee winner.

Student clubs were offered one day each week during related arts for 4th and 5th graders.

PES awarded The Mission to Mars map and robot to further science instruction and exploration.

Two students earned PERFECT scores on end of year state testing.

PES awarded SILVER rating on state report card.

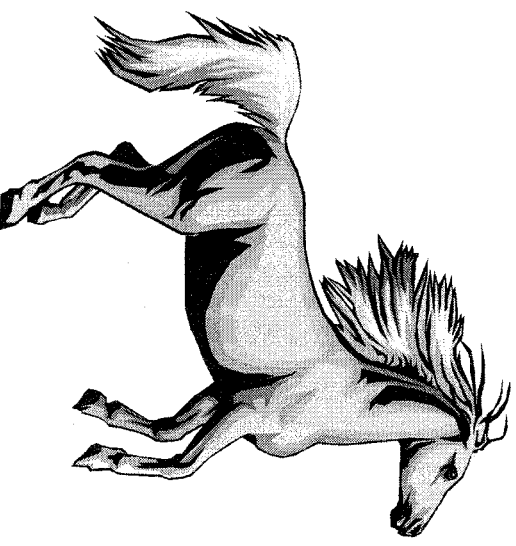
## SIC Members

Andrea Alberson, Chair  
Amy Cothran, Principal  
Buffie Yares, Parent  
Amber Ford, Parent  
Jeanna Sevic, Parent  
Lisa Partham, Parent  
Christie Shealy, Parent  
Paulette Kirkpatrick, Community  
Michelle Starnes, Community  
Emily Crawford, Community  
Maggie Allen, Teacher  
Barbara Rookstool, Teacher  
Michelle Coleman, Teacher  
Caroline Ellison, Teacher  
Sylvia Rogers, Teacher

## Palmetto Elementary

### School Annual

School Improvement Council  
“Report to the Parents”  
2018-19



## Purpose of the Report

“This Report is issued by the Palmetto School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments.”

1 Roberts Blvd.

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<https://www.anderson1.org/Page/3114>

### *Our Mission*

**P** - Promoting A Nurturing Environment  
**E** - Educating through Innovative Strategies.

**S** - Securing Life-long Learners

## SIC Annual Goals

- **Increase parental involvement and communication** - SIC and PTO joined forces to increase parental involvement and support by hosting parent meetings throughout the year.
- **Increase student achievement** - Parents were provided sessions offering parent support for their student success.
- **Enhance the school environment** - The SIC and PTO have worked together to improve the aesthetic appearance of the building and grounds.

## We believe. . .

- All children, as unique individuals, will have learning opportunities to reach their fullest potential.
- Children will learn that education is a life-long process through the use of world-class skills, as defined in the profile of a SC graduate.
- Fostering an environment where the emotional, physical, and intellectual needs of children are met in order to obtain optimum success.

## Results

- Parents have numerous opportunities to provide feedback and ask questions.
- Parents have asked for additional strategies to support student success in specific areas.
- New playground equipment and rubber mulch.

## Professional Learning

- Professional learning in units of study for teaching writing and reading*
- Professional learning in Growth Mindset - Technology Workshops*
- 21st Century Skills Emphasis: Collaboration, Creativity, Communication, Critical Thinking to support The Profile of a SC Graduate.*
- Book study—The Wild Card by Wade and Hope King.*

*“For more information, you may view Palmetto’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov)”*

## Additional Information

- All children are provided with optimum learning experiences developed through the use of rigorous standards, which will meet the demands of our ever-changing society.
- The community, students, staff, and parents will collaborate as educational partners to provide services, set instructional goals and support the mission of our school.
- The educational experience will integrate life and career characteristics to meet each child’s creative, emotional, intellectual, and interpersonal needs.
- All individuals are expected to treat others with dignity, fairness, and respect; valuing the contributions of diverse cultures.
- The educational experiences foster active involvement, independence of thought, and emphasize problem-solving and critical thinking.
- Encouraging a life-long engagement of healthy living, appreciation for the arts, and practicing responsibility in the digital world.
- Children depart with world-class knowledge and skills to continue as life-long learners and positive contributors to our global community.